The third edition of the EPSY annual report acknowledges the diverse contributions of our current faculty and students during the 2011 calendar year. These contributions support the Carnegie Tier One research status of the University of Houston.

The Annual Report also includes awards and recognitions afforded to our faculty and students by various organizations. As you peruse the contents, you will notice the report is organized according to the University of Houston progress card developed by President Renu Khator. The Annual Report includes the following five sections:

- Progress Card Goal 1: Nationally Competitive Research (begins with a graph of EPSY peer reviewed journal publications and grant activity over the last six years)
- Progress Card Goal 2: Student Success
- Progress Card Goal 3: Community Engagement
- Progress Card Goal 5: Local and National Recognition
- Progress Card Goal 6: Competitive Resources

If you have any questions or comments about the progress card or the report please let me know.

Dr. Thomas Kubiszyn, Chair
Progress Card Goal #1
Nationally Competitive Research

In addition to helping fulfill the University’s mission by generating and disseminating knowledge, faculty research publications, presentations, and grant expenditures all help elevate the department’s national visibility and support our Carnegie Tier One research status. The graphs below illustrate the Department’s increased focus on journal publications and grant productivity in recent years. Specific citations follow these graphs.

The first graph in each set represents the total numbers produced by the department each year. However, due to recent change in the number of faculty members contributing to our department totals (2009 = 24 FTE, 2010 = 31 FTE, 2011 = 21 FTE), we have included additional graphs which better represent the productivity of our faculty. The second graph in each set shows a ratio of the yearly totals divided by the number of faculty members contributing each year.
Publications

Peer Reviewed Journal Articles
(EPSY faculty and current students are listed in bold)

In Press


- Crisp, G., Horn, C., Dizinno, G., & Barlow, E. (Accepted.) Does receipt of automatic admission affect likelihood of withdrawal?: A comparative study of two emergent research institutions. Journal of College Student Retention: Research, Theory & Practice.


• **Nutt, R. L.** (in press). Systemic perspective as foundational to cultural competence. *Professional Psychology: Research and Practice.*


2011


Books

In Press


Book Chapters

In press


2011

- **Horn, C.,** & Flores, S. (2011). Race-Conscious decisionmaking in a state-driven admissions process: Texas, the University of Texas at Austin, the Top Ten Percent Plan. In D. Heller (Ed). *The states and public higher education policy: Affordability, access,


### Other Publications

#### In Press

- 

#### 2011

- 

### Grants Funded

#### International/National

- **McKinney, L.** (Co-PI) & Novak, H. Council for the Study of Community Colleges (CSCC) Research Grant (Summer 2011, Amount: $2,000). Failure to File: Examining the Characteristics and Persistence Rates of Community College Students who do not file a FAFSA.


• **Schanding, T.** (Associate Director of Outreach & Core Faculty). 2011 – 2016. LoneStar Leadership Education in Neurodevelopmental and Related Disabilities. Health Resources and Services Administration. Main Institution: University of Texas Health Science Center at Houston. PI: Pauline Filipek, M.D., T73MC22236 $29,429


• **Wolters, C.** (Principal Investigator/Project Director). Department of Education, Graduate Assistance in Areas of National Need. Fellowships in Educational Evaluation, Assessment and Research (2010-2013). (3-year funding total, $525,060).


• **Yu, S.** (Advisor). (2010-2014). Linking Motivation to Conceptual Change. Advisory board member for National Science Foundation CAREER Award, Virginia Polytechnic Institute and State University. Principal Investigator: Matusovich, H. (NSF) $438,113


• **Zou, Y.** (Principal Investigator). Getting to Know Chinese Culture the Perspective of Foreigners, RMB 150,000.00 (equaling $22,500.00) From the Education Commission of Tian Jin City and Tian Jiu University, December 2011
State

- **Dao, T.** (Principal Investigator) June 2011 – June 2012 Hogg Foundation Mental Health grant, “Predictors and Moderators of Mental Health Utilization Rates and Treatment Outcomes in Different Asian Ethnic Populations” $17,500.00


Local

- **Coleman, M. N.** (Principal Investigator). (2011). *Hip Hop, Sexual Scripting, and STI Prevention: Seeking Avenues for Intervention with Black Women.* Faculty Research Grant Award, University of Houston. $3780.00

- **McKinney, L.** (Principal Investigator). University of Houston, New Faculty Research Grant (Summer 2011, Amount: $5,200). The Community College Baccalaureate: Implications for State Policy and Institutional Practice.


- **Olvera, N.** (Principal Investigator). BOUNCE, Hispanic Health Coalition, and Foundation for Modern Arts. SALSA and Salud (Health) Community Project, funded by the Houston Arts Alliance, a Mayor’s City Initiative Program, City of Houston. Total Cost: $15,000.


