Welcome to the first edition of the EPSY annual report. The report acknowledges the diverse scholarly international, regional, state and community contributions of our current faculty and students, as well as the international, national, regional, state and local awards and recognitions afforded to our faculty and students by various organizations. As you peruse the contents, you will notice the report is organized according to the University of Houston progress card developed by President Khator. The Annual Report includes the following five sections:

- Progress Card Goal 1: Nationally Competitive Research
- Progress Card Goal 2: Student Success
- Progress Card Goal 3: Community Engagement
- Progress Card Goal 5: Local and National Recognition
- Progress Card Goal 6: Competitive Resources

If you have any questions or comments about the progress card or the report please let Victoria Langlais (velanglais@uh.edu) know.

Dr. Thomas Kubiszyn, Chair
PROGRESS CARD GOAL # 1

NATIONALLY COMPETITIVE RESEARCH UNIVERSITY

Faculty research publications and citations, presentations, and research expenditures all help elevate the department’s national ranking. These accomplishments also increase the university competitiveness through by enhancing the department’s potential to attract, retain and efficiently matriculate top doctoral students and postdoctoral applicants. Where applicable these achievements are broken down by intended audience (i.e., international, national and state).

Publications
(In Press, 2010 and 2009)

PEER REVIEWED JOURNAL ARTICLES
Faculty and current students are in bold.

In Press


- **Wolters, C.** (in press). Regulation of motivation: Contextual and social aspects. *Teacher’s College Record*


**2010**


2009


professional training; Implications for diversity competence. *The Counseling Psychologist*, 37, 519-563.


**BOOKS**

**In press**


**2010**


**2009**

BOOK CHAPTERS

In press

- Agronow, S., & Horn, C. L. (In Press). The effectiveness of the California standards tests in the prediction of freshman grade point average at the University of California: A comparison with the SAT. In E. Grodsky & M. Kurlaender (Eds.), Understanding the lasting implications of Proposition 209 on California’s educational future (working title). Accepted by Harvard Education Press.


- Nutt, R.L., (in press). People are exactly the same, people are very different; The profound experiential lesson of my Peace Corps years. In M. Trotter-Mathison, J. M. Koch, S. Sanger, & T. M. Skovholt (Eds.), Voices from the field: Defining moments in counselor and therapist development. New York: Rutledge.


BOOK CHAPTERS
2010

BOOK CHAPTERS
2009


- Lopez, F. G. (2009), Clinical correlates of adult attachment organization. In J. H. Obegi & E. Berant (Eds.), Attachment theory and research in clinical work with adults (pp. 94-117). New York: Guilford.


emotional curriculum with gifted and talented students (pp. 41-79) Waco, TX: Prufrock Press

- **Olenchak, F.R.** (2009). Not doing what you can do even though you could do it well: Giftedness and underachievement (pp. 204-227). In L. Shavinina (Ed.). *International handbook on giftedness*. Boston: Springer


**OTHER PUBLICATIONS**


Grants
(2010, 2009)

Grants Funded

International/National


- **Wiesner, M.**, (2006-2009) “Childhood Risks and Trajectories of Adolescent Alcohol Use” **German National Science Foundation (DFG); € 17.000,-** plus funds for project staff Principal Investigator: Dr. Rainer K. Silbereisen (Si 296/32-1) Role: Co-Investigator

- **Wiesner, M.**, 2009-2011 Health-Risking Behaviors Among Latino Youth: Acculturation, Stress, Social Influences” **National Institute on Drug Abuse (NIDA); $275,000 total direct costs; not funded** Principal Investigator: Dr. Margit Wiesner (1 R21 DA027874-01)

- **Yu, S. L.** (2007-2010). Senior personnel on research grant awarded to Claydon, F., & Trenor, J. M. Research Experience for Teachers (RET) site at the University of Houston: “Innovations in nanotechnology.” (National Science Foundation Proposal #0742296; $497,000)

Grants Funded

Local


- **Dempsey, A. & Keller-Margulis, M.**, 2009-2010 *Monitoring Developmental Trends and Outcomes among Children Born Preterm.* University of Houston, Small Grants Program; $3,000

