This Position Profile is intended to provide additional information about the University of Houston and available faculty positions. It is designed to assist qualified individuals in assessing their interest in these positions.
The University of Houston, College of Education

The Opportunity

Built by strong-willed and visionary entrepreneurs with bold and innovative ideas for transforming the world through education, healthcare, business, space travel, and the arts, Houston is a thriving and generous city with significant international influence and impact.

More than 1.2 million school-aged children and over 250,000 higher education students live in the Houston area, and their numbers are rapidly growing. We seek accomplished colleagues from varied disciplines who aspire to create and scale sustainable solutions for educating and optimizing the lives of these learners.

We seek scholars with records or strong potential of securing state, federal, foundation and/or venture capital funding to support their research efforts. We also seek seasoned practitioners with records of innovative leadership in urban schools/healthcare/human services and passion for reshaping and enhancing our capacity to prepare the most effective teachers, school leaders, counselors, psychologists, and health care experts. Successful candidates for both tenure track and clinical positions will embrace a strong commitment to interdisciplinary collaboration and a commitment to active participation in our faculty governance process.

Tenure Track Positions

All tenure track positions are OPEN RANK. Departmental affiliation and tenure assignment will depend on the professional background of the candidate. Successful candidates will have an accomplished record of research, demonstrated instructional abilities, and quantitative and qualitative analysis expertise.

- **Learning Sciences** expert to support the advancement of interdisciplinary research in the learning sciences from a variety of perspectives, including education, psychology, instructional technology, or cognitive science. Preference will be given to individuals with expertise related to cognitive development or how cognition interacts with academic, affective and behavioral development within the context of teaching and learning.

- Two **Community Health** experts who can contribute to ongoing interdisciplinary efforts to holistically understand the contributions to important health outcomes.

- **Counseling Psychologist** with behavioral health expertise and capacity for contributing to ongoing interdisciplinary efforts to holistically understand the contributions to important health outcomes.

- **Mathematics Education** expert with capacity to contribute to integrated STEM research,
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course development and instruction at the graduate level.

- Two School Psychologists who can contribute to ongoing interdisciplinary efforts to understand behavioral interventions and assessment in K-12 school/medical contexts.

- Educational Assessment and Accountability expert with analytical expertise with large-scale databases and strong quantitative skills (e.g. survey methods, multilevel modeling). Successful applicants will contribute to the ongoing efforts to address the increasing demands of and for assessment and associated outcomes in P-20 settings.

- K-20 pipeline Education Policy expert whose scholarship addresses policy issues related to public school systems, universities, governmental agencies, and nonprofits and has strengthened programs and policies for all students, focusing on students who are not traditionally seen as college-bound. The ideal candidate will also contribute to the College’s broader research on the role of diversity and intercultural competence in the school-to-college pipeline.

**Clinical Faculty Positions**

Successful applicants in all Clinical positions will participate in course and program development; course instruction, typically as a 4-4 teaching load; student advising; and community outreach activities, as appropriate to each program. Applicants with an earned doctorate in a relevant field will be considered; a record of strong teaching skills at the post-secondary level, with at least three years of experience in teaching or leadership at the appropriate elementary, middle and/or secondary level, or other related experience, is preferred.

- Clinical Assistant/Associate Professor in Language Arts/Reading Education to teach undergraduate and/or post-baccalaureate/Masters certification level Language Arts/Reading courses at the elementary and secondary levels.

- Clinical Assistant/Associate Professor in Health Promotion to deliver courses in upper level undergraduate epidemiology and health. Applicants from relevant health fields such as public health, health education, allied health, kinesiology, and psychology, are preferred.
Procedure for Candidacy

Screening of applicants will begin immediately and will continue until the positions are filled. Applicants should submit a letter of application/interest which describes:

(1) area of current research interest and external funding history or potential (for tenure track positions);

(2) teaching experience and philosophy; and

(3) interest and qualifications for the position.

Please upload a curriculum vita and the letter of application/interest described above at www.coe.uh.edu/search. You will also have the opportunity at this site to supply the names of references and their contact information. Questions may be directed to coedean@uh.edu.

