

Curriculum Vitae

Dustine Jai Thomas, Ed.D.

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EDUCATIONAL BACKGROUND

Doctorate of Education Curriculum and Instruction (Social Education), University of Houston, Dissertation title "Queering Silence: A Narrative Look at the Parallel Stories of LGBT and Hard of Hearing Students in the Educational Setting," Advisor Dr. Cameron White, date of completion, December, 2010

Masters of Education, Curriculum and Instruction (Social Education), University of Houston, Advisor Dr. Cameron White, December, 2005

Bachelors of Arts in History with a minor in English,
University of Houston, May, 2003

PROFESSIONAL TEACHING EXPERIENCE

Clinical Assistant Professor Fall 2017 – Present

University of Houston, Houston, Texas

Department of Curriculum and Instruction

CORE 1101 College Success (synchronous) Fall 2021

CUIN 7339 Global/International Education (asynchronous) Sum. 2021

CUIN 3302 Social Education (synchronous and asynchronous) Spring2020/Sum. 2021

CUIN 3302 Social Education (face-to-face and online)

CUIN 1103 Development of Educator Dispositions (face-to-face), Spring/Fall 2019

Visiting Assistant Professor Fall 2011 - Present

University of Houston, Houston, Texas

Department of Curriculum and Instruction

CUIN 3302 Social Education (face-to-face)

CUIN 3302 The 21st Century Student (face-to-face and online)

CUIN 3302 Community Education (face-to-face and online)

CUIN 4375 Classroom Management (face-to-face)

SEDE 4311/6301 Secondary Social Studies Methods

ELED 4320/6301 Elementary Social Studies Methods

Grant Manager Fall, 2009-Summer, 2011

Houston Independent School District

Federal Funded Teaching American History Grant (T3AH)

Planned, managed, and implemented teacher workshops including a two week Summer Institute. Worked closely with teachers on developing lesson plans to use in their K-12 Social Studies classes and develop proper strategy techniques to maximize student engagement. Planned, managed and supervised a week long study trip of thirty-five teachers.

Graduate Assistant Fall, 2006-Summer, 2009

University of Houston, Houston, Texas

Federal Funded Teaching American History Grant

(TAH/AV) In partnership with Houston I.S.D. - University of Houston

As part of my responsibilities I taught technology to participating teachers during the Summer Institute and throughout the school year.

Guest Lecture Fall, 2008-Summer, 2009

University of Houston, Houston, Texas

CUIN 4375, Classroom Management (Dr. Amy Mulholland)

CUIN 3302, Community Education (Dr. Sabrina Marsh)

ELED 4320, Elementary Social Studies Methods (Dr. Debby Shulsky)

Help-Desk Specialist Fall 2001 – Summer 2006

Cypress-Fairbanks I.S.D., Houston, Texas

I was part of a team of technology specialist who assisted teachers with multiple technology issues. My task included servicing teachers in the field as well as phone support. I also assisted teachers in using new technology in their planning and teaching of lessons.

Technology Trainings Fall 1997-Summer 2001

Beaumont ISD, Beaumont, Texas

I was part of a team that taught technology classes to Beaumont ISD teachers. I also was the district trainer for the Dragon program used by the Special Education department for teachers who had Hearing Impaired students. I also taught software course to teachers for use in the classroom. This included how to implement within their lessons.

School Based Clinic Fall 1992 – Summer 1997

Ball High School, Galveston I.S.D., Galveston, Texas

I worked in a school-based clinic as the receptionist, office manager, billing clerk, and seminar instructor. In these duties I worked with both students and faculty in educating the importance on health and well-being. Often I worked

with small groups of students to improve the quality of their lives through mentoring and training regarding their studies. Due to the high poverty rate many of these students lacked a desire to do well in school or life.

SERVICE ACTIVITIES

University of Houston

Rethinking Film, Social Education Department, Series Facilitator (2011 - 2018)
Proctoring Comps (2012-2019)
Faculty Development Committee (2012-2014)
Undergraduate Studies Committee (2015 – present), Chair (17-19).
Adhoc, NTT Promotion Guidelines Committee (Spring 2016 – Fall 2017), Chair.
Dissertation Committee Member (Fall 2016 – Spring 2017)
Bilingual Tenured Track Search Committee (Fall 2017 – Spring 2018)
Bilingual Clinical Search Committee (Fall 2019 – Summer 2020), Co-Chair.
Senior Honors Thesis Chair (Fall 2018 – Spring 2019)
Adhoc, Strategic Planning, Diversity and Inclusion Committee (Fall 2018 – Spring 2019), Chair.
Strategic Planning Kick-off (Fall 2019 – present)
Participation in Homecoming Court, nominated by students to represent CUIN (Fall 2018)
Tweens Read (Fall 2019) - Volunteer
Homecoming Throne, voted by students (Fall 2019)
Advisor, Student Organization CoogPalz, (Spring 2020 – present)
Ending Inequities Leadership committee (Summer 2020 – Spring 2021)
Ending Inequities, Subcommittee, ensuring coursework ...address systemic racism (Summer 2020 – Fall 2020), Co-Chair
Stamped Book Group Facilitator (Fall 2020)
Committee to Advance Equity, Justice, and Belonging – Leadership group (Spring 2021 – present)
CEJB working group, anti-bias training (Spring 2021 - present), co-lead
Dissertation Committee Member (Spring 2021)
TxEP Journal reviewer (2021)
HCCE Advisory board, University of Houston (Fall 2021 – present)
Academic Impressions, department representative (fall 2021 – present)