Contracts

International/National

- **Zou, Y.** Asian American Studies Center:
  - Higher Education Administrators Training Program $209,200.00 2011
  - Project Management Training Program (K-11-00743) $226,692.00 2011
  - Project Management Training Program (K11-007542) $227,931.00 2011
  - Human resources Management (K-12-00126) $ 78,780.00 2011
  - Financial Petroleum Industry Training (K-12-00127) $426,233.00 2011
  - English Teachers Teaching Strategy $ 12,500.00 2011

Presentations

International/National

- **Arbona, C.** (2011) Chair/Discussant Symposium: Family Functioning and Health Risking Behaviors among College Students: Eating Disorder Symptoms, Self-Harm, and Alcohol Consumption. Symposium presented at the annual meeting of the American Psychological Association, August 2011, Washington, DC. (*The three papers presented as part of the symposium were authored by three of my doctoral advisees; Staci Passe; Brett Talbot, and Natalie Winters*)
women of color’s risky sexual behavior. Symposium presented at the 43rd annual meeting of the Association of Black Psychologists, Crystal City, VA.


- **Dao, T., & Tan, G.** (2011). Pain Diagnoses as Partial Mediators between Age and Psychiatric Symptoms in Coronary Artery Bypass Grafting Patients 80 Years and Older. 6th World Congress of the World Institute of Pain. Miami Beach, Florida.


- **Dao, T.** (2011). Cardiac Surgery and Transplant. 3rd Annual International Congress of Cardiology. Beijing, China


- C. Horn. High Impact Teaching. The University of Texas M.D. Anderson Cancer Center. Houston, November, 2011.

- C. Horn. Higher Education Access and Outcomes Policies and Their Implications for the University of Houston, University of Houston, June, 2011.


- Kubiszyn, T. (2011, August). Statistically significant differences in pediatric psychotropic side effects and implications for school psychologists: Importance and


• Lopez, F. G. (May, 2011). Attachment theory as a framework for research on intimate partner abuse. Invited lecture presented to the graduate faculty and students at the University of Porto, Portugal.


Implications for school psychologists. Symposium to be presented at the 119th Annual Convention of the American Psychological Association, Washington, DC.


- **Nutt, R.** Feminist Therapy Workshop. Counseling Psychology Program, Louisiana Tech University, April 15-16, 2011.


**Regional/State/Local**


• **Yu, S. L.** (2011, July). Research with human participants: Ethical and legal issues. Invited presentation to teachers in the Research Experience for Teachers (RET) site at the University of Houston: “Innovations in nanotechnology.” PI: F. Claydon. Funded by the National Science Foundation. (NSF Proposal #0742296.)
Progress Card Goal #2

Student Success

(References with faculty as coauthors also appear in Progress Card Goal 1: Nationally Competitive Research).

Graduate students contribute strongly to our Tier One research productivity through publications, presentations and grant support. Ongoing engagement of students with faculty in publishing and presenting is instrumental to their continued engagement and success in our programs. The visibility provided by these scholarly activities also enhances our overall student recruitment, retention and completion initiatives, which in turn will lead to an increase in the number of graduate students who enroll in and complete our graduate and Ph.D. programs. Because undergraduates students are increasingly engaged in research activities with faculty and doctoral students, undergraduate retention and completion may also be enhanced.

Student Publications
(only current EPSY students are listed in bold)

Peer Reviewed Journal Articles

In Press


2011


Book Chapters

In Press


2011


Student Presentations

International/National


**Regional/State/Local**

Progress Card Goal #3
Community Advancement

To enhance community advancement our programs strive to maintain high levels of bilateral community engagement. We have established numerous community-based practicum sites in which our students deliver clinical services under the supervision of licensed health care professionals, in collaboration with university faculty supervisors. In some cases, these relationships have enabled the development of collaborative research endeavors with our community partners, and these projects typically include a strong community application emphasis. Many of our faculty are also active in the local community through various activities such as volunteer efforts and media engagements. Through these assorted community based activities our faculty are able to contribute to our community while also identifying potential research opportunities and recruiting undergraduate and graduate students that have interests that align with our programs.

