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Julie C. Dunsmore

Department of Psychological, Health & Learning Sciences
College of Education, Stephen Power Farish Hall
3657 Cullen Blvd, Room 491
University of Houston
Houston, TX 77204 – 5023

jcdunsmore@uh.edu
(713) 743 – 7845
Office: 348 Farish Hall
https://orcid.org/0000-0002-8118-0394

EDUCATION

Ph.D. (Developmental Psychology), Duke University, December 1994

M.A. (Clinical Psychology), Duke University, September 1992

B.A. Emory College, Emory University, May 1990
magna cum laude, Honors in Psychology

ACADEMIC POSITIONS

2025 – present	Affiliated Faculty, HEALTH Center for Addictions Research and Cancer Prevention, University of Houston
2024 – present	Director of the Human Development & Family Sciences Program, University of Houston
2020 – present	Professor, Human Development & Family Sciences, Department of Psychological, Health & Learning Sciences, University of Houston
2017 – 2020	Affiliated Faculty, Department of Human Development & Family Science, Virginia Tech
2017 – 2020	Affiliated Faculty, Women's and Gender Studies Program, Virginia Tech
2014 – 2020	Associate Professor, Health Sciences, Virginia Tech
2012 – 2017	Director of the Graduate Program in Psychology, Virginia Tech
2010 – 2020	Associate Professor, Department of Psychology, Virginia Tech
2003 – 2010	Assistant Professor, Department of Psychology, Virginia Tech
1996 – 2003	Assistant Professor, Department of Psychology, Hamilton College; awarded tenure 2003
1994 – 1996	Postdoctoral Fellow, Department of Psychology, North Carolina State University

RESEARCH INTERESTS

My research examines how emotion socialization processes are embedded within, shaped by, and convey meaning for multilayered socio-cultural contexts (culture, race/ethnicity, social class, geographic location, gender). My work addresses development from early childhood through emerging adulthood. Specific foci are:

- Agents of emotion socialization (parents, friends, teachers, grandparents)
- Modes of emotion socialization (beliefs, reactions, expressions, and discourse in regard to both positive and negative emotions)
- Adaptive skills and outcomes (affective social competence, family and peer relationships, health indices, prosocial behavior, psychological adjustment, sense of self)

As of August 27, 2025 Google Scholar h-index = 35, number of total citations = 6,516

PEER-REVIEWED JOURNAL ARTICLES
** student or former student co-author; senior or mentoring author*

(83) King, G., MacDonald, J.A., **Dunsmore, J.C.,** & Westrupp, E.M. (2025). Creation of a short-form version of the Coping with Toddlers' Negative Emotions Scale, an emotion socialization measure for parents of toddlers. *Social Development, 34,* e70005. https://doi.org/10.1111/sode.70005
journal impact factor = 1.9

(82) *Hernandez Acton, E., Lozada, F.T., *Talley, K.E., Halgunseth, L.C., *Miller-Slough, R.L. & **Dunsmore, J.C.** (2025). Grandparents as overlooked agents for emotion socialization: A two-study investigation of adult grandchildren and grandmothers with young grandchildren. *Current Psychology*. https://doi.org/10.1007/s12144-025-08040-2
journal impact factor = 2.5

(81) *Miller-Slough, R.L., *Zhu, D. & **Dunsmore, J.C.** (2025). Emotion socialization, peer relations, and school belonging during the high school transition. *Journal of Early Adolescence*. https://doi.org/10.1177/02724316251343103
journal impact factor = 2.0

(80) King, G., MacDonald, J.A., Nelson, J.A., **Dunsmore, J.C.**, Havighurst, S.S., Kehoe, C.E., & Westrupp, E.M. (2025). Latent transition analysis of parent emotion socialization profiles. *Developmental Psychology*. https://doi.org/10.1037/dev0001983
journal impact factor = 3.1

(79) Kiliç, S., *Hernandez, E., *Zhu, D.. & **Dunsmore, J.C.** (2025). Parental emotion socialization and children's emotional skills and socio-emotional functioning in early childhood in Türkiye and the United States. *Journal of Genetic Psychology,* 1 - 20. https://doi.org/10.1080/00221325.2025.2454314
journal impact factor = 1.7

(78) *Brown, D.W., Lozada, F.T., Serpell, Z.N., Dzkoto, V. & **Dunsmore, J.C.** (2025). African American college students' contextual emotion expression. *Affective Science.* https://doi.org/10.1007/s42761-024-00286-6
journal impact factor = 2.1

(77) *Zhu, D., Lozada, F.T., Smith, C.L., Bell, M.A. & **Dunsmore, J.C.** (2025). Maternal emotion socialization and child emotion regulation: Within-interaction sequences in early childhood. *Affective Science*. https://doi.org/10.1007/s42761-024-00285-7
journal impact factor = 2.1

(76) *Zhu, D., *Miller-Slough, R.L., Garner, P.W. & **Dunsmore, J.C.** (2025). Adolescent peer relationship difficulties, prosociality, and parental emotion socialization: Moderating roles of adolescent gender. *Journal of Genetic Psychology, 186,* 39 - 55. https://doi.org/10.1080/00221325.2024.2386012
journal impact factor = 1.7

(75) Keller, P.S., Rawn, K., **Dunsmore, J.C.,** & Zvolensky, M. (2024). Parental problem drinking, parent emotion socialization and child emotion regulation. *Journal of Applied Developmental Psychology, 95,* 101724. https://doi.org/10.1016/j.appdev.2024.101724
journal impact factor = 3.1

(74) *Miller-Slough, R.L., Parungao, D., West, C. & **Dunsmore, J.C.** (2024). Emotion-related processes between parents and adolescents: Evidence for bidirectional effects over time. *Journal of Genetic Psychology, 185,* 489 - 503.
https://doi.org/10.1080/00221325.2024.2384383
journal impact factor = 1.7

(73) Keller, P.S., Rawn, K., **Dunsmore, J.C.,** & Zvolensky, M. (2024). Motivation to abstain from drinking as a moderator of associations between parent and offspring problem drinking. *Substance Use and Misuse, 59,* 1537-1545.
https://doi.org/10.1080/10826084.2024.2360107
journal impact factor = 2.0

(72) Mire, S. & **Dunsmore, J.C.** (2024). Schools as critical settings for mental and behavioral health efforts in the United States: Key initiatives for substantive impact. *Mental Health & Prevention, 33*. https://doi.org/10.1016/j.mhp.2024.200328
journal impact factor = n/a

(71) *Zhu, D., *Terry, J.B., *Talley, K.E., Bell, M.A. & **Dunsmore, J.C.** (2024). Etch the emotional life: Mother-child emotion socialization from age 3 to 6 years. *Journal of Child and Family Studies, 33,* 1571 - 1589. https://doi.org/10.1007/s10826-024-02799-x
journal impact factor = 2.1

(70) *Hernandez, E., *Perez-Rivera, M.B., Halgunseth, L.C, & **Dunsmore, J.C.** (2023). Patterns of Latina mothers' emotion-related beliefs and behaviors: Associations with consejos in the family. *Journal of Latinx Psychology*. Advance online publication.
https://doi/10.1037/lat0000250
journal impact factor = 2.6

(69) *Miller-Slough, R.L. & **Dunsmore, J.C.** (2023). Parents' and friends' socialization of positive emotions: Associations with adolescent emotion regulation. *Journal of Applied Developmental Psychology, 88.*
https://doi.org/10.1016/j.appdev.2023.101579
journal impact factor = 3.0

(68) King, G., MacDonald, J.A., Greenwood, C., Kehoe, C.E., **Dunsmore, J.C.,** Havighurst, S.S., Youssef, G., Berkowitz, T.B. & Westrupp, E.M. (2023). Profiles of parents' emotion socialization within a multinational sample of parents. *Frontiers in Psychology, 14.*
https://doi.org/10.3389/fpsyg.2023.1161418
journal impact factor = 3.8

(67) Keller, P.S., Rawn, K., **Dunsmore, J.C.,** Zvolensky, M. & El-Sheikh, M. (2023). Parental problem drinking and observations of parent-child problem solving discussions: Do drinking motives matter? *Journal of Family Psychology, 37,* 993–1004.
https://doi.org/10.1037/fam0001135
journal impact factor = 2.7

(66) Bennett, C., Regan, D., **Dunsmore, J.C.,** King, G., & Westrupp, E.M. (2023). Social and emotional determinants of parental reflective functioning in a multinational sample. *Journal of Family Psychology, 37,* 818–829.
https://doi.org/10.1037/fam0001132
journal impact factor = 2.7

(65) Garner, P.W., Shadur, J.M. & **Dunsmore, J.C.** (2023). Mothers' beliefs about emotions and authoritarian parenting as predictors of young children's behavioral problems. *Mental Health & Prevention, 30.*

https://doi.org/10.1016/j.mhp.2023.200264
journal impact factor = n/a

(64) *Miller-Slough, R.L., *Zhu, D., Garner, P.W. & **Dunsmore, J.C.** (2023). Parents' and friends' responses to discrete negative emotions: Associations with adolescent emotional experiences. *Social Development, 32,* 283 – 298. https://doi.org/10.1111/sode.12639
journal impact factor = 2.0

(63) Shin, E., Smith, C. L., Devine, D., Day, K. L., & **Dunsmore, J. C.** (2023). Predicting preschool children's self-regulation from positive emotion: The moderating role of parental positive emotion socialization. *Early Childhood Research Quarterly, 62,* 53 – 63. https://doi.org/10.1016/j.ecresq.2022.07.011
journal impact factor = 3.7

(62) *Zhu, D., Chen, Y., Li, L. & **Dunsmore, J.C.** (2022). Family functioning, emotion socialization, and children's social competence: Gender-specific effects in Chinese families. *Journal of Child and Family Studies*. https://doi.org/10.1007/s10826-022-02480-1
journal impact factor = 2.784

(61) King, G.L., Kehoe, C.E., Havighurst, S.S., Youssef, G.J., Macdonald, J.A., **Dunsmore, J.C.** & Westrupp, E.M. (2022). Creation of a short-form and brief short-form version of the Coping with Children's Negative Emotions Scale. *Assessment, 30,* 1947-1968. https://doi.org/10.1177/10731911221126919
journal impact factor = 4.282

(60) *McCarty, S. & **Dunsmore, J.C.** (2022). Adolescents' perceptions of helping and aggressing at school: Salience of benefit-harm, extent of impact, and collective dyadic power. *Current Psychology*. https://doi.org/10.1007/s12144-022-03806-4
journal impact factor = 2.387

(59) *Gatto, A.J., Elliott, T., Briganti, J.S., Stamper, M., Porter, N., Brown, A., Harden, S., Cooper, L.D. & **Dunsmore, J.C.** (2022). Development and feasibility of an online Brief Emotion Regulation Training program for emerging adults. *Frontiers in Public Health*. https://doi.org/10.3389/fpubh.2022.858370
journal impact factor = 3.709

(58) *Zhu, D., & **Dunsmore, J.C.** (2022). Family functioning and emotion socialization in Chinese two-parent households: A person-centered approach. In *Zhu, D. & Dunsmore, J.C. (Eds.) *Unfolding emotion socialization in Asian-heritage families,* Quartet. *Social Development, 32,* 463 - 480. https://doi.org/10.1111/sode.12605
journal impact factor = 2.462

(57) Tan, L., Smith, C.L. & **Dunsmore, J.C.** (2022). Validation of a Chinese translation of the Parents' Beliefs About Children's Emotions Questionnaire and measurement invariance across Chinese and US mothers. *Current Psychology*. https://doi.org/10.1007/s12144-021-02614-6
journal impact factor = 2.387

(56) *Booker, J.A., *Hernandez, E., *Talley, K.E. & **Dunsmore, J.C.** (2022). Connecting with others: Dispositional and situational relatedness during the college transition. *Journal of Social and Personal Relationships, 39,* 198 – 220. https://doi.org/10.1177/02654075211034566
journal impact factor = 3.039

(55) *Miller-Slough, R.L. & **Dunsmore, J.C.** (2021). Co-rumination with parents and friends: Gender-specific links to adolescent internalizing symptoms. *Journal of Applied Developmental Psychology, 77,* 101342. https://doi.org/10.1016/j.appdev.2021.101342
journal impact factor = 2.412

(54) *Booker, J.A., **Dunsmore, J.C.,** & Fivush, R. (2021). Adjustment factors of attachment, hope, and motivation in emerging adult well-being. *Journal of Happiness Studies, 22,* 3259 – 3284. https://doi.org/10.1007/s10902-021-00366-5
journal impact factor = 3.852

(53) *Hernandez, E., Carmichael, K. & **Dunsmore, J.C.** (2021). Toward integrating research on parent-child emotion talk and linguistic theory: A spotlight on parents' (in)direct communication. *Social Development, 30,* 38 - 56. https://doi.org/10.1111/sode.12472
journal impact factor = 2.269