Mentor undergraduate students, (2011-present)

This is a college wide program being run out of the Undergraduate Studies office. Meet with students regularly throughout their time in the program on and off campus. Assist students with obtaining resources. Not only do I do this in an official capacity during the past year, I have built and maintained this kind of relationship with many of my students. The result of these relationships leads to me writing many letters of recommendations. It also, has allowed me to stay in contact with former students who reach out for professional advice.

Mentor Graduate Students, Social Education Instructors (Fall 2016 – 2020)

Recently I took on mentoring two graduate students in the fall teaching the Social Education course and one this spring. Under this mentorship I meet with the students weekly to discuss issues in the course as well as their understanding of the topics and material.

Community Outreach

Da'wah Center. (2012-present).

I work in collaboration with the Da'wah center to educate students on the cultural difference they may experience within their future classrooms. This partnership has evolved of the years and is a staple to the Social Education course. Participation in this has allowed me to work closely with the center in spreading understanding and respect for differences.

Houston Food Bank. (2011-present).

As part of my Community Education course I have worked with Food Bank to provide service opportunities for my students. In the planning process of the spring semester I reached out to the Houston Food Bank to develop meaningful plan of action for both my students and I to participate in all aspects of the process. In addition to my Community Education course I have arranged with the Food Bank a plan to allow my Secondary and Elementary Social Studies Methods students complete services hours at either the main facility or neighborhood sites.

Alabama Garden. (2012 – present).

As part of the Community Education/Social Education course the students depending on the semester will do volunteer work at the garden. The purpose is to gain an understanding of what it means to live and work in a food desert. This opportunity provides students with an opportunity to interact with the local growers and listening to their stories.

Stephen F. Austin High School, Houston ISD. (2011-2014).

I am part of the team continuing to develop a partnership between the University of Houston teacher education program and the Austin High School teaching magnet program. As part of this partnership my Community Ed students have provided a campus tour with all the high school students involved in the program, as well as a special tour for seniors to spend half a day at the University touring and experience campus life. I also assisted in the recruitment day at the HISD headquarters to promote the magnet program and the University of Houston.

Global Classrooms. (2003-2012).

I am part of the team to facilitate the annual visit of dozens of Houston area Middle and High Schools who participate in the Global Classrooms – Model UN event.

History Fair, Houston ISD. (2006-2018).

I am part of a team that serves as judges for the districts History Fair. I have judged documentaries, performances, exhibits, papers, and websites at all levels of the competition.

Mentor, Lamar University. (1996-1998)

I served as a mentor in the Deaf Education department for younger students seeking a degree from the college.

Mentor, P.F.L.A.G. (1990-1994)

I served as a mentor to young adults who had same sex parents. I also spoke on different occasions to large groups of parents and children about my experiences.

Memberships

Academic Impressions
American Association for Teaching and Curriculum
American Educational Research Association
Texas Council for the Social Studies
National Council for the Social Studies
University of Houston Alumni Association

FUNDED RESEARCH

Self-Study Community of Practice grant (US Prep) – Spring 2019 – present

A collaborative look at students' perceptions and knowledge of Professional Attributes among pre-teaching and developing course CUIN3302 and CUIN 3317.

QEP Curriculum/Course Development Grant Program 2013-2014

A one year ten-thousand-dollar grant to support the active instruction of culturally responsive ethnographic research for pre-teaching students in teacher education courses.

Principle investigator: S. Brower and Co-PIs: D. Thomas

Career and College Readiness Initiatives Grant Program. (2011). "College and Career Readiness Standards in Teacher Education Courses."

A one year five-thousand-dollar grant to support the active instruction of the college and career readiness standards in teacher education courses. Principle investigator: A. Mulholland and Co-PIs: C. White and D. Thomas

TAH Grant: American Voices Federal Grant (2006-2010)

Principal Sponsors: Dr. Cameron White, University of Houston and Angela Miller, Houston I.S.D.