The University of Houston is an Equal Opportunity/Affirmative Action Employer. Minorities, women, veterans, and persons with disabilities are encouraged to apply.

The material presented in this position specification should be relied on for informational purposes only. This material has been copied, compiled, or quoted in part from University of Houston documents and personal interviews and is believed to be reliable. Naturally, while every effort has been made to ensure the accuracy of this information, the original source documents and factual situations govern.
The College of Education: An Overview

The College of Education (COE) at the University of Houston works to change the world one life at a time. Through the fields of teaching, health promotion, educational leadership, mental health and educational research, the College’s faculty and students share a profound commitment to addressing the increasingly diverse, complex demands of the 21st century. Over 2,500 students study in over thirty programs, pursuing bachelor’s, master’s and doctoral degrees as well as a wide variety of certifications.

College Organization

Office of the Dean

The dean’s office provides leadership for all of the programs in the College and for the activities of faculty, staff, and students. The dean and his office staff have general academic responsibility for the degree and certificate programs in the College and for fiscal accountability and resource development. The Office of the Dean acts as a hub for communications among the college’s constituents. The Office of Institutional Effectiveness and Outreach provides a second administrative office for the Dean’s Office and offers complementary services.

Center for Information Technology in Education (CITE)

The College of Education’s Center for Information Technology in Education (CITE) Lab is one of the most advanced computer labs at any College of Education. CITE provides a wide variety of services to students, staff and faculty. CITE staff solve technical programs and maintain computer equipment and software. For faculty, its services include training on technology and academic software as well as support for Instructional Design. In addition to a computer lab, CITE offers technology rich classroom space and multimedia support for classrooms. CITE assists with everything from the programming and maintenance of the college website to transferring technical resources to a new space.

Faculty members routinely receive start-up equipment support through the CITE Lab, which spends approximately $50,000 on faculty computer upgrades annually. Faculty receive
technical support through the CITE Lab, as well. Its Faculty Assistance and Support Team (FAST) provides aid with assembling web pages, using electronic discussion and assignment systems, and integrating multimedia into courses. The FAST team also regularly assists with setting up videoconferences between geographically distant locations for faculty and students.

The Department of Curriculum and Instruction

The Department of Curriculum and Instruction offers a variety of undergraduate and graduate Academic Programs as well as course work for teacher certification. Full-time faculty members teach and conduct research in a broad range of subject areas including mathematics, science, social studies, literacy, art, gifted education, early childhood education, and instructional technology.

Among its programs is the teacher education program, Quality Urban Education for Students and Teachers (QUEST), which prepares teachers and other educators to meet the special demands of educational, health, cultural, and other human service settings. The QUEST program has received the Distinguished Program in Teacher Education Award from the Association of Teacher Educators - the only competitive award for excellence in teacher education in the United States. QUEST program alumni have been honored as both National Student Teacher of the Year and Texas Student Teacher of the Year.

The College maintains strong outreach programs with close ties to 35 area school districts, which enables particularly relevant and rich reach and partnerships. The Executive Ed. D. program in Professional Leadership is particularly unique, as it is informed by the Carnegie Project on the Education Doctorate. UH is one of only 25 founding member institutions nationwide involved in this project.

The Department of Educational Psychology

The Department offers undergraduate and graduate Academic Programs. It has gained national prominence for its American Psychological Association (APA) accredited doctoral programs in Counseling Psychology and School Psychology, and its Educational Psychology & Individual Differences doctoral program. The Department offers Master’s Degree programs in Administration and Supervision - Higher Education, Counseling, Educational Psychology, Health Education, and Health Education and Administration. In addition, the department provides two undergraduate programs, one in Health and the other in Human Development and Family Studies. Minor programs are also offered in Asian American Studies, Health, and Human Development and Family Studies.

Several faculty members are Fellows of the American Psychological Association, and
two are members of the National Academies of Practice. In addition, several faculty are members of editorial boards for some of the field’s flagship journals, such as the Journal of Educational Psychology, the Journal of Counseling Psychology and School Psychology Quarterly. The department’s faculty members publish in a broad range of the most significant national and international journals and hold elected offices in state and national professional psychological and educational associations.