- **Keller-Margulis, M.**, 2009-2010 “The use of computer-administered curriculum-based measures”. New Faculty Grants, University of Houston; $6,000

- **Schanding, T.**, *Universal Screening of Emotional and Behavioral Problems for*
Elementary Students. University of Houston Small Grants Program; $3,000

- **Wiesner, M.**, 2007-2010 “Relations of Intelligence, Executive cognitive functioning, Personality factors, and Social Context Influences to Youth Violence”, University of Houston; Small Grants Program; $3,000

- **Wiesner, M.**, 2009-2010 “Latino Youth and the Future (LFY): A Study of Health-Risking Behaviors” supported by funds from the Oregon Social Learning Center, Center for Drug and Social Policy Research at the University of Houston (NIDA Drug Abuse Research Development Program, 1R24DA019798-01A1), and the College of Education at the University of Houston; $23,904 (Co-investigator: *Arbona, C.*)

- **Yu, S.**, 2010 “The role of motivation and learning strategies on active and passive procrastination”. University of Houston Small Grants Program; $3,000

- **Zou, Y.** & Piad, P. 2007-2009 “Effective Teaching Model of Distance Education for Minority Education in China”. Asian Pacific Institute; $3,370

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**Grants Submitted**

**National**

- **Dempsey, A.G.** & Moore, B. *Functional Brain Imaging of Social Perception in Adolescents with Neurofibromatosis, Type 1: Implications for Interventions and Treatment* ($100,000-submitted). National Institute of Child Health and Human Development

- **Horn, C.**, *Scaling Up While Looking Down: Evaluating The Importance of Local control in Statewide Exam-Based Retention Policies* University of California, Institute of Educational Sciences of the Department of Education in collaboration with John Yun, $340,000 total funding across both institutions

- **Horn, C.**, *Amici and the courts: A case study of the research use process of intermediary actors*. Invited Grant Proposal to the W. T. Grant Foundation in collaboration with Patricia Marin (co-principal investigator, UC Santa Barbara). $280,000 total funding across both institutions

- **Horn, C.**, *LSAMP research Projects: Summer Bridges Evaluation*, National Science Foundation $100,000 total funding

- **Horn, C.**, *Texas Statewide High School Requirements to improve college Readiness, University of Texas at Austin*, Grant Proposal to the Institute of Education sciences of the
Department of Education in collaboration with Pedro Ryes and Celeste Alexander, $375,000 total funding subcontracted to the University of Houston


- **Wiesner, M.**, 2009-2011: *Health-Risking Behaviors Among Latino Youth: Acculturation, Stress, Social Influences*. National Institute on Drug Abuse (NIDA); $275,000 total direct costs (1 R21 DA027874-01) (Co-investigator: **Arbona, C.**)  

- **Wolters, C.**, Institute of Education Sciences (IES) (October 2009, pending). Understanding malleable cognitive processes and integrated comprehension interventions for grades 7-12. Co-investigator (total requested funds, $2,933,293; 5% effort for IDC purposes).

- **Wolters, C.**, National Science Foundation (September 2009, pending). *Building self-evolving, perceptually inspired avatar algorithms through massive online user participations*. Co-Investigator (total requested funds, $582,470; 30% effort for IDC purposes).


**State/Local**

- **Arbona, C.** 2009-2010: *Latino Youth and the Future (LYF) Pilot Study*. University of Houston: Grants to Enhance and Advance Research; $22,704 (Co-investigator: **Wiesner, M.**)  


- **Horn, C.**, *Hispanic Student Success in Texas: A Research Roundtable and Policy Development Conference*, American Educational Research Association in collaboration with the Texas higher Education coordinating board’s higher Education Policy Institute, the University of Texas at Austin, and the University of Texas at San Antonio.
CONTRACTS

International/National

- Zou, Y. Asian American Studies Center:
  - PMP Training Program $208,000 2010
  - CNPC Financial Executives Training Program $440,000 2010
  - English Teacher Training Program $14,000 2010
  - HSK (Chinese Proficiency Test) 50 Students tested $3,400 2009
  - Global Executives/Leadership Program $8,500 2009

State/Local

- Keller-Margulis, M. & Dempsey, A. UT Health Science School Center for Clinical Research and Evidence-Based Medicine. To participate in the national, multi-site neonatology research network that receives NICHD grant funding to conduct outcomes research with preterm infants. ($16,000)

Presentations

INTERNATIONAL/NATIONAL 2010


• **Dempsey, A. G., & Waldron, N. (2010, August).** *Peer victimization prevention programs: Where are we going wrong?* Poster presentation at the American Psychological Association Annual Convention. San Diego, California.