(52) *Miller-Slough, R.L. & **Dunsmore, J.C.** (2020). Emotion socialization by parents and friends: Links with adolescent emotional adjustment. *Journal of Applied Developmental Psychology, 71,* 101197. https://doi.org/10.1016/j.appdev.2020.101197
journal impact factor = 2.412

(51) Orvidas, K., Burnette, J.L., Schleider, J., Skelton, J., Moses, M. & **Dunsmore, J.C.** (2020). Healthy Body, Healthy Mind: A mindset intervention for obese youth. *Journal of Genetic Psychology, 181,* 443 – 457. https://doi.org/10.1080/00221325.2020.1796573
journal impact factor = 1.509

(50) *Hernandez, E., Carmichael, K. Satterwhite, E., *Yanuaria, C., & **Dunsmore, J.C.** (2020). "Lots of prayer, lots of emotional coaching, and pray it works out the best": Tuning in to Kids in a rural Appalachian community. *Journal of Rural Mental Health, 44,* 184 - 204. https://doi.org/10.1037/rmh0000135
journal impact factor = n/a

(49) Garner, P.W., **Dunsmore, J.C.** & Bassett, H. (2020). Direct and indirect pathways to early school adjustment: Roles of young children's mental representations and peer victimization. *Early Childhood Research Quarterly, 51,* 100 – 109. https://doi.org/10.1016/j.ecresq.2019.09.001
journal impact factor = 3.719

(48) Factor, R., Ollendick, T.H., Cooper, L.D., **Dunsmore, J.C.,** Rea, H.M. & Scarpa, A. (2019). All in the Family: A systematic review of the effect of caregiver-administered Autism Spectrum Disorder interventions on family functioning and relationships. *Clinical Child and Family Psychology Review, 22,* 433-457. https://doi.org/10.1007/s10567-019-00297-x
journal impact factor = 3.558

(47) **Dunsmore, J.C.,** Ashley, R.A., Zhou, Y., Swain, D.M., Factor, R.S., Broomell, A.P., Waldron, J.C., Bell, M.A., & Scarpa, A. (2019). Marching to the beat of your own drum? A proof-of-concept study assessing physiological linkage in Autism Spectrum Disorder. *Biological Psychology, 144,* 37 – 45. https://doi.org/10.1016/j.biopsycho.2019.03.001
journal impact factor = 2.627

(46) *Hernandez, E., Carmichael, K., Kilic, S., & **Dunsmore, J.C.** (2019). Using linguistic indirectness to examine parent-preschooler reminiscing: Links with emotion regulation and psychosocial adjustment. In *Booker, J.A. & **Dunsmore, J.C.** (Eds.) *New ways to analyze discourse: Examining narratives about past events across the lifespan,*

Quartet. *Social Development, 28,* 761 – 781. https://doi.org/10.1111/sode.12345
journal impact factor = 2.092

(45) *Booker, J.A. & **Dunsmore, J.C.** (2019). Testing direct and indirect ties of self-compassion with subjective well-being. *Journal of Happiness Studies, 20,* 1563 – 1585. https://doi.org/10.1007/s10902-018-0011-2
journal impact factor = 2.511

(44) *Miller-Slough, R.L. & **Dunsmore, J.C.** (2019). Longitudinal patterns in parent and friend emotion socialization: Associations with adolescent emotion regulation. *Journal of Research on Adolescence, 29,* 953 – 966. https://doi.org/10.1111/jora.12434
journal impact factor = 2.071

(43) *Hernandez, E., Smith, C.L., Day, K.L., *Neal, A., & **Dunsmore, J.C.** (2018). Patterns of parental emotion-related discourse and links with children's problem behaviors: A person-centered approach. *Developmental Psychology, 54,* 2077 – 2089. https://doi.org/10.1037/dev0000602
journal impact factor = 3.342

(42) *Miller-Slough, R.L., **Dunsmore, J.C.,** Zeman, J., Sanders, W. & Poon, J.A. (2018). Maternal and paternal reactions to child sadness predict children's psychosocial outcomes: A family-centered approach. *Social Development, 27,* 495 – 509. https://doi.org/10.1111/sode.12244
journal impact factor = 1.806

(41) *Booker, J.A., Capriola-Hall, N.N., **Dunsmore, J.C.,** Greene, R.W. & Ollendick, T.H. (2018). Change in maternal stress for families in treatment for their child with Oppositional Defiant Disorder. *Journal of Child and Family Studies, 27,* 2552 - 2561. https://doi.org/10.1007/s10826-018-1089-1
journal impact factor = 1.556

(40) MacDougall, C., R., Hill, C., Jahren, A.H., Savla, J., Riebl, S.K., Hedrick, V.E., Raynor, H., **Dunsmore, J.C.,** Frisard, M.I., & Davy, B.M. (2018). The $\delta^{13}C$ value of fingerstick blood is a valid, reliable, and sensitive biomarker of sugar-sweetened beverage intake in children and adolescents. *The Journal of Nutrition, 148,* 147 – 152. https://doi.org/10.1093/jn/nxx017
journal impact factor = 4.416

(39) Day, K., Smith, C.L., *Neal, A. & **Dunsmore, J.C.** (2018). Private speech moderates the effects of effortful control on emotionality. *Early Education and Development, 29,* 161 – 177. https://doi.org/10.1080/10409289.2017.1379880
journal impact factor = 1.539

(38) Scarpa, A., Ashley, R., Waldron, J., Zhou, Y., Swain, D., **Dunsmore, J.C.,** & Bell, M.A. (2018). Side by side: Modeling dyadic physiological linkage in strangers. *Emotion, 18,* 615 – 624. https://doi.org/10.1037/emo0000340
journal impact factor = 3.127

(37) *Booker, J.A. & **Dunsmore, J.C.** (2017). Expressive writing and well-being during the transition to college: Comparison of emotion-disclosing and gratitude-focused writing. *Journal of Social and Clinical Psychology, 36,* 580 – 606. https://doi.org/10.1521/jscp.2017.36.7.580
journal impact factor = 1.304

(36) *Booker, J.A. & **Dunsmore, J.C.** (2017). Affective Social Competence in adolescence: Current findings and future directions. *Social Development, 26,* 3 - 20.

https://doi.org/10.1111/sode.12193
journal impact factor = 2.042

(35) *Miller-Slough, R.L. & **Dunsmore, J.C.** (2016). Parent and friend emotion socialization in adolescence: Associations with psychological adjustment. *Adolescent Research Review, 1,* 287 - 305. https://doi.org/10.1007/s40894-016-0026-z
journal impact factor = n/a

(34) *Booker, J.A., Ollendick, T.H., **Dunsmore, J.C.,** & Greene, R.W. (2016). Perceived parent-child relations, conduct problems, and clinical improvement following the treatment of Oppositional Defiant Disorder. *Journal of Child and Family Studies, 25,* 1623-1633. https://doi.org/10.1007/s10826-015-0323-3
journal impact factor = 1.386

(33) **Dunsmore, J.C.,** *Booker, J.A., Ollendick, T.H., & Greene, R.W. (2016). Emotion socialization in the context of risk and psychopathology: Maternal emotion coaching predicts better treatment outcomes for emotionally labile children with Oppositional Defiant Disorder. In Katz, L.F. & **Dunsmore, J.C.** (Eds.)*, Emotion socialization in the context of risk and psychopathology,* Quartet. *Social Development, 25,* 8 - 26. https://doi.org/10.1111/sode.12109
journal impact factor = 2.305

(32) Lozada, F.T., Halberstadt, A.G., Craig, A.B., Dennis, P.A., & **Dunsmore, J.C.** (2016). Parents' emotion-related conversations with children and parents' beliefs about children's emotions. *Journal of Child and Family Studies, 25,* 1525 – 1538. https://doi.org/10.1007/s10826-015-0325-1
journal impact factor = 1.386

(31) *Miller-Slough, R.L., **Dunsmore, J.C.,** Ollendick, T.H. & Greene, R.W. (2016). Parent-child synchrony in children with Oppositional Defiant Disorder: Associations with treatment outcomes. *Journal of Child and Family Studies, 25,* 1880 – 1888. https://doi.org/10.1007/s10826-015-0356-7
journal impact factor = 1.386

(30) Riebl, S., MacDougal, C., Hill, C., Estabrooks, P.A., **Dunsmore, J.C.,** Savla, J., Frisard, M.I., Dietrich, A., & Davy, B.M. (2016). Beverage choices in adolescents and their parents using the Theory of Planned Behavior: A mixed-methods analysis. *Journal of the Academy of Nutrition and Dietetics, 116,* 226 - 239. https://doi.org/10.1016/j.jand.2015.10.019
journal impact factor = 3.399

(29) *Booker, J.A. & **Dunsmore, J.C.** (2016). Profiles of wisdom among emerging adults: Associations with empathy, gratitude, and forgiveness. *Journal of Positive Psychology*, *11,* 315 - 325. https://doi.org/10.1080/17439760.2015.1081970
journal impact factor = 2.327

(28) **Dunsmore, J.C.** (2015). Effects of person- and process-focused feedback on prosocial behavior in middle childhood. *Social Development, 24,* 57 – 75. https://doi.org/10.1111/sode.12082
journal impact factor = 1.800

(27) *Miller, R.L., **Dunsmore, J.C.,** & Smith, C.L. (2015). Effortful control and parents' emotion socialization patterns predict children's positive social behavior: A person-centered approach. *Early Education & Development, 26,* 167 – 188.

https://doi.org/10.1080/10409289.2015.975034
journal impact factor = 1.183

(26) Riebl, S., Estabrooks, P.A., **Dunsmore, J.C.,** Savla, J., Frisard, M.I., Dietrich, A., Ping, Y., Zhang, X. & Davy, B.M. (2015). A systematic literature review and meta-analysis: the Theory of Planned Behavior's application to understand and predict nutrition-related behaviors in youth. *Eating Behaviors, 18,* 160 – 178.
https://doi.org/10.1016/j.eatbeh.2015.05.016
journal impact factor = 1.962

(25) *Whitmore, C.B. & **Dunsmore, J.C.** (2014). Trust development: Testing a new model in undergraduate roommate relationships. *Journal of Genetic Psychology, 175,* 233 - 251. https://doi.org/10.1080/00221325.2013.869533
journal impact factor = 0.694

(24) Halberstadt, A.G., **Dunsmore, J.C.,** Bryant, A.J., Parker, A.E., Beale, K.S. & Thompson, J.A. (2013). Development and validation of the Parents' Beliefs About Children's Emotions questionnaire. *Psychological Assessment, 25,* 1195 - 1210.
https://doi.org/10.1037/a0033695
journal impact factor = 2.840

(23) **Dunsmore, J.C.,** *Booker, J.A., & Ollendick, T.H. (2013). Parental emotion coaching and child emotion regulation as protective factors for children with Oppositional Defiant Disorder. *Social Development, 22,* 444 – 466. https://doi.org/10.1111/j.1467-9507.2011.00652.x
journal impact factor = 1.382

(22) *Her, P., **Dunsmore, J.C.,** & Stelter, R.K. (2012). Parents' beliefs about emotions and children's self-construals in African American, European American, and Lumbee American Indian families. *Global Studies of Childhood, 2,* 129 – 143.
https://doi.org/10.2304/gsch.2012.2.2.129
journal impact factor = n/a

(21) Parker, A.E., Halberstadt, A.G., **Dunsmore, J.C.,** Townley, G., Bryant, A., Thompson, J.A. & B K.S. (2012). "Emotions are a window into one's heart": A qualitative analysis of parent beliefs about children's emotions across three ethnic groups. *Monographs of the Society Research in Child Development, 77,* vii-i, 1 – 134. https://doi.org/10.1111/j.1540-5834.2012.00676.x ; https://doi.org/10.1111/j.1540-5834.2012.00677.x ; https://doi.org/10.1111/j.1540-5834.2012.00678.x ; https://doi.org/10.1111/j.1540-5834.2012.00679.x ; https://doi.org/10.1111/j.1540-5834.2012.00680.x ; https://doi.org/10.1111/j.1540-5834.2012.00681.x ; https://doi.org/10.1111/j.1540-5834.2012.00682.x ; https://doi.org/10.1111/j.1540-5834.2012.00683.x ; https://doi.org/10.1111/j.1540-5834.2012.00684.x ; https://doi.org/10.1111/j.1540-5834.2012.00685.x .
journal impact factor = 2.037

(20) *Her, P. & **Dunsmore, J.C.** (2011). Parental beliefs about emotions are associated with early adolescents' independent and interdependent self-construals. *International Journal of Behavioral Development, 35,* 317 – 328.
https://doi.org/10.1177%2F0165025410397644
journal impact factor = 1.579

(19) *Perez-Rivera, M.B. & **Dunsmore, J.C.** (2011). Mothers' acculturation and beliefs about emotions, mother-child emotion discourse, and children's emotion understanding in Latino families. *Early Education and Development, 22,* 324 - 354.

https://doi.org/10.1080/10409281003702000
journal impact factor = 0.838

(18) Garner, P.W. & **Dunsmore, J.C.** (2011). Temperament and maternal discourse about internal states as predictors of toddler empathy- and aggression-related behavior. *Journal of Early Childhood Research, 9,* 81 – 99.
https://doi.org/10.1177%2F1476718X10366778
journal impact factor = n/a