The Educational Psychology Department has a national reputation for producing graduates who have made significant contributions to many university faculties, on state and national boards, in private practice, in government agencies, and in leadership roles in public and private schools. Students choose the Department in order to study with our nationally recognized faculty and to participate in innovative research. As University of Houston students, they contribute to the single most diverse student body in an American research university. The broad course and degree offerings in the Department equip students to respond to the ever-increasing need for qualified professionals in the human science arenas.

UH COE Centers and Institutes

Asian American Studies Center

The AASC is an interdisciplinary academic center, dedicated to the study of Asian and Asian Americans in the United States and abroad. It explores either/or social, historical, educational, economic, political and linguistic characteristics and development of Asian American Culture. Its mission is to generate knowledge, increase awareness and foster appreciation of the Asian and Asian American experience in the United States and abroad, and to provide faculty, students and community members with rich opportunities to learn about Asian and Asian American cultures.

Consistency Management & Cooperative Discipline® (CMCD)

The Consistency Management & Cooperative Discipline (CMCD) program combines instructional effectiveness through consistency in classroom organization by the teacher with student self-discipline developed cooperatively in the classroom. The program is designed to give a plan to improve the quality of instruction and the learning environment, to produce a cooperative, caring, and safe place for children and educators to work and learn.

Houston Area Teacher Center (HATC)

The Houston Area Teacher Center (HATC) is a consortium of over 30 Houston-area school systems with the University of Houston and its College of Education. HATC is the oldest and largest teacher center in the nation, initiated in 1970. The Center is a forum for the College and area school systems to work through issues of common concern such as teacher supply and demand, job placement, and protocols for the placement of student teachers and professional development schools.

Institute for Urban Education

The Institute for Urban Education works to link the community with vital urban education initiatives. Through a variety of forums, the Institute provides research, instruction, and
services to improve education in urban areas and foster collaborative educational efforts.

**National Center for Student Success**

The National Center for Student Success (NCSS) is a multidisciplinary research institute authorized by the University’s Research Council and the Vice President for Research. The Center focuses on creating an empirically and theoretically-anchored knowledge base regarding Hispanic and African American students from PreK-12 through the attainment of an undergraduate degree. The Center is intended to address the need for a scientifically-driven database on Hispanics and African Americans statewide, as well as nationally, and the need for more longitudinal studies that track minority students throughout their elementary, middle and high school enrollment and on to their undergraduate participation in a post-secondary institution.

The mission of the Center is not only to generate quantitative and qualitative empirical investigations that will lead to the identification of factors and processes underlying student adjustment, academic performance, retention and, ultimately, educational success but it will also serve as a research center aimed at informing practice and policy for educational institutions throughout the educational pipeline.

**Urban-Talent Research Institute (U-TRI)**

The mission of the University of Houston’s Urban Talent Research Institute (U-TRI) is to enhance the identification and development of individual gifts and talents of children and youth in urban centers and their metropolitan areas through university-school partnerships. U-TRI’s priorities are to: 1) serve the Houston metropolitan area by providing research, instruction, and service for maximizing talent development in school-aged students; 2) create a national research agenda focused on recognition and enhancement of talent in urban children and youth; 3) develop a national center for research focusing on the development of artistically talented individuals; 4) demonstrate, through model sites and programs, techniques for improving education of urban school-aged students through talent development.
The University of Houston: An Overview

The University of Houston (UH) is the nation’s second most ethnically diverse major research university and the third largest university in Texas. As the UH System’s flagship, UH serves almost 40,000 students from across the nation and the world. UH educates some of the nation’s most underserved and underrepresented student populations. Located in the nation’s Energy-capital and 4th largest city, UH benefits from the rich diversity of the City of Houston - its plentiful opportunities for research and community partnerships.

History

The University of Houston’s proud heritage of academic excellence dates back to its founding in 1927. In 1947, the institution launched one of its many rich traditions by adopting the cougar, later named Shasta, as its official mascot. Over the years, we grew and prospered, becoming the University of Houston in 1934. Two years later, the institution acquired land for a permanent campus, and its first building opened in 1939. The university became a state institution in 1963 and joined the newly created University of Houston System in 1977.