• **Dutt, S., Dempsey, A.G., Moore, B., (2010, August), The Relationship Between Neurofibromatosis Type 1 and Social Skills in Children.** Poster to be presented at the 118th Annual Meeting of the American Psychological Association, San Diego, CA.


• **Kubiszyn, T. (2010, August) Comparative safety of pediatric psychotropics: Data, issues, controversies and challenges that school psychologists should know about.** In T. Kubiszyn (Chair and Discussant). *Comparative safety of pediatric psychotropics: What school psychologists should know.* Symposium to be presented at the 118th Annual Meeting of the American Psychological Association, San Diego, CA.


• **Nutt, R. L., (2010, February) Increasing the Number of Internships: Local Action.** Joint Conference of Training Councils in Psychology, Orlando, Florida.


• **Spoede, J.T., & Wiesner, M.** (2010). _Age of first time marijuana use among adolescents: Differences by ethnicity, socio-demographic and psychosocial characteristics_. Biennial Meeting of the Society for Research on Adolescence, March 11-13, Philadelphia, PA.


• **Wolters, C., & Benzon, M.** (May, 2010). Predicting college students’ use of motivational regulation strategies. To be presented at the annual meeting of the American Educational Research Association, Denver, CO.

REGIONAL/STATE/LOCAL  
2010


- **Olenchak, F. R.** (2010). *Schools for talent development.* Presented to the annual meeting of the Haysville Public Schools Administrative Team, Haysville, KS.

- **Olenchak, F. R.** (2010). *Teaching to talent development.* Presented to the PK-12 faculty of Haysville Public Schools, Haysville, KS.

- **Olenchak, F.R.** (2010). Invited keynoter for the Wallace Symposium on Giftedness and Talent Development, University of Iowa, Iowa City, IA.

INTERNATIONAL/NATIONAL  
2009


• **Coleman, M. N.** (2009, August). *Life doesn’t have to imitate art: Exploring the value of a hip hop sexual scripting model for intervention with young women of African descent.* Paper presented for the 41st annual meeting of the Association of Black Psychologists, Atlanta, GA.


• **Gaa, J.P., & Olenchak, F.R.** (2009, November) *Cognitive-affective strategies for reversing social-emotional underachievement in gifted students.* Presented at the annual meeting of the National Association for Gifted Children, St. Louis, MO.

• **Gaa, J.P., Olenchak, F.R., & Schoger, K.,** (2009, November) *A parent’s guide to talent development.* Presented at the annual meeting of the National Association for Gifted Children, St. Louis, MO.


• **Lopez, F.G.,** (2009, October)"Late adulthood: Contributions of an attachment theoretical perspective." *Keynote address* at the 2nd International Conference on Aging, University of the Azores, Ponta Delgada, San Miguel Island.


• Olenchak, F.R. (2009) *The Bull’s Eye Model for developing the gifted self.* Presented at the annual meeting of the National Association for Gifted Children, St. Louis, MO.

• Olenchak, F.R. (2009) *Splitting apart two sides of the coin makes the coin worthless.* Presented at the annual conference of the Colorado Association for the Gifted and Talented, Denver, CO.

• Olenchak, F.R., Gaa, J.P., & Jackson, S.E. (2009) *Scaffolding confidence; teaching that showcases hidden talent.* Olenchak, F. R. Presented at the annual meeting of the National Association for Gifted Children, St. Louis, MO.


REGIONAL/STATE/LOCAL
2009


• **Yu, S. L.** (2009, July). *Research with human participants: Ethical and legal issues*. Invited faculty development presentation to teachers in the Research Experience for Teachers (RET) site at the University of Houston: “Innovations in nanotechnology.” PI: F. Claydon. Funded by the National Science Foundation. (NSF Proposal #0742296.)