(17) **Dunsmore, J.C.,** Bradburn, I.S., Costanzo, P.R., & Fredrickson, B.L. (2009). Mothers' expressive style and emotional responses to children's behavior predict children's prosocial and achievement-related self-ratings. *International Journal of Behavioral Development, 33,* 253 – 264. https://doi.org/10.1177%2F0165025408098025
journal impact factor = 1.416

(16) **Dunsmore, J.C.,** *Her, P., Halberstadt, A.G., & *Perez-Rivera, M.B. (2009). Parents' beliefs about emotions and children's recognition of parents' emotions. *Journal of Nonverbal Behavior, 33,* 121 – 140. https://doi.org/10.1007/s10919-008-0066-6
journal impact factor = 1.438

(15) Halberstadt, A. G., Thompson, J. A., Parker, A. E., & **Dunsmore, J. C.** (2008). Parents' emotion-related beliefs and behaviors in relation to children's coping with the September 11, 2001 terrorist attacks. *Infant and Child Development, 17,* 557 – 580.
https://doi.org/10.1002/icd.569
journal impact factor = 0.890

(14) **Dunsmore, J.C.,** *Noguchi, R.J.P., Garner, P.W., *Casey, E.C., & *Bhullar, N. (2008). Gender-specific linkages of Affective Social Competence with peer relations in preschool children. *Early Education and Development, 19,* 211 – 237.
https://doi.org/10.1080/10409280801963897
journal impact factor = n/a

(13) Garner, P.W., **Dunsmore, J.C.,** & Southam-Gerow, M. (2008). Mother-child conversations about emotions: Linkages to child aggression and prosocial behavior. *Social Development, 17,* 259 – 277. https://doi.org/10.1111/j.1467-9507.2007.00424.x
journal impact factor = 1.128

(12) **Dunsmore, J.C.,** Benson, M.J., & Bradburn, I.S. (2006). Functions of emotions for parent-child relationships within dynamic contexts: Introduction to the special issue. In Benson, M.J., Bradburn, I.S., & **Dunsmore, J.C.** (Eds.) *Ecology of emotion in parenting relationships: Perspectives across the lifespan. Research in Human Development, 3,* 1 - 6. https://doi.org/10.1207/s15427617rhd0301_1
journal impact factor = n/a

(11) **Dunsmore, J.C.,** Halberstadt, A.G., *Eaton, K.L., & *Robinson, M.L. (2005). Mothers' typical and event-specific emotional expressions influence children's memory for events. *Social Development, 14,* 339 - 360. https://doi.org/10.1111/j.1467-9507.2005.00305.x
journal impact factor = 1.000

(10) **Dunsmore, J.C.,** Halberstadt, A.G., & *Robinson, M.L. (2004). Mothers' negative evaluations of their children's performances enhance boys' memories for crafts. *Journal of Genetic Psychology, 165,* 345 - 365.
https://pubmed.ncbi.nlm.nih.gov/15636383/
journal impact factor = 0.609

(9) **Dunsmore, J.C.** & *Karn, M.A. (2004). The influence of peer relationships and maternal socialization on kindergartners' developing emotion knowledge. *Early Education and Development, 15,* 39 - 56. https://doi.org/10.1207/s15566935eed1501_3
journal impact factor = n/a

(8) **Dunsmore, J.C.** & *Karn, M.A. (2001). Mothers' beliefs about feelings and children's emotional understanding. *Early Education and Development, 12*, 117 - 138. https://doi.org/10.1207/s15566935eed1201_7
journal impact factor = n/a

(7) **Dunsmore, J.C.** & *Smallen, L.S. (2001). Parents' expressiveness and young children's emotion decoding with parents and unknown adults. *Journal of Genetic Psychology, 162*, 478 - 494. https://doi.org/10.1080/00221320109597497
journal impact factor = 0.609

(6) Halberstadt, A.G., Denham, S.A., & **Dunsmore, J.C.** (2001). Affective social competence. *Social Development, 10*, 79 - 119. https://doi.org/10.1111/1467-9507.00150
journal impact factor = 1.019

(5) Halberstadt, A.G., **Dunsmore, J.C.,** & Denham, S.A. (2001). Spinning the pinwheel, together: More thoughts on Affective Social Competence. *Social Development, 10*, 130 – 136. https://doi.org/10.1111/1467-9507.00153
journal impact factor = 1.019

(4) **Dunsmore, J.C.** (2001). Moral development and bioethics. *Psychiatric Annals, 31,* 93 - 101. https://doi.org/10.3928/0048-5713-20010201-06
journal impact factor = 0.707

(3) Keefe, F.J., **Dunsmore, J.,** & Burnett, R. (1992). Behavioral and cognitive-behavioral approaches to chronic pain: Recent advances and future directions. *Journal of Consulting and Clinical Psychology, 60*, 528-536. https://doi.org/10.1037//0022-006x.60.4.528
journal impact factor = 3.057

(2) Keefe, F.J. & **Dunsmore, J.** (1992). Pain behavior: Concepts and controversies. *American Pain Society Journal, 1*, 92-100. https://doi.org/10.1016/1058-9139(92)90035-B
journal impact factor = n/a

(1) Keefe, F.J. & **Dunsmore, J.** (1992). The multifaceted nature of pain behavior. *American Pain Society Journal, 1*, 112-114. https://doi.org/10.1016/1058-9139(92)90039-F
journal impact factor = n/a

OTHER PUBLICATIONS
** student co-author*

BOOK CHAPTERS

Shaffer, A., Zhu, D., Terry, J.B., *Navarro, S. & **Dunsmore, J.C.** (in press). Emotion socialization in family relationships: Current research directions and applications to intervention. In N. Overall, J.Simpson and J. Lavner (Eds.), *Handbook on Couple and Family Relationships*. Cheltenham, UK: Edward Elgar Publishing.

Dunsmore, J.C. & Halberstadt, A.G. (2009). The dynamic context of emotion socialization. In J.A. Mancini and K.A. Roberto (Eds.), *Pathways of human development: Explorations of change,* pp. 171 – 190. Lanham, MD: Lexington.

Dunsmore, J.C. & Halberstadt, A.G. (1997). How does family emotional expressiveness affect children's schemas? In K.C. Barrett (Ed.), *The Communication of Emotion: Current Research from Diverse Perspectives. New Directions for Child Development, 77,* pp. 45 - 68, W. Damon, Editor-in-Chief. San Francisco: Jossey Bass.

ENCYCLOPEDIC ENTRIES

Dunsmore, J.C. & *Her, P. (2008). Parenting styles. In W. A. Darity, Jr. (Ed.), *The international encyclopedia of the social sciences* (2nd edition), vol. 6, pp. 135 - 138. Detroit: Macmillan Reference USA.

Dunsmore, J.C. & *Omar, S. H. (2008). Baumrind, Diana. In W. A. Darity, Jr. (Ed.), *The international encyclopedia of the social sciences* (2nd edition), vol. 1, pp. 260 - 261. Detroit: Macmillan Reference USA.

*Her, P. & **Dunsmore, J.C.** (2008). Self-representation. In W. A. Darity, Jr. (Ed.), *The international encyclopedia of the social sciences* (2nd edition), vol. 8, pp. 426 - 428. Detroit: Macmillan Reference USA.

GRANTS AWARDED

EXTRAMURAL

2022 – 2024 Rodriguez, A. (PI) & **Dunsmore, J.C. (Co-PI).** *Mapping teachers' emotional literacy associated with STEM activities.* Spencer Foundation ($49,997)

2020 – 2021 Gatto, A.J. (PI), Cooper, L.D. (Co-Mentor), & **Dunsmore, J.C. (Co-Mentor).** Southern Regional Education Board State Dissertation Year Fellowship ($21,000)

2019 – 2020 Hernandez, E. (PI) & **Dunsmore, J.C. (Mentor).** Ford Foundation Dissertation Fellowship ($25,000)

2019 – 2024 **Dunsmore, J.C. (PI)**, Bell, M.A. (Co-I) & Kim-Spoon, J. (Co-I). *Child temperament as a moderator of maternal emotion coaching: Implications for pathways leading to behavior problems.* R01 HD097131, National Institute of Child Health and Human Development ($1,286,619)

2018 Garner, P.W. (PI) & **Dunsmore, J.C. (co-I)**. *Peer victimization in the preschool years: Associations with attachment style and school adjustment.* 4-VA, Commonwealth of Virginia ($16,000)

2014 – 2015 Kiliç, S. (PI) & **Dunsmore, J.C. (Mentor).** TÜBİTAK - The Scientific and Technological Research Council of Turkey Post-Doctoral Research Scholarship ($15,000)

2012 – 2015 Ridgwell, D. (PI), Jayaram, L. (co-PI), Smith, C.L. (co-PI), **Dunsmore, J.C. (co-PI),** Tatar, D. (co-PI), Ivory, J. (co-PI), Geller, S. (co-PI) & Laughlin, A. (co-PI). *"Hands-on minds-on:" Multidisciplinary approaches to understanding and preventing societal violence.* REU, National Science Foundation ($470,358)

2012 Zemack-Rugar, Y. (PI) & **Dunsmore, J. (Co-PI).** *In-store delight.* Duke/Ipsos Research Center ($8,000)

2010 – 2012 Booker, J.A. (PI) & **Dunsmore, J.C. (Mentor).** Southern Regional Education Board State Doctoral Fellowship ($40,000)

2009 – 2011 **Dunsmore, J.C. (PI)** & Ollendick, T.H. (Consultant). *Do attributional feedback and self-concept influence child prosocial behavior in middle childhood?* R03 HD058926, National Institute of Child Health and Human Development ($147,314)

2007 – 2008 Her, P. (PI) & **Dunsmore, J.C. (Mentor).** Southern Regional Education Board State Dissertation Year Fellowship ($16,000)

2003 – 2005 Halberstadt, A.G. (PI), **Dunsmore, J.C. (Consultant),** & Bryant, A.J. (Consultant). *Parents' beliefs about children's emotions*. R03 HD042753, National Institute of Child Health and Human Development ($143,617)

1994 – 1996 **Dunsmore, J.C. (PI)** & Halberstadt, A.G. (Mentor). *Do mothers' emotions affect children's memory?* Postdoctoral National Research Scientist Award, F32 MH010966, National Institute of Mental Health ($46,308)

1994 **Dunsmore, J.C. (PI).** Sigma Xi Grant-in-Aid for Research ($450)

INTRAMURAL

2019 – 2021 **Dunsmore, J.C. (PI),** Gatto, A.J. (co-PI), Cooper, L.D. (co-PI), Harden, S. (co-I), Brown, A. (co-I), Briganti, J. (co-I), Porter, N. (co-I), & Stamper, M.J. (co-I). *Building BERT: A Brief Emotion Regulation Training program for college students.* Science, Engineering, Art and Design (SEAD) grant, Institute for Creativity, Arts, and Technology, Virginia Tech ($3,000)

2019 Von Salisch, M. (PI) & **Dunsmore, J.C. (co-I)**. *Cross-cultural teaching of lifespan development,* Promotion of Teaching Development Projects through the QPL Project, University of Lüneburg (€1000)

2017 – 2018 Bell, M.A. (PI), Ashley, R.A. (co-I), Scarpa A. (co-I), Smith, C.L. (co-I), & **Dunsmore, J.C. (co-I)**. *Parent-child behavioral and physiological synchrony: Foundation for children's developing self-regulation.* Scholars Program, Institute for Society, Culture, and Environment, Virginia Tech ($30,000)

2017 Scarpa, A. (PI), Bell, M.A. (co-I), **Dunsmore, J.C. (co-I),** Ashley, R.. (co-I), & Waldron, J. (co-I). *Pilot data collection on physiological linkage.* Institute for Society, Culture and Environment at Virginia Tech ($600)

2016 Carmichael, K. (PI), **Dunsmore, J.C. (co-I),** Ollendick, T.H. (co-I) & Satterwhite, E.M. (co-I). *Parental emotion socialization in Appalachia: Linguistic markers of cultural tension.* Summer Scholars Program, Institute for Society, Culture, and Environment, Virginia Tech ($20,000)

2016 **Dunsmore, J.C. (PI),** & Bell, M.A. (co-I). *Child temperament as a moderator of maternal emotion coaching: Implications for pathways leading to behavior problems.* Summer Scholars Program, Institute for Society, Culture, and Environment, Virginia Tech ($20,000)

2016 **Dunsmore, J.C. (PI),** Ollendick, T.H. (co-I) & Satterwhite, E.S. (co-I). *Tuning in to Kids in a rural Appalachian community.* Unsolicited award, Institute for Society, Culture, and Environment, Virginia Tech ($4,404 total in two cycles)

2015 Scarpa, A. (PI), Bell, M.A. (co-I), **Dunsmore, J.C. (co-I),** Ashley, R.. (co-I), & Waldron, J. (co-I). *Physiological linkage: A new construct for studying social reciprocity in autism.* Institute for Society, Culture and Environment at Virginia Tech ($30,200).