Community Practicum Sites

Counseling Psychology Ph.D.
- UH Counseling and Psychological Services
- UH-Clear Lake Counseling and Psychological Services
- Michael DeBakey Veterans Assistance Hospital
- Baylor College of Medicine/Texas Children’s Hospital
- Rice University-Counseling and Psychological Services
- Small Steps/Private Practice
- ADAPT
- Premier Psychological Services

School Psychology Ph.D.
- Deer Park Independent School District (ISD) Psychological Services
- Fort Bend ISD Psychological Services
- Galena Park ISD Psychological Services
- Houston ISD Psychological Services
- Humble ISD
- Katy ISD Psychological Services
- Spring Branch ISD Psychological Services
- Psychology Services: Baylor College Medine/Texas Children’s Hospital:
- Harris County Juvenile Probation Department
- University of Texas (UT) MD Anderson Children’s Cancer Hospital: Behavioral Pediatrics and Pediatric Neuro-Oncology Dept.
- MHMRA of Harris County: Mental Retardation/Autism Unit
• UT Harris County Psychiatric Center: Child and Adolescent Service
• UT Health Sciences Center for Clinical Research and Evidence-Based Medicine: Neonatology High-Risk Infant Clinic

Counseling M.Ed.
• Veteran’s Administration Medical Center
• Houston Area Women’s Center
• Bo’s Place
• Communities in Schools
• UH Counseling and Psychological Services
• Rice University Career Center
• Community Family Center
• Montrose Counseling Center
• Associated Catholic Charities
• The Women’s Home
• Crossroads Alternative School
• Bering Support Network
• Julianna Poor Memorial Counseling Center
• Montgomery College Career Services
• UH Learning Support Services
• Depelchin Children’s Center
• HISD-Communities in the Schools
• MD Anderson Hospital
• Harris County Psychiatric Center
• Ben Taub Mental Health Service
• University of St. Thomas Counseling Center
• Perez and Associates
• Houston Area Women’s Center
• Charis Psychological Associates
• Harris County Jail-Forensic Psychology

HDFS
• ECI of MHMRA of Harris County
• UH Child Care Center
• UH Charter School
• Bear Creek United Methodist Church Preschool
• Monarch Child Development Center
• Shlenker School
• The Yellow School
Community Activities

- **Horn, C.**
  - Houston Children’s Museum: Evaluation Committee Chair, Advisory Board Member, Education Committee Member
  - Harris County Department of Education Institutional Review Board Member
  - Rice University Alumni Volunteers for Admission

- **McKinney, L.**
  - Media Appearance: Invited guest, Houston 8 – PBS weekly news and information roundtable discussion series, titled ‘The Price of Higher Education’

- **Olvera, N.**
  - Member, Pluralism Committee, San Jacinto Girls Scouts of America
  - GET UP & GET UP MOVING Fair, sponsored by Houston Hispanic Health Coalition (November, 2010 and 2011) over 4,000 participants.
  - Salsa y Salud (Health) sponsored by the City of Houston held a Salsa concert with over 40 performers at Miller Theater in September 2011 over 2,500 attendees.

- **Schanding, T.**
  - Gay, Lesbian, Straight Education Network (GLSEN) – Houston Chapter
  - Certified trainer for GLSEN Network (provide workshops to schools in Houston)

- **Yi, J.**
  - Member, Community Task Force, Hepatitis B Project for the Houston Asian American Community, HOPE clinic.
  - Member, Advisory Council, Office of Outreach and Health Disparities, Baylor College of Medicine.
  - Kellogg Faculty, Faculty of the Health Disparities Education, Awareness, Research and Training Consortium, Center for Research on Minority Health, University of Texas M.D. Anderson Cancer Center.
  - Member, Community Advisory Board. Center for Research on Minority Health. MD Anderson Cancer Center.
  - Member, Asian Cancer Council/American Cancer Society, Houston Office.
  - Member, Korean Christian Medical and Dental Association, Houston Office.
  - Board, Houston Korean Nurses Association. (2006-present)

- **Zou, Y.**
  - Member of Board Trustees of Houston Ballet Foundation
  - Board Member of Chinese News
  - Board Member of Asia Society at Texas
  - Member of the Consulting Committee of Chinese Community Center, Houston
  - Sponsor the Chinese Art and Dance Performance
  - Directed the University of Houston China Study Abroad Program
Progress Card Goal #5
Local and National Recognition

Members of our faculty have been featured locally, nationally and internationally, helping to educate and inform the general public, practitioners, trainers and scholars. These recognitions enhance the stature of our programs and raise the profile of the University. Recognitions also contribute to increased national and local media exposure, an increased frequency of website visits, greater top of mind awareness of the University, student recruitment and success, and support the Tier 1 status of the University.

International

- **Fan, W.**

- **Lopez, F.**
  - Presented an invited lecture on my research to the graduate faculty and students of the Department of Educational and Psychological Sciences at the University of Porto, Portugal (May, 2011).
  - Provided external program evaluation of the faculty research program on “Relational contexts of development” for the Department of Psychology and Educational Sciences, University of Porto, Portugal (May, 2011).