**PROGRESS CARD GOAL # 2
STUDENT SUCCESS**

(References with faculty as coauthors also appear in Progress Card Goal 1: Nationally Competitive Research).

Ongoing engagement of students with faculty in publishing and presenting is instrumental to their continued engagement and success in our programs. The visibility provided by these scholarly activities also enhances our overall student recruitment, retention and completion initiatives, which in turn will lead to an increase in the number of graduate students who enroll in and complete our graduate and Ph.D. programs. Because undergraduates students are increasingly engaged in research activities with faculty and doctoral students, undergraduate retention and completion may also be enhanced.

**Journals 2010**

2009


Presentations 2010


- Dutt, S. (2010, August), Comparative safety of pediatric antipsychotics: Data, issues, controversies and challenges that school psychologists should know about. In T. Kubiszyn (Chair and Discussant). Symposium to be presented at the 118th Annual Meeting of the American Psychological Association, San Diego, CA.


• Nguyen, N., Brown, A., Petho-Robertson, K., Stinson, J, & Schwartz Moravec, M. (2010, April) Active Exploration of and Commitment to Gender Roles: A New Scale. Poster for the 56th annual convention of the Southwestern Psychological Association, Dallas, TX.


• Papathopoulos, K. N. & Gerondale, T. N. (2010, August). Comparative safety of pediatric psychotropics: Data, issues, controversies and challenges that school psychologists should know about. In T. Kubiszyn (Chair and Discussant). Comparative safety of pediatric psychotropics: What school psychologists should know. Symposium to be presented at the 118th Annual Meeting of the American Psychological Association, San Diego, CA.


• **Wang, D.** (2010, August) *The Effect of Online Priming on Racial Attitudes: Motivation to Respond without Prejudice as a Mediating Factor*. Poster presented at the APA Annual Convention (Division 45), San Diego, CA.


**PRESENTATIONS 2009**


• **Bains, L.** (2009, December). *The relationship between Attention Deficit Hyperactivity Disorder and creativity: The Factor of Methylphenidate*. Poster presented at the annual meeting of the Texas Association for the Gifted and Talented, Houston, TX.


Canada. This poster received a special recognition from Division 38 that included a travel award and inclusion in a special presentation titled “Psychological Science Superstars: Datablitz!”


• **Spoede, J. & Arroyo-Giner, C.** (April 2008). *Transitions: Elementary to secondary.* Presented at the annual meetings of the Texas Counseling Associations Elementary School Counselors Conference, Galveston, TX.


• **Wang, D.**, (2009, February) *Faithful Stewardship: Ethical and Practical Considerations in Explicit Integration.* Keynote address at the Integration Symposium of the University of St. Thomas *Religion, Mental Health, and the Search for Meaning*, Houston, TX.


**PROGRESS CARD GOAL 3**

**COMMUNITY ADVANCEMENT**

To enhance community advancement our programs strive to maintain high levels of bilateral community engagement. We have established numerous community-based practicum sites in which our students deliver clinical services under the supervision of licensed health care professionals, in collaboration with university faculty supervisors. In some cases, these relationships have enabled the development of collaborative research endeavors with our community partners, and these projects typically include a strong community application emphasis. Many of our faculty are also active in the local community through various activities such as volunteer efforts and media engagements. Through these assorted community based activities our faculty are able to further identify potential research opportunities and recruit undergraduate and graduate students that have interests that align with our programs.

**COMMUNITY PRACTICUM SITES**

**Counseling M.Ed.**  
Veteran’s Administration Medical Center  
Houston Area Women’s Center  
Bo’s Place  
Communities in Schools  
UH Counseling and Psychological Services  
Rice University Career Center
Community Family Center
Montrose Counseling Center
Associated Catholic Charities
The Women’s Home
Crossroads Alternative School
Bering Support Network
Julianna Poor Memorial Counseling Center
Montgomery College Career Services
UH Learning Support Services
Depelchin Children’s Center
HISD-Communities in the Schools
MD Anderson Hospital
Harris County Psychiatric Center
Ben Taub Mental Health Service
University of St. Thomas Counseling Center
Perez and Associates
Houston Area Women’s Center
Charis Psychological Associates
Harris County Jail-Forensic Psychology