2014 **Dunsmore, J.C. (PI),** & Frisard, M.I. (co-PI). *Parental socialization of children's beliefs about weight: Implications for pediatric weight loss intervention.* Summer Scholars Program, Institute for Society, Culture, and Environment, Virginia Tech ($7,168)

2012 **Dunsmore, J.C. (PI),** Frisard, M.I. (co-PI) & Berry, D.E. (Consultant). *Obese by nature or by practice? Parent and child beliefs in pediatric weight loss intervention.* Summer Scholars Program, Institute for Society, Culture, and Environment, Virginia Tech ($14,539)

2012 Frisard, M. (PI), Davy, B. (Co-I), Estabrooks, P. (Co-I), **Dunsmore, J. (Co-I),** & Berry, D. (Co-I). *Development and implementation of a campus/community pediatric weight management program.* ISCE, Virginia Tech ($15,000)

2009 Ridgwell, D. (PI), Smith, C.L. (Consultant), **Dunsmore, J.C. (Consultant)** & Dannenberg, C. (Consultant). *Interdisciplinary summer undergraduate research program: A collaborative project between the College of Liberal Arts and Human Sciences and the College of Science.* ISCE, Virginia Tech ($10,190)

2007 – 2009 Ollendick, T.H. (PI) & **Dunsmore, J.C. (Co-I).** *Parent-child emotional communication in families with children undergoing treatment for Oppositional Defiant Disorder.* ISCE, Virginia Tech ($73,897)

2007 **Dunsmore, J.C. (PI),** Shiner, T. (Co-I), Arditti, J.A. (Co-I), & Ollendick, T.H. (Co-I). *Parent-child emotional communication in families undergoing transitions.* ISCE, Virginia Tech ($14,511.16).

2004 – 2006 **Dunsmore, J.C. (PI).** *Children's development of reasoning about altruism.* ASPIRES, Virginia Tech ($95,023.80).

2004 – 2005 **Dunsmore, J.C. (PI).** *Biobehavioral correlates of parents' beliefs about children's emotions.* AdvanceVT, Virginia Tech ($23,775.93).

2002 **Dunsmore, J.C. (PI).** Hamilton College – Oneida Nation Summer Science Exploratory Program ($3,200)

2002 **Dunsmore, J.C. (PI).** Pew Program in Undergraduate Science Education, New York State Cluster, Faculty-Student Summer Research Program ($8,500)

2002 **Dunsmore, J.C. (PI).** Hewlett Grant for Curricular Diversity, Summer Institute ($3,000)

1998 **Dunsmore, J.C. (PI).** Pew Program in Undergraduate Science Education, New York State Cluster, Faculty-Student Summer Research Program ($6,666)

1997 **Dunsmore, J.C. (PI).** Pew Program in Undergraduate Science Education, New York State Cluster, Faculty-Student Summer Research Program ($3,333)

GRANT REVIEWING

2024 HEALTH-RCMI Center for Addictions Research and Cancer Prevention, Pilot Grant Program

2024 Social Sciences and Humanities Research Council of Canada, Insight Grants

2023 United States-Israel Binational Science Foundation

2022 Israel Science Foundation, Personal Research Grants

2021	Leverhulme Trust, Research Project Grants
2019 – 2024	National Institute of Health, Psychosocial Development, Risk and Prevention (PDRP) study section; guest reviewer, 2019; standing member, 2020 - 2024
2016	Israel Science Foundation, Individual Research Grants
2011	National Science Foundation, Development & Learning Sciences
2009	Korea Science and Engineering Foundation, Social Sciences Panel

INVITED TALKS

(13) **Dunsmore, J.C.** (February, 2018). *The role of social class in parent and friend emotion socialization across the transition to high school.* Talk given at the Cognition & Development Lunch Series, Emory University, Atlanta, GA.

(12) **Dunsmore, J.C.** (November, 2017). *Social class moderates links of friend emotion socialization with internalizing and externalizing symptoms.* Talk given at the Developmental Psychology Brown Bag Series, University of Virginia, Charlottesville, VA.

(11) **Dunsmore, J.C.** (September, 2017). *Side by side: Physiological linkage as a new direction for autism research.* Talk given at the 2017 Virginia Tech Center for Autism Research (VTCAR) Autism Research Symposium, Falls Church, VA.

(10) **Dunsmore, J.C.** (April, 2017). *Parent and friend emotion socialization across the transition to high school.* Talk given at the Psychology Department Colloquium Series, Colby College, Waterville, ME.

(9) **Dunsmore, J.C.** (March, 2017). *Side by side: Physiological linkage as a new direction for autism research.* Talk given at the 2017 Annual Autism Outreach and Research Conference, Virginia Tech, Blacksburg, VA.

(8) **Dunsmore, J.C.** (March, 2014). *The role of emotion in the effects of entity and incremental feedback on prosocial behavior.* Talk given at the Developmental Psychology Brown Bag Series, University of Virginia, Charlottesville, VA.

(7) **Dunsmore, J.C.** (October, 2012). *Physiological arousal as a mechanism for the effects of entity and incremental feedback on prosocial behavior in middle childhood.* Talk given at the Applied Developmental Psychology Colloquiua Seminar Series, George Mason University, Fairfax, VA.

(6) **Dunsmore, J.C.** (September, 2012). *Effects of entity and incremental feedback on prosocial behavior in middle childhood.* Talk given at the Psychology Department Colloquium Series, Virginia Tech, Blacksburg, VA.

(5) **Dunsmore, J.C.** (November, 2011). *Effects of entity and incremental feedback on prosocial behavior in middle childhood.* Talk given at the Social Psychology Seminar Series, University of North Carolina, Chapel Hill, NC.

(4) **Dunsmore, J.C.** (September, 2011). *Emotion coaching and emotion regulation as protective factors for children with Oppositional Defiant Disorder.* Talk given at the Seminar Series for the Prevention Research Center for the Promotion of Human Development, Pennsylvania State University, State College, PA.

(3) Ollendick, T.H. & **Dunsmore, J.C.** (February, 2011). *Emotion coaching and emotion regulation in families of children with Oppositional Defiant Disorder.* Talk given at the Developmental Sciences Initiative Colloquium Series, Virginia Tech, Blacksburg, VA.

(2) **Dunsmore, J.C**. & Halberstadt, A.G. (September, 2008). *The dynamic cultural context of emotion socialization.* Talk given at the 2008 Summit of the Institute for Society, Culture, and Environment, *Societal and individual transformation: Building cross-national research capacity in human development*, Riva San Vitale, Switzerland.

(1) **Dunsmore, J.C.** (February, 2007). *Parental beliefs and parent-child discourse about emotions predict children's decoding of their parent's emotions in middle childhood.* Talk given at the Developmental Psychology Brown Bag Series, University of Virginia, Charlottesville, VA.

POSTERS AND PRESENTATIONS
** student or former student co-author; senior or mentoring author*

(199) *Zhu, D. & **Dunsmore, J.C.** (August, 2025). Parental emotion socialization in Chinese and US families: Role of parents' beliefs about emotions and self-construals. Poster presented at the biennial meeting of the *European Conference on Developmental Psychology,* Vilnius, Lithuania.

(198) *Zhu, D. & **Dunsmore, J.C.** (June, 2025). Parental socialization of positive emotions and Chinese children's prosocial behavior: Moderating roles of parents' belief and children's self-construals. In D. Zhu (Chair), Children's development of social behavior: A multi-culture, multi-method approach, panel presented at the biennial meeting of the *European Network for Psychological Anthropology,* University of Münster, Germany.

(197) *Lyles, L.T., Booker, J.A., Sun, E. & **Dunsmore, J.C.** (May, 2025). Grandparent legacy: Understanding meaning making and emotions through narratives. Poster presented at the biennial meeting of the *Society for Research on Child Development*, Minneapolis, MN, USA.

(196) *Navarro, S. & **Dunsmore, J.C.** (November, 2024). The role of sibling relationships in socio-emotional development of Latino-origin youth: A systematic review. Poster presented at the annual meeting of the *National Council on Family Relations*, Bellevue, WA, USA.

(195) *Obasi, N., Egbon, O., & **Dunsmore, J.C.** (November, 2024). Exploring African American perspectives on family legacy. Paper in the Racial and Ethnic Diversity in Families Section, Session No. 410-03, Intergenerational Transmission of Racial Stress, Trauma, and Resilience, presented at the annual meeting of the *National Council on Family Relations*, Bellevue, WA, USA.

(194) *Zhu, D., Smith, C.L., Bell, M.A. & **Dunsmore, J.C.** (June, 2024). Within-interaction sequences between maternal emotion coaching & child regulation in middle childhood: The role of child gender. In G.L. King (Chair), Mechanisms and predictors of parents' emotion socialization across childhood, symposium presented at the biennial meeting of the *International Society for the Study of Behavioural Development,* Lisbon, Portugal.

(193) **Dunsmore, J.C.,** *Zhu, D., *Hernandez Acton, E., *Booker, J.A., *Navarro, S., *Lyles, L.T., & * Fuller, C.E. (March, 2024). Emotion coaching and indirectness in mother-child discourse: Gender-specific relations to child behavior problems. Poster presented at the annual meeting of the *Society for Affective Science,* New Orleans, LA, USA.

(192) *Lyles, L.T., Frankel, L.A. & **Dunsmore, J.C.** (March, 2024). YouTube Kids: Gendered emotions according to media characteristics. Poster presented at the annual meeting of the *Society for Affective Science,* New Orleans, LA, USA.

(191) *Gatto, A. J., Houck, C. D., Cooper, L. D., & **Dunsmore, J. C.** (May, 2023) Evaluating the efficacy of an online Brief Emotion Regulation Training (BERT) in a university setting.

Poster presented at the annual meeting of the *Society for Prevention Research*, Washington, DC, USA

(190) *Talley, K.E., *Zhu, D., *Terry, J.B., *Liu, T.Y., & **Dunsmore, J.C.** (March, 2023). Parents' reflections on an emotion coaching education program: A thematic analysis. Poster presented at the annual meeting of the *Society for Affective Science,* Long Beach, CA.

(189) **Dunsmore, J.C.,** *Hernandez, E., Lozada, F.T., *Talley, K.E., Halgunseth, L.C. & *Miller-Slough, R.L. (March, 2023). Grandparents as emotion socializers: Evidence from high point and low point narratives and life lessons. Poster presented at the biennial meeting of the *Society for Research in Child Development,* Salt Lake City, UT, USA.

(188) **Dunsmore, J.C.,** *Zhu, D., Lozada, F.T., & Bell, M.A. (March, 2023). Maternal emotion socialization and child regulation: Within-interaction sequences in early childhood. In J. Kärtner & L. Lüken (Chairs), Emotion regulation between 2 and 6 years – Behavioral dynamics and developmental correlates, symposium presented at the biennial meeting of the *Society for Research in Child Development*, Salt Lake City, UT, USA.

(187) **Dunsmore, J.C.** (March, 2023). Discussant, *Emotion socialization in China: The influence of culture on beliefs, emotion, and behavior*. Symposium presented at the biennial meeting of the *Society for Research in Child Development,* Salt Lake City, UT, USA

(186) **Dunsmore, J.C.** (March, 2023). Moderator, *Emotions and parenting*. Flash talk session presented at the biennial meeting of the *Society for Research in Child Development,* Salt Lake City, UT, USA.

(185) **Dunsmore, J.C.** (March, 2023). Discussant, *Pregnancy and childhood determinants of parent emotion socialization and child outcomes*. Symposium presented at the biennial meeting of the *Society for Research in Child Development,* Salt Lake City, UT, USA.

(184) *Garcia, A.C., *Zhu, D., Bell, M.A. & **Dunsmore, J.C.** (March, 2023). Maternal emotion coaching and children's academic skills during middle childhood. In Westrupp, E. (Chair), Pregnancy and childhood determinants of parent emotion socialization and child outcomes, symposium presented at the biennial meeting of the *Society for Research in Child Development,* Salt Lake City, UT, USA.

(183) King, G.L., Kehoe, C.E., Havighurst, S.S., Youssef, G.J., Macdonald, J.A., **Dunsmore, J.C.** & Westrupp, E.M. (March, 2023). Creation of a short-form and brief short-form version of the Coping with Children's Negative Emotions Scale. Poster presented at the biennial meeting of the *Society for Research in Child Development,* Salt Lake City, UT, USA.

(182) *Lyles, L.T., Frankel, L.A. & **Dunsmore, J.C.** (March, 2023). YouTube Kids: Understanding gender and emotion through modern media. Poster presented at the biennial meeting of the *Society for Research in Child Development,* Salt Lake City, UT, USA.

(181) *Navarro, S., *Jackson, M.C. & **Dunsmore, J.C.** (March, 2023). Maternal emotion-related discourse and child social competence: Moderation by mothers' belief about knowing children's emotions. Poster presented at the biennial meeting of the *Society for Research in Child Development,* Salt Lake City, UT, USA.