This was a multi-million grant in which I participated as a graduate student and as the grant manager.

TAH Grant: Gulf Coast American History Academy Federal Grant (2007-2008) Principal Sponsors: Dr. Cameron White, University of Houston and Debbie Behling, Region 4 Service Center.

This was a multi-million grant in which I participated as a graduate student spreading across multiple school districts surrounding the Houston area.

ACADEMIC SCHOLARSHIP

Publications

White, C., Marsh, S., Mulholland, A., and Thomas, D. (2008). "Rethinking the learning of 'culture': a Chinese Inquiry." *US-China Education Review*. Vol. 5 No. 5. Pgs. 27-31.

Thomas, D. (2015). Critical Qualitative Research. In C. White (Ed.), *Critical Qualitative Research in Social Education* (pp. 195-217). Charlotte , NC: Information Age Publishing.

Professional Presentations

Thomas, D. (December 2019) Keynote speaker, Induction Ceremony for the National Society of Leadership and Success, University of Houston, SC Houston room, Houston, TX.

Thomas, D. (December 2018) Keynote speaker, Induction Ceremony for the National Society of Leadership and Success, University of Houston, SC South Ballroom, Houston, TX.

Thomas, D. (February 2018) Students Talk Workshop: Faculty Panel, Panel Participant University of Houston, College of Education, Houston, TX.

Thomas, D. (September 2016) "Empowering Women" workshop for Kappa Delta Chi. University of Houston, Houston, TX.

Thomas, D. (April 2016) "Superhero as a change agent" workshop for HISD social studies teachers. HISD, Houston, TX.

- Thomas, D. and Cooper, J. (2015, November) "Engaging pre-service teachers' Social Responsibility through issues of community" College and University Faculty Assembly Conference, New Orleans, LA.
- Thomas, D. (2013, April) "Utilizing "super hero" skills to ensure academic program quality" Invisible College, Pre-American Education Research Association Conference, San Francisco, CA.
- Thomas, D. (2012, November) "The World is a Big Sack of Mystery:" What High School and College Students Discussed About Multicultural Education, National Association Multicultural Education Conference, Philadelphia, PA
- Thomas, D. (2011, May) "Shame, Passing, and the Community: The stories behind these interrelated phenomena of LGBT and Hard of Hearing youth" Narrative Research in Progress Conference, University of Alaska, Anchorage, AL.
- Thomas, D. (2010, April) "Queering Silence: A Narrative Look at the Parallel Stories of LGBT and Hard of Hearing Students in the Education Setting" American Education Research Association Conference, Denver, Colorado.
- Shulsky, D. and Thomas, D. (2009, November) "The Civic Arm of Technology: Reaching towards Service and Action" National Council of the Social Studies Conference, Atlanta, Georgia.
- Thomas, D. and Edwards, D. (2009, November) "Queering Silence: The Parallel, Invisible Identities of Gay Students and Hard of Hearing Students" College and University Faculty Assembly Conference, Atlanta, Georgia.
- Thomas, D. (2008, November) "Yes You Can: Using YouTube to Inform/Engage in Politics" National Council of the Social Studies Conference, Houston, Texas.
- White, C. S., Marsh, S., Mulholland, A. D. and Thomas, D. (2008, March). *Rethinking the Learning of 'Culture': A China Inquiry*. Paper presentation at the annual conference of the American Educational Research Association Conference, New York City, NY.
- White, C. S., Marsh, S., Miller, A. and Thomas, D. (2007, October) "Issues with Recruiting and Retaining Quality Grant Participants" Department of Education Teaching American History Grants, New Orleans, Louisiana.
- White, C.S., Thomas, D., Marsh, S., Shulsky, D. (2007, October) "Rethinking Social Education: A Dialogic Process" American Association for Teaching and Curriculum, Cleveland, OH.

White, C.S., Thomas, D., Marsh, S. (2006, November) "Social Education: A Dialogue"
National Council for Social Studies, Washington DC.

PROFESSIONAL AWARDS

Teaching Excellence Award. (August, 2017) Department of Curriculum and
Instruction, University of Houston, Houston, TX.

PROFESSIONAL DEVELOPMENT

Implicit Bias Training for Trainers. (September 2020) Virtual, all day.

Women Studies Lecture. (September 2017) St. Center, Space City Room, University of
Houston, Houston, TX.

Teaching Works workshops. (Fall 2016 - Spring 2018) Curriculum and Instruction,
University of Houston, Houston, TX.

Teaching American History Annual Project Directors Conference. (August 2011)
Washington, DC.

Invisible College, American Educational Research Association Conference.(March 2009) San
Diego, California.