**Counseling Psychology Ph.D.**
UH Counseling and Psychological Services
UH-Clear Lake Counseling and Psychological Services
Michael DeBakey Veterans Assistance Hospital
Texas Children’s Hospital
Rice University-Counseling and Psychological Services
Small Steps/Private Practices
ADAPT
Premier Psychological Services

**School Psychology Ph.D.**
Galena Park ISD
Humble ISD
Katy ISD
Spring Branch ISD
Katy ISD
Texas Children’s Hospital:
  - Clinical Child Neuropsychology Program, Learning Support Center
  - Disruptive Behavior Disorders Program, Learning Support Center
• Pediatric Health Psychology Program Center: Child and Adolescent Service
• Blue Bird Circle Pediatric Neurology Clinic
• Meyer Center for Developmental Pediatrics

Harris County Juvenile Probation Department
University of Texas:
MD Anderson Cancer Center- Children’s Hospital: Behavioral Pediatrics and Pediatric Neuro-Oncology Dept.
MHMRA of Harris County: Mental Retardation/Autism Unit
Harris County Psychiatric Center: Child and Adolescent Service

**HDFS**
ECI of MHMRA of Harris County
UH Child Care Center
UH Charter School
Bear Creek United Methodist Church Preschool
Monarch Child Development Center
Shlenker School
The Yellow School

**COMMUNITY ACTIVITIES**

- **Dr. Armsworth:**

  Participated in training at national sites for the Psychological First Aid (PFA) Learning Community. (April-August, 2009) sponsored by the National Center for Child Traumatic Stress.

  Collaborates with the Psychological First Aid (PFA) Community at DePelchin Children's Services, Houston, TX, May, 2009 - present.

- **Dr. Coleman**

  2008 – 2009 Class Sponsor for the graduating class of 2014 at K.I.P.P. Liberation College Preparatory School

  December 2009 Fundraising drive for Project Row Houses

  Advisor for the University of Houston Student Circle of the Association of Black Psychologists

  Fall 2009 Invited guest on *TE! Talks* Blogtalk Radio program to discuss issues in Black mental health; a 3-part series
Fall 2009 Provided expert commentary about Black mental health in an article related to stress and coping for *Real Health* magazine

- **Dr. Dao** will be working with the Asian American Family Services center to provide supervision, therapy and testing for Asian American families.

- **Dr. Horn** serves on the education advisory board for the Houston Children's Museum and also serves on the Advisory Board of the Houston Tennis Association

- **Dr. Radigan** appeared on Latino TV to discuss influence of ESL classes on dropout rate on January 11, 2010.

- **Dr. Radigan** participated in the Rice University Education Certification Advisory Committee as a member. Last Meeting, January 28, 2009

- **Dr. Zou** and the Asian American Studies Center work closely with the following organizations: Chinese Community Center, Chinese civic Center, Asia Society, APAHA, Houston Pilipino American Organization, Houston Ballet foundation, south West Media Group, Confucius Foundation, Asia Chamber of Commerce, Rice university, Texas A&M and Indiana University. The Asian American Studies Center has also organized conferences with the following corporations: KPMG, Deloitte LLP, Ernest & Young LLP, Winson and Elkins global Law firm; Price WaterHouse Coopers Global, Shell Oil Company, Chevron Corporation, Westney Consulting Group, WJ Murry & Associates, Microsoft Oil & Gas and Schlumberger. The AACS has also built strong collaborative relations with the following international research institutions on research efforts, global education and professional conference: China Educational Ministry, China Science and Technology Ministry, Central University for Nationalities in Beijing, Beijing Universities, Shanghai Science and Technology University, Dalian Science Technology University, Beijing Normal University, Jilin University, Beijing City, Shanghai City, Qing Dao CitY, Chang Chun University, Zhong Shan International Institute in Beijing, Seoul University, South Korea, Chungnam National University Daejeon, South Korea

- **Dr. Zou** serves on the advisory board for the Houston Ballet Foundation and also serves on the advisory board for Asia Society Texas.
PROGRESS CARD GOAL 5

LOCAL AND NATIONAL RECOGNITION

Members of our faculty have been featured locally, nationally and internationally, helping to educate and inform the general public, practitioners, trainers and scholars. These recognitions enhance the stature of our programs and raise the profile of the University. Recognitions also contribute to increased national and local media exposure, an increased frequency of website visits, greater top of mind awareness of the University, and the development of Tier 1 messages about the University.