(180) *Sampige, R.R., Frankel, L.A., **Dunsmore, J.C.,** Christensen, K.D., Robinson, J.O., Pereira, S., Holm, I.A., Beggs, A.H., Green, R.C. & McGuire, A.L. (March, 2023). Mismatch between parental perceptions and objective indices of infant vulnerability: NICU status and parental mental health. Poster presented at the biennial meeting of the *Society for Research in Child Development,* Salt Lake City, UT, USA.

(179) *Terry, J.B., *Keith, Z.A., *Zhu, D. & **Dunsmore, J.C.** (March, 2023). Independent and interdependent self-construals within Chinese parent-child dyads: Children's drawings and parents' self-report. Poster presented at the biennial meeting of the *Society for Research in Child Development,* Salt Lake City, UT, USA.

(178) *Zhu, D. & **Dunsmore, J.C.** (March, 2023). Emotion socialization by Chinese parents: Roles of parents' beliefs about emotions and self-construals. In Z. Wang (Chair), Emotion socialization in China: The influence of culture on beliefs, emotion, and behavior, symposium presented at the biennial meeting of the *Society for Research in Child Development,* Salt Lake City, UT, USA.

(177) *Zhu, D., Kilic, S., *Hernandez, E. & **Dunsmore, J.C.** (March, 2023). Parents' beliefs about emotions and emotion socialization behaviors in Turkey and the United States. In *D. Zhu & W. Friedlmeier (Chairs), Parental emotion socialization around the world: A close look at culturally embedded guiding factors, symposium presented at the biennial meeting of the *Society for Research in Child Development,* Salt Lake City, UT, USA.

(176) *Zhu, D., *Terry, J.B., *Talley, K.E., Bell, M.A. & **Dunsmore, J.C.** (November, 2022). Etch the emotional life: Mother-child transactional influences of emotion coaching and dismissing on expressions from age 3 to 6 years. Poster presented at the annual meeting of the *National Council on Family Relations,* Minneapolis, MN.

(175) Boykin, J., Mire, S.S., **Dunsmore, J.C.** & Fan, W. (August, 2022). Evaluation of preservice teachers' selection of classroom behavior management strategies. Poster presented at the annual meeting of the *American Psychological Association, American Psychological Association of Graduate Students Convention Program*, Virtual.

(174) *Keith, Z.A., *Liu, T.Y. & **Dunsmore, J.C.** (July, 2022). Gender and emotion in media for adolescents. Poster presented at the biennial meeting of the *International Society for Research on Emotions,* Los Angeles, CA.

(173) *Zhu, D. & **Dunsmore, J.C.** (July, 2022). What belief systems influence parental emotion socialization in Asian-heritage families? A systematic review. Poster presented at the biennial meeting of the *International Society for Research on Emotions,* Los Angeles, CA. *Note:* Zhu selected as the International Society for Research on Emotion Early Career Researcher Section poster award winner.

(172) Bell, M.A., Ashley, R., Smith, C.L., Scarpa, A. & **Dunsmore, J.C.** (July, 2022). Mother-infant dyad behavioral and physiological synchrony at 36 months: Infant predictors and concurrent toddler outcomes. Poster presented at the biennial meeting of the *International Congress of Infant Studies*, Ottawa, Canada.

(171) *Miller-Slough, R.L., *Zhu, D. & **Dunsmore, J.C.** (June, 2022). Adolescents' sense of belonging in secondary school: Roles of peer relations and parent and friend emotion socialization. In Westrupp, E. & Kehoe, C. (Chairs), *Key influencers in childhood emotion socialisation: The role of parents, peers, and teachers*, symposium presented at the biennial meeting of the *International Society for the Study of Behavioural Development,* Island of Rhodes, Greece.

(170) *Zhu, D., *Terry, J.B., *Talley, K.E., Bell, M.A. & **Dunsmore, J.C.** (June, 2022). Etch the emotional life: Developmental trajectories of mother-child emotion coaching from age 3 to 6 years. Poster presented at the biennial meeting of the *International Society for the Study of Behavioural Development,* Island of Rhodes, Greece.

(169) *Zhu, D. & **Dunsmore, J.C.** (March, 2022). Socialization of positive emotions in Chinese and US families: Roles of parents' beliefs about emotions and self-construals. Poster presented at the *Positive Emotions preconference* at the annual meeting of the *Society for Affective Science,* Virtual.

(168) *Zhu, D., *Terry, J.B., *Talley, K.E., Bell, M.A. & **Dunsmore, J.C.** (March, 2022). Etch the emotional life: Reciprocation of mother-child emotion coaching from age 3 to 6 years. Poster presented at the annual meeting of the *Society for Affective Science,* Virtual.

(167) *Zhu, D., *Miller-Slough, R.L., Garner, P.W. & **Dunsmore, J.C.** (March, 2022). Patterns of parent and friend emotion socialization: Associations with adolescents' academic self-concept and prosocial behavior. In M. Ell (Chair), *The many facets of parent-adolescent socialization: Topics in emotion, academics, gender, and race,* symposium accepted to the biennial meeting of the *Society for Research on Adolescence,* New Orleans, LA.

(166) *Coury, M., *Sysawang, K.A., Byrns, M., *Gatto, A.J., Harden, S.M., & **Dunsmore, J.C.** (November, 2021). Considerations for methodological integrity and participant safety when transitioning qualitative focus group method to a virtual platform. Poster presented at the annual meeting of the *Association for Behavioral & Cognitive Therapies,* New Orleans, LA.

(165) *Talley, K. E., *Booker, J.A., *Hernandez, E., *Zhu, D. & **Dunsmore, J.C.** (November, 2021). Positive emotions and narrative coherence in reminiscences about grandparents: Application of the Broaden-and-Build Theory. Poster presented at the annual meeting of the *National Council on Family Relations,* Virtual.

(164) *Keith, Z.A., *Talley, K.E., Bell, M.A. & **Dunsmore, J.C.** (April, 2021). Mother-child emotional communication through physical touch: Connection, intensity, and associations with child behaviour problems. Poster presented at the annual meeting of the *Society for Affective Science,* Virtual. *Note:* Selected as a highly-ranked abstract and published as a peer-reviewed abstract in a supplement of *Affective Science*.

(163) *Talley, K.E., *Gatto, A.J., *Zhu, D., Bell, M.A. & **Dunsmore, J.C.** (April, 2021). Mothers' beliefs about emotions and emotion coaching behaviour: Similarities and differences for Black and White families. Poster presented at the annual meeting of the *Society for Affective Science,* Virtual. *Note:* Selected as a highly-ranked abstract and published as a peer-reviewed abstract in a supplement of *Affective Science*.

(162) *Miller-Slough, R.L. & **Dunsmore, J.C.** (April, 2021). Parents' beliefs about emotions across early adolescence: Associations with adolescent emotion regulation. Poster presented at the biennial meeting of the *Society for Research in Child Development,* Virtual.

(161) *Miller-Slough, R.L., *Hernandez, E. & **Dunsmore, J.C.** (April, 2021). Patterns in emotion-related discourse with parents and friends in adolescence: A person-centered approach. Poster presented at the biennial meeting of the *Society for Research in Child Development,* Virtual.

(160) *Talley, K.E., *Zhu, D. & **Dunsmore, J.C.** (April, 2021). Mothers' and children's coaching and dismissing of positive emotions from early to middle childhood. Poster presented at the biennial meeting of the *Society for Research in Child Development,* Virtual.

(159) *Zhu, D., *Miller-Slough, R.L., Garner, P.W. & **Dunsmore, J.C.** (April, 2021). Adolescent peer victimization and parental emotion socialization: A longitudinal study. Poster presented at the biennial meeting of the *Society for Research in Child Development,* Virtual.

(158) *Zhu, D. & **Dunsmore, J.C.** (April, 2021). Chinese parents' emotion-related beliefs and socialization responses: A person-centered approach. In D. Zhu & **J.C. Dunsmore** (Chairs), *Unfolding emotion socialization in Chinese-heritage families,* symposium presented at the biennial meeting of the *Society for Research in Child Development,* Virtual.

(157) *Miller-Slough, R.L & **Dunsmore, J.C.** (March, 2021). Socialization of negative emotions by parents and friends: Links with adolescent emotional and psychological adjustment. Poster presented at the biennial meeting of the *Society for Research in Adolescence*, Virtual.

(156) *Talley, K.E., *Hernandez, E., *Miller-Slough, R., & **Dunsmore, J.C.** (March, 2021). Adolescents' references to friends in speeches about flaws: Associations with emotion discourse with parents and friends. Poster presented at the biennial meeting of the *Society for Research in Adolescence*, Virtual.

(155) *Zhu, D., *Gatto, A. J., *Miller-Slough, R.L., & **Dunsmore, J.C.** (March, 2021). Adolescents' developing academic self-concept: Associations with emotion regulatory processes and parent emotion socialization. Poster presented at the biennial meeting of the *Society for Research in Adolescence*, Virtual.

(154) Diaz, V., von Salisch, M. & **Dunsmore, J.C.** (February, 2021). International Teaching Collaborations: Diversifying content and instruction in-person and online. Presented at the *Conference on Higher Education Pedagogy*, Blacksburg, VA.

(153) Beers, C.L., Shin, E., Smith, C.L., Day, K.L. & **Dunsmore, J.C.** (November, 2020). A smile can go a long way: How children's temperament relates to parental behaviors. Poster presented at the 23rd *Occasional Temperament Conference*, Blacksburg, VA.

(152) *Zhu, D., Patton, L., *Terry, J., *Hernandez, E., Bell, M.A. & **Dunsmore, J.C.** (November, 2020). Child negative affectivity, maternal emotion dismissing, and child behavior problems in early childhood. Poster presented at the 23rd *Occasional Temperament Conference*, Blacksburg, VA.

(151) *Gatto, A.J., *Miller-Slough, R., Cooper, L.D. & **Dunsmore, J.C.** (July, 2020). Perceived discrimination, ethnic group membership, and psychological help-seeking in ethnic/racial minority parents. Poster presented at the biennial meeting of the *Society for Prevention Research*, Washington, DC.

(150) *Hernandez, E., Kilic, S. & **Dunsmore, J.C.** (June, 2020). Socialization of preschoolers' emotion understanding in the US and Turkey. In von Salisch, M. & **Dunsmore, J.C.** (Chairs), *Emotion understanding in early childhood: Socialization in four countries*, symposium accepted to the biennial meeting of the *International Society for the Study of Behavioural Development,* Island of Rhodes, Greece. (Conference canceled)

(149) Kilic, S., *Hernandez, E.. & **Dunsmore, J.C.** (June, 2020). Parental emotion socialization and preschool children's social competence and behavior problems in US and Turkish families. Poster accepted to the biennial meeting of the *International Society for the Study of Behavioural Development,* Island of Rhodes, Greece. (Conference canceled)

(148) Tan, L., Smith, C.L. & **Dunsmore, J.C.** (June, 2020). Cross-cultural similarities and differences in Chinese and US mothers' beliefs about children's emotions. Poster accepted to the biennial meeting of the *International Society for the Study of Behavioural Development,* Island of Rhodes, Greece. (Conference canceled)

(147) *Zhu, D., Patton, L., *Terry, J., *Hernandez, E., Bell, M.A. & **Dunsmore, J.C.** (June, 2020). Roles of child temperament and maternal emotion dismissing in behavior problems in early childhood. Poster accepted to the biennial meeting of the *International Society for the Study of Behavioural Development,* Island of Rhodes, Greece. (Conference canceled)

(146) *Gatto, A.J., *Miller-Slough, R., Cooper, L.D. & **Dunsmore, J.C.** (March, 2020). The role of emotion regulation in adolescent school-based mental health prevention programs: A systematic review. Poster accepted to the biennial meeting of the *Society for Research in Adolescence*, San Diego, CA. (Conference canceled)

(145) *Hernandez, E., *Miller-Slough, R.., & **Dunsmore, J.C.** (March, 2020). Elaboration and associative talk in adolescent-parent and adolescent-friend reminiscing conversations. Poster accepted to the biennial meeting of the *Society for Research in Adolescence*, San Diego, CA. (Conference canceled)

(144) Factor, R.S., Ollendick, T.O., Cooper, L.D., **Dunsmore, J.C.,** Rea, H.M., & Scarpa, A. (November, 2019). *All in the Family: A systematic review of the effect of caregiver-administered Autism Spectrum Disorder interventions on family functioning and relationships.* Poster presented at the annual meeting of the *Association for Behavioral & Cognitive Therapies, Autism Spectrum and Developmental Disabilities Special Interest Group,* Atlanta, GA.

(143) *Miller-Slough, R.L. & **Dunsmore, J.C.** (November, 2019). Features of co-rumination and adolescent internalizing symptoms: Moderation by adolescent gender. In J. McQuade (Chair), *Transdiagnostic implications of parent's socialization of children's emotions and child differences in vulnerability,* symposium presented at the annual meeting of the *Association for Behavioral & Cognitive Therapies,* Atlanta, GA.