- **Zou**
  - Guest Professor for Northwest University for Nationalities in China
  - Guest Professor for the Central University for Nationalities
  - Advisor for the Special Education College of Changchun University of P.R.C
  - Guest Professor of Tianjin Normal University of China
  - Advisor for the President of the Central University for Nationalities in Beijing
  - Honorary Professor of the Central University for Nationalities in Beijing
  - Advisor for Zhong Shan University at Beijing.
  - Adviser for Changchun University, China

National

- **Dao, T.**
  - Division 17: Awards Committee

- **Fan, W.**
  - Associate Editor, Frontiers in Educational Psychology
  - Reviewer for Journal of Educational Psychology
  - Review Editor for Frontiers in Quantitative Psychology and Measurement
  - Grant Review Panelist on NSF Research in Science and Engineering Program. (May, 2011)
• **Horn, C.**
  o 2011-2012 Fulbright Scholar, Chile
  o American Educational Research Association Palmer O. Johnson Committee Member, 2010-2012.
  o Association for the Study of Higher Education Program Committee Member. 2010-2011.
  o Association for the Study of Higher Education Program Committee Member and Co-Chair, Student Access, Success, and Outcomes. 2011.

• **Keller-Margulis, M.**
  o APA Division 16 Dissertation Award Committee, Chair 2010-2011, 2011-2012
  o APA Division 16 Dissertation Award Committee, Member 2010 – 2013

• **Kubiszyn, T.**
  o 2011-APA Board of Professional Affairs, Subcommittee for Clinical Treatment Guidelines

• **McKinney, L.**
  o Serves on Board of Advisors of National Education Finance Association
  o Selected for 2011 AERA Division J (Postsecondary Education) Emerging Scholars Workshop
  o 2011 Council for the Study of Community Colleges Research Award

• **Nutt, R.**
  o APA Commission for the Recognition of Specialties and Proficiencies in Professional Psychology (CRSPPP), 2011-2013
  o APA Committee for Assessment and Training in Recovery (CATR), 2011-2015

• **Olvera, N.**
  o Chair, The Obesity Society, Latin American Affairs Section
  o President, Hispanic Health Coalition
  o President, Hispanic Health Coalition, March 2011
  o Chair, The Society of Obesity, Latin American Affairs Section 2011

• **Schanding, T.**
  o National Association of School Psychologists
  o GLBTQ Task Force for Position Statement (Chair)
  o NASP GLBTQ Committee (Chair)
• Wiesner, M.
  o 2011 Fellow of American Psychological Association (Division 5: Measurement and Statistics)
  o 2011 Research Scientist Member, National Hispanic Science Network on Drug Abuse
  o 2011 Travel Award, German Academic Exchange Service (EUR 1,870.00)

• Wolters, C.
  o Program Chair, Division C (Learning and Instruction) of American Educational Research Association (April 2009 – April 2011).

• Yi, J.
  o Member, International Steering Committee. Global Breast Cancer Conference (2011)
  o Member, National Task Force on Hepatitis B Prevention. CDC (1999-present)
  o Member, Executive Committee, Asian Pacific Islander American Caucus, the American

• Yu, S.
  o American Psychological Association Division 15: Educational Psychology. Nomination Committee. 2009-present.
  o National Science Foundation Grant Proposal Reviewer 2011.

**Regional/State/Local**

• Burridge, A., Yu, S. L., Johnson, S., Schanding, T., & Zainfeld, K.
  o University of Houston Teaching Excellence Award for Group Teaching in the 2011 Undergraduate Core. ($30,000).

• Dao, T.
  o 2011 University of Houston Faculty Research Excellent Award

• Nutt, R.
  o Texas Psychological Association, Task Force on Supervision Guidelines, Chair, 2011-2012

• Olvera, N.
  o National Cancer Research Awareness Award, Health Disparities Research Center, University of Texas, M.D. Anderson Cancer Center, April 2009
- BOUNCE Healthy Lifestyle Program received honorable mention 2010 Texas Cardiovascular Health Promotion Awards by The Texas Council on Cardiovascular Disease, Texas Dept. of State Health Service

- **Wiesner, M.**
  - Dec 2011 – Adjunct Associate Professor, The University of Texas School of Public Health at Houston, Division of Health Promotion and Behavioral Sciences, TX.

- **Zou, Y.**
  - Supervised international students at UH from Asian Countries, and dealt with the Asian Consulates of Asian countries at Houston.
  - Provided Asian Professional training programs (140 Chinese Government Officials and Educational Leaders participated in the program)