INTERNATIONAL/NATIONAL

Dr. Yali Zou – Asian American Studies Center

- China Study Abroad Program
  - The undergraduate and graduate students who participate in our program take two UH courses. 62 Students and Faculty will participate in the program this year.

- Visiting Scholar Program
  The center hosted nine visiting scholars from China in 2008-2010. Currently there are three visiting scholar working at the center.

NATIONAL

- Dr. Arbona was appointed to be a Member of the Practice Analysis Task Force (PATF) charged with revising the competencies assessed in the national licensure psychologist exam (April, 2008- November, 2009 Association of State and Provincial Psychology Boards.

- Dr. Arbona was appointed to be a member of the Committee of Visitors convened to evaluate one of the research funding programs under the Directorate of Education and Human Resources, National Science Foundation, Division Human Resource Development (September 2009)

- Dr. Fan is Co-editor of the International Journal of Applied Educational Studies (IJAES).

- Dr. Kubiszyn was reappointed to the American Psychological Association (APA) Board of Professional Affairs (BPA) Executive Committee for 2010.
• **Dr. Kubiszyn** became the 6th UH faculty member to be elected as a Distinguished Practitioner to the National Academies of Practice (NAP). The NAP is composed of 10 academies representing health care practice in Medicine, Dentistry, Psychology and other professions and is limited to 150 members per profession. February, 2010.

• **Dr. Olenchak** received the Distinguished Service award from the Colorado Association for Gifted and Talented. (2009).

• **Dr. Olenchak** serves as a member of the National Council for Accreditation of Teacher Education Executive Board. (2008-present).

• **Dr. Schanding** serves as chair of the Gay, Lesbian, Bisexual, Transgender, and Questioning committee of the National Association of School Psychologists (2008-2011).

• **Dr. Wolters** started a term as an Associate Editor for the Journal of Educational Psychology on March 1, 2010.

• **Dr. Wolters** was recognized as one of the top 25 most productive authors in the Educational Psychology field in the following article; Jones, S.J., et al. *Productivity in educational psychology journals from 2003-2008*. Contemporary Educational Psychology (2009)

**REGIONAL/STATE/LOCAL**

• **Chana Adelman** (School Psychology doctoral student) received the Texas Association of School Psychologists (TASP) Doctoral Student of the Year Award for 2009. Chana is currently completing an APA accredited internship at the Kennedy-Krieger Institute at Johns Hopkins Medical School in Baltimore, MD.

• **Dr. Kubiszyn** provided Expert Testimony to the Texas State Board of Examiners of Psychologists for a State Administrative hearing to determine violations of Board rules and deviations from professional standards of care. August, 2009.

• **Dr. Olenchak** received the 2009 Legacy Award from The Texas Association for the Gifted and Talented (TAGT) for his work in the book *Social-Emotional Curriculum with Gifted and Talented Students*, by Joyce Van Tassel-Baska, Ed.D., F. Richard Olenchak, Ph.D., and Tracy L. Cross, Ph.D. (Prufrock Press).

• The Provost Travel Award was awarded to the following faculty in 2009/early 2010: **Drs. Wiesner, Lopez, Arbona, Coleman, Gaa Wolters, Yu, and Fan.**
PROGRESS CARD GOAL # 6

COMPETITIVE RESOURCES

Competitive resources are essential for the sustained growth of our department. Through our emerging plan to increase endowments, alumni giving and fundraising activities we are striving to ensure that our department continues to cultivate the kind of graduates that highlight our success and who in turn are more likely to participate in alumni giving and endowment efforts in the future.

- Zou, Y. Asian American Studies Center Endowments:
  - Harry Gee set up an endowment ($60,000) for program development 2009
  - Confucius Institute in China (Provides 10 scholarships yearly for China Summer Study)