(142) *Miller-Slough, R.L. & **Dunsmore, J.C.** (November, 2019). Psychosocial adjustment in adolescence: Contributions of parent and friend emotion socialization. In L. McKee (Chair), *Emotion socialization matters: Delving into the complexities of the relations between emotion socialization and youth internalizing and externalizing symptoms,* symposium presented at the annual meeting of the *Association for Behavioral & Cognitive Therapies,* Atlanta, GA.

(141) Bell, M.A., Ashley, R.A., Zhou, Y., Shin, E., *Hernandez, E., Slough, M.A., Vlahcevic, K., Scarpa, A., **Dunsmore, J.C.,** & Smith, C.L. (September, 2019). *Infant frontal EEG asymmetry predicts toddler physiological and behavioral synchrony with mother during puzzle interaction task.* Poster presented at the *Society for Psychophysiological Research,* Washington DC.

(140) *Hernandez, E., Smith, C.L., Day, K.L., *Neal, A. & **Dunsmore, J.C.** (July, 2019). *Parental emotion-related discourse patterns and child behavior problems in early childhood: A person-centered approach.* Poster presented at the biennial meeting of the *International Society for Research on Emotion,* Amsterdam, Netherlands.

(139) *Zhu, D., Han, Z.R. & **Dunsmore, J.C.** (July, 2019). *Parents' socialization of ego-focused and other-focused emotions and children's social competence in Chinese families.* Poster presented at the biennial meeting of the *International Society for Research on Emotion,* Amsterdam, Netherlands.

(138) *Booker, J.A., *Hernandez, E., & **Dunsmore, J.C.** (March, 2019). *Personal character, identity development, and college adjustment among undergraduate students.* Poster presented at the biennial meeting of the *Society for Research in Child Development,* Baltimore, MD.

(137) Devine, D., Smith, C.L., & **Dunsmore, J.C.** (March, 2019). *Differences in maternal and paternal discussions of emotion by child sex.* Poster presented at the biennial meeting of the *Society for Research in Child Development,* Baltimore, MD.

(136) Devine, D., Smith, C.L., & **Dunsmore, J.C.** (March, 2019). *Parent self-expressivity and emotion coaching as predictors of child self-regulation.* Poster presented at the biennial meeting of the *Society for Research in Child Development,* Baltimore, MD.

(135) *Gatto, A.J., *Zhu, D. *Hernandez, E., *Miller-Slough, R., Bell, M. A. & **Dunsmore, J.C.** (March, 2019). *Parental emotion coaching relates to fewer behavior problems for children higher in negative affectivity.* Poster presented at the biennial meeting of the *Society for Research in Child Development,* Baltimore, MD.

(134) *Hernandez, E., Carmichael, K., Kilic, S., & **Dunsmore, J.C.** (March, 2019). *Parents' indirect elaboration during emotion-laden reminiscing and children's emotion understanding.* Poster presented at the biennial meeting of the *Society for Research in Child Development,* Baltimore, MD.

(133) *Hernandez, E., *Perez-Rivera, M. B., Halgunseth, L.C., & **Dunsmore, J.C.** (March, 2019). Latina mothers' consejos and ethnic identity: Links with emotion socialization beliefs and behaviors. In *E. Hernandez (Chair), *Race, ethnicity, and emotion socialization: Findings from Latino, African American, and Chinese immigrant families,* symposium presented at the biennial meeting of the *Society for Research in Child Development,* Baltimore, MD.

(132) *Miller-Slough, R.L & **Dunsmore, J.C.** (March, 2019). Adolescent emotion regulation and emotion discourse with friends: Similarities and differences across sex. In J.L. Zeman (Chair), *Unpacking emotion regulation within adolescent peer relationships: Innovative approaches.* Symposium presented at the biennial meeting of the *Society for Research in Child Development,* Baltimore, MD.

(131) Shin, E., Smith, C.L., Day, K., *Neal, A. & **Dunsmore, J.C.** (March, 2019). *Predicting preschool children's emotion regulation from child pleasure and parental emotion coaching.* Poster presented at the biennial meeting of the *Society for Research in Child Development,* Baltimore, MD.

(130) *Talley, K., *Booker J., *Hernandez, E. & **Dunsmore, J.C.** (March, 2019). *Redemption and contamination themes are linked with greater interpretive elaboration in college students' self-defining memories*. Poster presented at the biennial meeting of the *Society for Research in Child Development,* Baltimore, MD.

(129) *Yanuaria, C., *Hernandez, E., Carmichael, K., Satterwhite, E., Dolbin-MacNab, M. L., & **Dunsmore, J.C.** (March, 2019). *Tuning in to Kids in rural Appalachia: Leveling hierarchy enhances implementation of parent education groups.* Poster presented at the biennial meeting of the *Society for Research in Child Development,* Baltimore, MD.

(128) Bell, M.A., Ashley, R.A., Zhou, Y., Shin, E., *Hernandez, E., Slough, M.A., Vlahcevic, K., Scarpa, A., **Dunsmore, J.C.** & Smith, C.L. (November, 2018). *Second-by-second child frontal EEG asymmetry and child behavior predict maternal behavior during an interaction task.* Poster presented at the annual meeting of the *International Society for Developmental Psychobiology,* San Diego, CA.

(127) *Miller-Slough, R.L., & **Dunsmore, J.C.** (July, 2018). Links of parent and friend emotion socialization with adolescents' internalizing and externalizing behaviors across the transition to high school. In J.L. Zeman (Chair), *Emotion socialization and emotion regulation in adolescence: Links to psychosocial functioning*. Symposium presented at the biennial meeting of the *International Society for the Study of Behavioural Development,* Gold Coast, Queensland, Australia.

(126) Swain, D., Factor, R., Waldron, J., Broomell, A., Zhou, Y., Ashley, R., **Dunsmore, J.,** Bell, M.A., & Scarpa, A. (May, 2018). *Dyadic physiological linkage as a new measure of social reciprocity in ASD.* Poster presented at the annual meeting of the *International Society for Autism Research,* Rotterdam, Netherlands.

(125) **Dunsmore, J.C.** (April, 2018). Chair and Discussant, *Conceptions and correlates of emotion socialization among African American and Latino samples*. Symposium presented at the biennial meeting of the *Society for Research on Adolescence,* Minneapolis, MN.

(124) *Hernandez, E., *Miller-Slough, R.L., & **Dunsmore, J.C.** (April, 2018). Gender differences in links of adolescents' self-reflective speech content with emotion regulation and internalizing symptoms. Poster presented at the biennial meeting of the *Society for Research on Adolescence,* Minneapolis, MN.

(123) *Hernandez, E., *Perez-Rivera, M.B., Halgunseth, L.C., & **Dunsmore, J.C.** (April, 2018). Escuche al corazón de la madre: Dichos and consejos about parenting and Latina mothers' beliefs about emotions. In. G. Carlo (Chair), *Diverse mechanisms of parental*

influence on adolescents from diverse cultures. Symposium presented at the biennial meeting of the *Society for Research on Adolescence,* Minneapolis, MN.

(122) *Blanquiz, G., *Whitmore, S., *Hernandez, E., Frisard, M.I., Skelton, J.A. & **Dunsmore, J.C.** (March, 2018). Body dissatisfaction is related to children's focus on content versus context in parent-child discussions of favorite meals. Poster presented at the annual meeting of the *Society for Personality & Social Psychology*, Atlanta, GA.

(121) *Whitmore, S., *Blanquiz, G., *Hernandez, E., Frisard, M.I., Skelton, J.A. & **Dunsmore, J.C.** (March, 2018). Parent-child discourse about healthy habits and child snack choices in community and pediatric obesity treatment-seeking families. Poster presented at the annual meeting of the *Society for Personality & Social Psychology*, Atlanta, GA.

(120) **Dunsmore, J.C.,** *Hernandez, E., *Blanquiz, G., *Whitmore, S., Frisard, M.I. & Skelton, J.A. (March, 2018). Entity and incremental themes in parent-child weight-related discourse: Associations with treatment adherence for pediatric obesity. Poster presented at the annual meeting of the *Society for Personality & Social Psychology*, Atlanta, GA.

(119) *Yanuaria, C., *Hernandez, E., Carmichael, K., Satterwhite, E., & **Dunsmore, J.C.** (November, 2017). Tuning into Kids in rural Appalachia. Poster presented at the *Advancing the Human Condition Symposium,* Blacksburg, VA.

(118) *Zhu, D., *Hernandez, E., Acton, B.P., *Miller-Slough, R.L., Foti, R.J., & **Dunsmore, J.C.** (November, 2017). On the development of gendered leadership perceptions: Comparisons between children and adults. Poster presented at the *Advancing the Human Condition Symposium,* Blacksburg, VA.

(117) Bell, M.A., Ashley, R.A., Zhou, Y., Scarpa, A., **Dunsmore, J.C**. & Smith, C.L. (November, 2017). Mother-child frontal EEG synchrony during an interaction task. Poster presented at the annual meeting of the *International Society for Developmental Psychobiology*, Washington, DC.

(116) *Miller-Slough, R.L. & **Dunsmore, J.C.** (November, 2017). Methodological approaches to understanding emotion regulation and adolescent internalizing symptoms: A multi-informant and multi-method study. Poster presented at the annual meeting of the *Association for Behavioral and Cognitive Therapies*, San Diego, CA.

(115) *Booker, J.A. & **Dunsmore, J.C.** (November, 2017). Self-compassion and affect in young adults' autobiographical reminiscing. Poster presented at the biennial meeting of the *Society for the Study of Emerging Adulthood*, Washington, DC.

(114) *McCarty, S.M. & **Dunsmore, J.C.** (May, 2017). Testing a social behavioral proposition: Is helping the opposite of aggressing? Poster presented at the Annual Convention of the *Association for Psychological Science*, Boston, MA.

(113) *Brown, D., **Dunsmore, J.C.,** Lozada, F., & Halberstadt, A.G. (April, 2017). Do as I say, not as I do: African-American mothers' traditional gender beliefs and emotion socialization of children's behavior. Oral presentation at the *5th Annual Mid-Atlantic PREP/IMSD Research Symposium,* Baltimore, MD.

(112) *Brown, D., **Dunsmore, J.C.,** Lozada, F., & Halberstadt, A.G. (April, 2017). Do as I say, not as I do: African-American mothers' traditional gender beliefs and emotion socialization of children's behavior. Poster presented at the *Sixth Black Psychology Research Conference,* Petersburg, VA.

(111) *Shawkat, R. & **Dunsmore, J.C.** (April, 2017). The effect of religiosity and culture on Muslim female college students' decision to wear the hijab. Poster presented at the *Sixth Black Psychology Research Conference,* Petersburg, VA.

(110) Acton, B.P., *Hernandez, E., *Miller-Slough, R.L., **Dunsmore, J.C.** & Foti, R.J. (April, 2017). Leadership is in the eye of the beholder: Gender differences in children's drawings of

leaders and friends. Poster presented at the biennial meeting of the *Society for Research in Child Development*, Austin, TX.

(109) **Dunsmore, J.C.,** Frisard, M.I., Skelton, J.A., *Hernandez, E. & *Blanquiz, G. (April, 2017). You are not what you eat: Benefits of parent incremental discourse about unhealthy diet and exercise decisions. Poster presented at the biennial meeting of the *Society for Research in Child Development*, Austin, TX.

(108) **Dunsmore, J.C.,** *Miller-Slough, R.L., Halberstadt, A.G., & Parker, A.E. (April, 2017). Mismatch of explicit and implicit parental beliefs about emotions heightens effects on children's expressivity and social judgment. Poster presented at the biennial meeting of the *Society for Research in Child Development*, Austin, TX.

(107) *Hernandez, E., Kilic, S, **Dunsmore, J.C.** & Carmichael, K. (April, 2017). Using linguistics theory to examine parental indirectness as an emotion socialization strategy. In E. Hernandez (Chair), *New ways to measure discourse: Examining narratives about past events in early childhood, adolescence, and adulthood*, symposium presented at the biennial meeting of the *Society for Research in Child Development*, Austin, TX.

(106) *Miller-Slough, R.L. & **Dunsmore, J.C.** (April, 2017). Adolescent emotional lability predicts change in parent and friend emotion socialization from early to middle adolescence. In J.L. Zeman (Chair), *Peer and friend socialization of emotion in adolescence*, symposium presented at the biennial meeting of the *Society for Research in Child Development*, Austin, TX.

(105) *Hernandez, E., Carmichael, K., Satterwhite, E., Ollendick, T.H. & **Dunsmore, J.C.** (March, 2017). Emotion socialization in rural Appalachia. Poster presented at the annual meeting of the *Appalachian Studies Association,* Blacksburg, VA.

(104) *Hernandez, E., Kilic, S., *Miller-Slough, R.L. & **Dunsmore, J.C.** (January, 2017). Preschoolers' social competence is related to emotion regulation style with positive but not negative emotions. Poster presented at the annual meeting of the *Society for Personality and Social Psychology,* Austin, TX.