Tier One

UH has worked to achieve recognition as a Tier One research university - known for world-class research, academic excellence, an exceptional student body and the highest levels of innovation, creativity and scholarship.

Designated both as a very high research and community engagement university by the Carnegie Foundation, UH is also ranked among the Top American Research Universities (2010 TARU report). The Chronicle of Higher Education lists UH as one of the best colleges at which to work, and the Princeton Review has named UH as one of America’s best colleges for undergraduates. UH is also a member of the world-renowned Texas Medical Center.
Located in the midst of a bustling international city, the UH’s 667-acre campus is a lush, green oasis. Fountains and sculptures adorn the grounds, while manicured lawns and tree-filled parks offer breathing room. The campus offers all the amenities and high-tech facilities required by modern university life; in the past few years, UH has made more than $220 million in campus improvements.

World-class facilities include high-tech laboratories, modern classrooms and nationally renowned centers such as the Moores School of Music, the Athletics/Alumni Center and the LeRoy and Lucille Melcher Center for Public Broadcasting, which houses KUHT HoustonPBS, the nation’s first educational television station; KUHF (88.7 FM), Houston’s NPR station; the Center for Public Policy Polling; and television studio labs.

UH has recently completed a $49 million expansion and renovation of the M.D. Anderson Library and The Honors College. The library’s new wing allows current collections to increase from 1.6 million volumes to 2.4 million volumes. It also includes a 24-hour study area, more than 140 networked workstations accessing about 180 electronic databases and a café.

The 264,000-square-foot Campus Recreation and Wellness Center offers three gyms, a variety of fitness equipment, a 53-foot-high climbing wall, racquetball and squash courts, a 70-meter indoor competition pool with diving facilities, a dry sauna and hot tub, an outdoor leisure pool with hot tub, an outdoor leisure pool with hot tub, a sand volleyball court, showers and dressing areas with lockers, and more. The center is recognized by the National Intramural-Sports Association as one of the most outstanding sports centers in the nation.

UH has also completed a $6 million classroom enhancement project in 40 locations across campus including Farish Hall. Classrooms received new colorful and contemporary interior designs as well as audio, visual and mechanical upgrades.

UH’s off-campus teaching centers — Cinco Ranch and Sugar Land — bring educational opportunities to students in outlying parts of the Houston area and offer credit and continuing education programs to meet almost any need. UH maintains the highest distance education enrollment and the most upper-division resident courses and degree programs in Texas. Also, UH’s instructional television and online programs serve students at home, at work or in their neighborhoods.
Houston

Known as the energy capital of the world, the Houston is home to 19 Fortune 500 companies and the world’s largest medical center — providing limitless opportunities for UH students to develop their skills in internships and fieldwork experiences in the real world. Houston’s quality of life and proximity to research partners in business and government also make the city an attractive home for talented professors and their families.

Houston is a fun place to live, too. The Houston Ballet, Houston Grand Opera, and Houston Symphony and Houston’s Museum District provide portals to the arts. Those who prefer the outdoors may choose from more than 160 golf courses, commune with wild animals at the Houston Zoo or go hiking at the Armand Bayou Nature Center.

“A mouthwatering destination for foodies,” according to USA Today, Houston offers dining options from BBQ to seafood, and from Tex-Mex to Vietnamese. Jazz and blues clubs add to the lively nightlife. As Dan Halpern wrote in The New York Times, “Maybe that’s what makes Houston such an unusual and wonderful place — there are so many different Houstons to see.”

The city is in a dynamic period of expansion. As one of the fastest-growing metropolitan areas in the nation, Houston expects to be home to over 6.36 million people by 2015. Our population grew 21.5% from 2000-2008, and international migration accounted for 82% of this growth in 2001-2005.

Houston prides itself on this ethnic diversity. No racial or ethnic group constitutes a majority of Houston’s population, and Texas is a minority-majority state. Within the next thirty years, researchers predict that Hispanics will comprise the majority of the populations of Houston and of Texas. Houston’s status as one of the country’s primary immigration “gateway” cities ensures that our population will continue to grow in size and diversity.