(103) *Brown, D., **Dunsmore, J.C.,** *Hernandez, E., *Miller-Slough, R.L., Smith, C.L. & Bell, M.A. (November, 2016). Longitudinal effects of mothers' encouragement and discouragement of positive emotions on children's task behavior. Poster presented at the *Annual Biomedical Research Conference for Minority Students,* Tampa, FL.

(102) *Miller-Slough, R.L., *Casey, S., & **Dunsmore, J.C.** (October, 2016). Parent and friend emotion socialization predict adolescent internalizing symptoms: The moderating role of adolescent gender. Poster presented at the annual meeting of the *Association for Behavioral and Cognitive Therapies*, New York, NY.

(101) *Booker, J. A., & **Dunsmore, J. C.** (June, 2016). Belonging and homesickness in the college transition. Poster presented at the annual *IRACDA Conference*, Tuscon, AZ.

(100) *Miller, R., *Booker, J.A., **Dunsmore, J.C.** & Ollendick, T.H. (May, 2016). Gender-specific effects of parenting stress on maternal socialization behavior in families seeking treatment for children with Oppositional Defiant Disorder. Poster presented at the annual meeting of the *American Psychological Society,* Chicago, IL.

(99) Swain, D., Waldron, J.C., Factor, R., Ross, A., Zhou, Y., Ashley, R., **Dunsmore, J.,** Bell, M.A., & Scarpa, A. (May, 2016). Physiological linkage in Autism Spectrum Disorders: Preliminary findings. Poster presented at the annual meeting of the *American Psychological Society,* Chicago, IL.

(98) *Capriola, N.C., *Miller-Slough, R.L., *Torian, B.P., & **Dunsmore, J.C.** (April, 2016). Parent and friend responses to anger: Associations with adolescents' prosocial behavior.

Poster to be presented at the biennial meeting of the *Society for Research in Adolescence,* Baltimore, MD.

(97) *Miller-Slough, R.L., **Dunsmore, J.C.,** & *Torian, B.P. (March, 2016). Parental emotion socialization and adolescent adjustment: The moderating role of adolescent gender. In A. Faro (Chair), *Examining emotion socialization across adolescent development,* symposium presented at the biennial meeting of the *Society for Research in Adolescence,* Baltimore, MD.

(96) **Dunsmore, J.C.,** *Miller-Slough, R.L., & *Torian, B.P. (March, 2016). Gendered associations of class and peer emotion socialization with peer victimization. Poster presented at the annual meeting of the *Association for Women in Psychology,* Pittsburgh, PA.

(95) *Miller, R.L., Miyazaki, Y., **Dunsmore, J.C.,** & Ollendick, T.H. (November, 2015). Parenting and emotional lability in oppositional youth: Indicators of treatment response. Poster presented at the *Association for Behavioral and Cognitive Therapies,* Chicago, IL.

(94) *Booker, J.A. & **Dunsmore, J.C.** (May, 2015). Expressive writing and physical health among incoming college students. Poster presented at the annual meeting of the *Mid-Atlantic PREP/IMSD Research Symposium,* Raleigh, NC.

(93) Day, K., *Neal, A., Smith, C.L. & **Dunsmore, J.C.** (March, 2015). Relations between parent emotion coaching and children's emotionality: The importance of cognitive and emotional self-regulation. Poster presented at the biennial meeting of the *Society for Research in Child Development*, Philadelphia, PA.

(92) **Dunsmore, J.C.,** *Booker, J.A., Atzaba-Poria, N., Greene, R. & Ollendick, T.H. (March, 2015). Emotion coaching predicts change in family functioning across treatment for children with Oppositional Defiant Disorder. Poster presented at the biennial meeting of the *Society for Research in Child Development*, Philadelphia, PA.

(91) **Dunsmore, J.C.,** *Booker, J.A. & Ollendick, T.H. (March, 2015). Socialization of positive emotions in families with a child with Oppositional Defiant Disorder. In A.L. Gentzler (Chair), *Parental socialization of children's positive affect regulation*, symposium presented at the biennial meeting of the *Society for Research in Child Development*, Philadelphia, PA.

(90) *Miller, R.L., *Riley, B.P. & **Dunsmore, J.C.** (March, 2015). Parents' and peers' responses to children's anger: Associations with children's bullying behavior. In R.L. Miller (Chair), *Multiple socializers: Unique effects of maternal, paternal, and peer emotion socialization*, symposium presented at the biennial meeting of the *Society for Research in Child Development*, Philadelphia, PA.

(89) *Miller, R.L., *Riley, B.P., & **Dunsmore, J.C.** (March, 2015). Peer emotion socialization and emotional distress in middle school children: Differences by child gender. In J.L. Zeman (Chair), *Socialization of emotion within the best friend social context in early adolescence*, symposium presented at the biennial meeting of the *Society for Research in Child Development*, Philadelphia, PA.

(88) *Neal, A., Day, K., **Dunsmore, J.C.,** & Smith, C.L. (March, 2015). The influence of parent and child emotion language on preschooler's emotion understanding and emotion regulation. Poster presented at the biennial meeting of the *Society for Research in Child Development*, Philadelphia, PA.

(87) *Booker, J.A. & **Dunsmore, J.C.** (February, 2015). Is wisdom an underlying or resultant factor of interpersonal strength? Poster presented at the annual meeting of the *Society for Personality and Social Psychology*, Long Beach, CA.

(86) *Riley, B.P., *Booker, J.A., **Dunsmore, J.C.** & Ollendick, T.H. (February, 2015). Are you seeing what I'm seeing? School and home factors tied to discrepancies in behavior reports for children with Oppositional Defiant Disorder. Poster presented at the annual meeting of the *Society for Personality and Social Psychology*, Long Beach, CA.

(85) *Miller, R., **Dunsmore, J.C.,** & Ollendick, T.H. (November, 2014). Influences of parental emotion socialization and child emotion regulation on change in externalizing behavior in children with Oppositional Defiant Disorder. Poster presented at the *Association for Behavioral and Cognitive Therapies,* Philadelphia, PA.

(84) *Booker, J.A. & **Dunsmore, J.C.** (May, 2014). Self-compassion and adjustment among emerging adults. Poster presented at the *Mid-Atlantic PREP/IMSD Research Symposium,* Chapel Hill, NC.

(83) *Riley, B.P., Booker, J.A., **Dunsmore, J.C.,** & Ollendick, T.H. (May, 2014). Emotion sending and recognition in children with Oppositional Defiant Disorder: The role of family environment. Poster presented at the *Mid-Atlantic PREP/IMSD Research Symposium,* Chapel Hill, NC.

(82) *Booker, J.A. & **Dunsmore, J.C.** (March, 2014). Risk and protective factors in the college transition: Implications of belonging for well-being. Poster presented at the *Emory University Laney Graduate School STEM Research and Career Symposium,* Atlanta, GA.

(81) *Booker, J.A. & **Dunsmore, J.C.** (February, 2014). Gender differences in responses to others' life challenges: Affective, cognitive, and social language use in college students. Poster presented at the *Society for Personality and Social Psychology,* Austin, TX.

(80) *Neal, A. *Grubbs, P., Halberstadt, A.G. & **Dunsmore, J.C.** (February, 2014). How do parents influence children's behavior? Interactive effects of parent emotion talk and emotion socialization beliefs. Poster presented at the *Society for Personality and Social Psychology,* Austin, TX.

(79) *Booker, J.A., **Dunsmore, J.C.,** *Melvin, A., *Wertheim, J., & Ollendick, T.H. (November, 2013). Family characteristics, emotional warmth, and areas of adjustment in children diagnosed with Oppositional Defiant Disorder. Poster presented at the *Annual Biomedical Research Conference for Minority Students*, Nashville, TN.

(78) **Dunsmore, J.,** Berrey, M.., Frisard, M., & Berry, D. (November, 2013). Obese by nature or practice? Child lay theories about body weight and health habits. Poster presented at the 31st annual scientific meeting of the *Obesity Society,* Atlanta, GA.

(77) *Melvin, A., *Catalano, L., *Booker, J.A., **Dunsmore, J.C.,** & Ollendick, T.H. (November, 2013). Emotion lability and improvements in child outcomes following treatments for Oppositional Defiant Disorder. Poster presented at the *Annual Biomedical Research Conference for Minority Students*, Nashville, TN.

(76) *Miller, R., **Dunsmore, J.C.,** & Ollendick, T.H. (November, 2013). Dyadic communication and parental emotion socialization in families with Oppositional Defiant Disorder: A preliminary study. Poster presented at the *Association for Behavioral and Cognitive Therapies,* Nashville, TN.

(75) *Booker, J.A. & **Dunsmore, J.C.** (August, 2013). College students' expressions of gratitude and forgiveness following pleasant and unpleasant events. Poster presented at the *International Society for Research on Emotions,* Berkeley, CA.

(74) Arnade, E., Duncan, S.E., Rudd, R., **Dunsmore, J.,** O'Keefe, S., & Herskovic, J. (July, 2013). Characterizing consumer emotional response to flavored and unflavored milk through an emotion-based questionnaire. Poster presented at the *American Dairy Science Association,* Indianapolis, IN.

(73) Arnade, E., Duncan, S.E., Rudd, R., **Dunsmore, J.,** O'Keefe, S., & Herskovic, J. (July, 2013). Measuring consumer emotional response to flavored and unflavored milk through facial expression analysis. Poster presented at the *Institute of Food Technologists,* Chicago, IL.

(72) **Dunsmore, J.C.,** Berrey, M.., & Frisard, M. (June, 2013). Obese by nature or practice? Child lay theories about body weight and health habits. Poster presented at *How can translational research solve the obesity epidemic?, Fralin Translational Obesity Research Institute,* Blacksburg, VA.

(71) *Miller, R., **Dunsmore, J.C.,** & Smith, C.L. (May, 2013). Effortful control and parent emotion socialization: Directionality and outcomes. Poster presented at the *American Psychological Society,* Washington, DC.

(70) *Booker, J.A., **Dunsmore, J.C.** & Ollendick, T.H. (April, 2013). Maternal emotion coaching predicts emotion regulation in children with Oppositional Defiant Disorder. In L.F. Katz (Chair), *Incorporating emotion socialization and emotion coaching into parent-child interventions*, symposium conducted at the *Society for Research in Child Development*, Seattle, WA.

(69) **Dunsmore, J.C.,** *Booker, J.A., & Ollendick, T.H. (April, 2013). Parental emotion coaching and child emotion regulation influence adaptive outcomes for children with Oppositional Defiant Disorder. In Shaffer, A. (Chair), *Emotion socialization in the context of risk and psychopathology,* symposium conducted at the *Society for Research in Child Development*, Seattle, WA.

(68) *Miller, R.L., Zeman, J.L., **Dunsmore, J.C.,** Sanders, W. & Poon, J. (April, 2013). Maternal and paternal reactions to child sadness predict child internalizing and externalizing symptoms: An interactive approach. In L.G. McKee (Chair), *Critical perspectives on parents' roles in the emotion socialization process: From laboratory to life*, symposium conducted at the *Society for Research in Child Development*, Seattle, WA.

(67) *Neal, A., & **Dunsmore, J.C.** (April, 2013). How do parents influence the way children talk about emotions? Roles of parent emotion language and elaborative style. Poster presented at the *Society for Research in Child Development*, Seattle, WA.

(66) *Neal, A., **Dunsmore, J.C.,** Halberstadt, A.G., & Her, P. (April, 2013). An examination of parent gender and child emotion language. Poster presented at the *Society for Research in Child Development*, Seattle, WA.

(65) *Booker, J.A. & **Dunsmore, J.C.** (January, 2013). Self-compassion and interpersonal emotions: Links with empathy and forgiveness. Poster presented at the *Emotion Preconference of the Society for Personality and Social Psychology,* New Orleans, LA.

(64) **Dunsmore, J.C.** (January, 2013). Prosocial self-concept moderates the influence of person-focused and process-focused feedback on prosocial behavior. Poster presented at the *Society for Personality and Social Psychology,* New Orleans, LA.

(63) *Clifton, J. J., **Dunsmore, J.C.,** *Booker, J.A., & Ollendick, T.H. (November, 2012). Influences of maternal and paternal emotion socialization on emotion regulation in children with Oppositional Defiant Disorder. Poster presented at the *Annual Biomedical Research Conference for Minority Students*, San Jose, CA.

(62) *Hendrickson, M.L., **Dunsmore, J.C.** & Ollendick, T.H. (July, 2012). Examining the construct of meta-emotion philosophy in parents of children with Oppositional Defiant Disorder. Poster presented at the *International Congress of Psychology,* Cape Town, South Africa.

(61) *Booker, J.A., **Dunsmore, J.C.** & Ollendick, T.H. (July, 2012). Fit between child emotion lability/negativity and parental beliefs about emotions predicts change in parent-child

relations for children with ODD. Poster presented at the *International Society for the Study of Behavioural Development,* Edmonton, AB, Canada.

(60) **Dunsmore, J.C.,** *Neal, A., & *O'Connor, R. (July, 2012). Physiological arousal as a mechanism for the effects of person-focused and process-focused feedback on children's prosocial behavior. Poster presented at the *International Society for the Study of Behavioural Development,* Edmonton, AB, Canada.

(59) *Neal, A., **Dunsmore, J.C.,** & *Bannister, K.J. (July, 2012). Self-concept and social competence predict positive expressivity with an unfamiliar peer in middle childhood. Poster presented at the *International Society for the Study of Behavioural Development,* Edmonton, AB, Canada.

(58) *Booker, J.A., **Dunsmore, J.C.** & Ollendick, T.H. (January, 2012). Disparity in parents' views on the value of emotions and children's later personal adjustment. Poster presented at the *Society for Personality and Social Psychology,* San Diego, CA.

(57) *Neal, A., **Dunsmore, J.C.,** & *Bannister, K.J. (January, 2012). Persuasive communication, intended helping, and helping behavior. Poster presented at the *Society for Personality and Social Psychology,* San Diego, CA.

(56) **Dunsmore, J.C.** & *Neal, A. (July, 2011). Does attributional feedback foster prosocial action in the face of provocation? Poster presented at the *International Society for Research on Emotions,* Kyoto, Japan.

(55) *Neal, A. & **Dunsmore, J.C.** (July, 2011). Do emotional reactions promote prosocial action? An investigation of prosocial behavior after emotion eliciting interactions. Poster presented at the *International Society for Research on Emotions,* Kyoto, Japan.

(54) *Hendrickson, M.L., **Dunsmore, J.C.,** & Ollendick, T.H. (May, 2011). Emotion regulation and family conflict are associated with encouragement of mothers' positive emotions in children with Oppositional Defiant Disorder. Poster presented at the *American Psychological Society,* Washington, DC.

(53) *Baldner, C. & **Dunsmore, J.C.** (April, 2011). Direct and indirect associations of parents' positive expressivity with children's prosocial behavior and prosocial self-concept. Poster presented at the *Society for Research in Child Development*, Montreal, Québec, Canada.

(52) *Buonomano, L.C., *Her, P., *Foster, K., *Whitmore, C. & **Dunsmore, J.C.** (April, 2011). Linkages of parents' beliefs about emotions with coparenting and children's socio-emotional competence in the context of divorce. Poster presented at the *Society for Research in Child Development*, Montreal, Québec, Canada.

(51) **Dunsmore, J.C.,** Gillespie, K.M., & Shauket, S.U. (April, 2011). Do associations of parental beliefs with child prosocial behavior vary according to prosocial self-concept in middle childhood? In P.D. Hastings (Chair), *Advancing the understanding of prosocial development: An international perspective*, symposium conducted at the *Society for Research in Child Development*, Montreal, Québec, Canada.

(50) *Her, P. & **Dunsmore, J.C.** (April, 2011). Longitudinal influence of parental lay theories on children's prosocial behavior in early childhood. Poster presented at the *Society for Research in Child Development*, Montreal, Québec, Canada.

(49) Lewis, K.M., *Booker, J.A., *Hendrickson, M., **Dunsmore, J.C.** & Ollendick, T.H. (April, 2011). Child disruptive behavior: The influences of parental beliefs, child emotion regulation and expression, and verbal ability. Poster presented at the *Society for Research in Child Development*, Montreal, Québec, Canada.

(48) *Perez-Rivera, M.B. & **Dunsmore, J.C.** (April, 2011). Latina mothers' beliefs about emotions and reactions to children's negative emotions. Poster presented at the *Society for Research in Child Development*, Montreal, Québec, Canada.

(47) *Williams, J.D., *Booker, J.A., **Dunsmore, J.C.** & Ollendick, T.H. (April, 2011). Change in maternal emotion coaching and child expression of negative emotions in children with Oppositional Defiant Disorder. Poster presented at the *Society for Research in Child Development*, Montreal, Québec, Canada.

(46) *Booker, J., **Dunsmore, J.C.** & Ollendick, T.H. (January, 2011). Family environment, parenting stress, and mothers' responses to children's contextually-appropriate expressions of emotions. Poster presented at the *Society for Personality and Social Psychology*, San Antonio, TX.

(45) **Dunsmore, J.C.** & *Baldner, C.S. (January, 2011). Gender differences in children's responses to person-focused, process-focused and no attributional feedback about prosocial behavior. Poster presented at the *Society for Personality and Social Psychology*, San Antonio, TX.

(44) *Perez-Rivera, M.B. & **Dunsmore, J.C.** (January, 2011). Dichos and consejos, ethnic identity, and emotion socialization beliefs and behaviors in Latina mothers. Poster presented at the *Society for Personality and Social Psychology*, San Antonio, TX.

(43) *Williams, J. & **Dunsmore, J.C.** (November, 2010). The experience of pride in relation to academic and social outcomes. Poster presented at the *Annual Biomedical Research Conference for Minority Students*, Charlotte, NC.

(42) *Whitmore, C.B. & **Dunsmore, J.C.** (January, 2010). Trust development: Testing a new model in randomly assigned undergraduate roommate pairs. Poster presented at the *Society for Personality and Social Psychology,* Las Vegas, NV.

(41) *Booker, J., Brown, S., *Delgado, K., *Hill, S., *Jordan, J., **Dunsmore, J.C.,** Costa, N.M. & Ollendick, T.H. (April, 2009). Parents' valuing and encouragement of emotions relate to socio-emotional competence in children with Oppositional Defiant Disorder. Poster presented at the *Society for Research in Child Development*, Denver, CO.

(40) *Bowman, J. & **Dunsmore, J.C.** (April, 2009). Effects of person-focused versus process-focused feedback on academic performance and prosocial behavior. Poster presented at the *Society for Research in Child Development*, Denver, CO.

(39) *Perez-Rivera, M.B. & **Dunsmore, J.C.** (April, 2009). Mothers' beliefs about emotions, mother-child emotion discourse, and children's emotion understanding in Latino families. In **J.C. Dunsmore** (Chair), *Cultural context of parent-child discourse and preschool children's emotion understanding*, symposium conducted at the *Society for Research in Child Development*, Denver, CO.

(38) **Dunsmore, J.C.,** *Her, P., Halberstadt, A.G., & *Perez-Rivera, M.B. (July, 2008). Parents' emotional experience and regulation affect children's emotion understanding in middle childhood. In B. Janke, **J.C. Dunsmore,** & P.M. Cole (Chairs), *Emotion understanding and emotion regulation,* symposium conducted at the *International Society for the Study of Behavioural Development,* Würzburg, Germany.

(37) Halberstadt, A. G., Thompson, J. A., Parker, A. E., & **Dunsmore, J. C.** (February, 2008). Parents' emotion-related beliefs and behaviors and children's coping with emotional events. Poster presented at the *Emotion Preconference of the Society for Personality and Social Psychology*, Albuquerque, NM.

(36) *Her, P., *Gray, T., & **Dunsmore, J.C.** (February, 2008). Parents' emotion-related beliefs and emotion regulation are associated with adolescent coping strategies. Poster presented at the *Society for Personality and Social Psychology,* Albuquerque, NM.

(35) Bradburn, I.S. & **Dunsmore, J.C.** (March, 2007). Relations between adult attachment and children's academic achievement in elementary school. Poster presented at the *Society for Research in Child Development*, Boston, MA.

(34) **Dunsmore, J.C.,** Garner, P.W., & Southam-Gerow, M.A. (March, 2007). Mother-child conversations about emotions: Linkages to child aggression and prosocial behavior. In C.A. Cervantes (Chair), *Parent-child conversations: Multi-method investigations of their role in preschool children's social and emotional development.* Symposium presented at the *Society for Research in Child Development*, Boston, MA.

(33) *Her, P., *Baggarly, K., *Bowman, J., *McCabe, A., & **Dunsmore, J.C.** (March, 2007). Associations of parents' reminiscing style with prosocial socialization and preschool children's prosocial behavior. In C.A. Cervantes (Chair), *Parent-child conversations: Multi-method investigations of their role in preschool children's social and emotional development.* Symposium presented at the *Society for Research in Child Development*, Boston, MA.

(32) *Her, P., *Perez-Rivera, M.B., & **Dunsmore, J.C.** (March, 2007). Parents' emotion-related beliefs and discourse are linked to children's emotion recognition skills in middle childhood. In T.M. Chiang & **J.C. Dunsmore** (Chairs), *Parental emotion socialization and children's emotional competence.* Symposium presented at the *Society for Research in Child Development*, Boston, MA.

(31) *Horsford, S., **Dunsmore, J.C.,** *Lai, L., *Sirola, M., & Bradburn, I.S. (March, 2007). Linkages among parents' emotional expressiveness, parenting beliefs, marital satisfaction, and children's prosocial behavior. In J.L. Zeman (Chair), *Parental and peer influences on childrens' positive emotion and socio-emotional outcomes.* Poster symposium presented at the *Society for Research in Child Development*, Boston, MA.

(30) *Noguchi, R.J.P., **Dunsmore, J.C.,** *Casey, E.C., *Cook-Jamison, E., *Bhullar, N., & Garner, P.W. (March, 2007). Preschool children's affective social competence and peer relations. Poster presented at the *Society for Research in Child Development*, Boston, MA.

(29) *Perez-Rivera, M.B., Smith, C.L., & **Dunsmore, J.C.** (March, 2007). Maternal predictors of children's emotion talk in toddlerhood. Poster presented at the *Society for Research in Child Development*, Boston, MA.

(28) *Perez-Rivera, M.B., *Mokri, P., Bradburn, I.S., & **Dunsmore, J.C.** (March, 2007). Does adult attachment reflect emotion speech? Poster presented at the *Society for Research in Child Development*, Boston, MA.

(27) **Dunsmore, J.C.,** *Her, P., *Horsford, S., *Perez-Rivera, M.B., *Gray, T.R., & *Omar, S.H., (January, 2007). Influence of person-focused, process-focused and no attributional feedback on children's prosocial behavior. Poster presented at the *Society for Personality and Social Psychology,* Memphis, TN.

(26) **Dunsmore, J.C.,** *Her, P., *Perez-Rivera, M.B., & *Omar, S.H. (August, 2006). Gender-specific relations between parents' beliefs about children's emotions and parent-child emotional discourse. In A.G. Halberstadt & **J.C. Dunsmore** (Chairs), *Parental socialization of emotion.* Symposium presented at the *International Society for Research on Emotions,* Atlanta, GA.

(25) *Her, P. & **Dunsmore, J.C.** (August, 2006). Parents' beliefs about children's emotions are associated with children's self-construal, self-concept, and emotion recognition. Poster presented at the *International Society for Research on Emotions,* Atlanta, GA.

(24) *Her, P. & **Dunsmore, J.C.** (April, 2006). Parents' beliefs about children's emotions and children's interdependent self-construals. Poster presented at the *Conference on Human Development,* Louisville, KY.

(23) *Omar, S.H., *Her, P., *Horsford, S., *Perez-Rivera, M.B., *Snyder, S., & **Dunsmore, J.C.** (April, 2006). Parental emotion socialization and children's prosocial behavior with familiar and unfamiliar peers. Poster presented at the *Conference on Human Development,* Louisville, KY.

(22) **Dunsmore, J.C.,** Halberstadt, A.G., *Her, P., & *Omar, S.H. (January, 2006). Biobehavioral correlates of parents' beliefs about children's emotions. Poster presented at the *Emotion Preconference, Society for Personality and Social Psychology,* Palm Springs, CA.

(21) **Dunsmore, J.C.** & *Brown-Omar, S.H. (April, 2005). Implicit mechanisms underlying the influence of parents' beliefs on parenting and children's outcomes. In **J.C. Dunsmore** (Chair), *Multicultural examination of parents' beliefs about children: Meanings, mechanisms, and methods.* Symposium conducted at the *Society for Research in Child Development*, Atlanta, GA.

(20) Halberstadt, A.G., Duff, A., Beale, K.S., **Dunsmore, J.C.,** & Cox, M. (April, 2005). Parents' beliefs about emotions predict parents' and children's interpretations of conflicts. Poster presented at the *Society for Research in Child Development*, Atlanta, GA.

(19) **Dunsmore, J.C.** & *Soboski, D. (April, 2004). Children's assumptions about the gender of prosocial actors. Poster presented at the *Conference on Human Development,* Washington, DC.

(18) **Dunsmore, J.C.,** Halberstadt, A.G., *Trovato, D.J., & Hoffman, J.A. (April, 2003). Parents' discussions with children about a terrorist attack. Poster presented at the *Society for Research in Child Development,* Tampa, FL.

(17) **Dunsmore, J.C.** & *Jamison, E. (April, 2003). Preschool children's Affective Social Competence and their friendship formation. In T-M. Chiang (Chair), *Affective Social Competence: A theoretical framework and empirical applications.* Symposium conducted at the *Society for Research in Child Development,* Tampa, FL.

(16) **Dunsmore, J.C.** & *Robinson, M.L. (August, 2002). Parental socialization of empathy and altruism and children's reasons for prosocial behavior. In S. Havighurst (Chair), *The socialization of children's emotional regulation.* Symposium conducted at the *International Society for the Study of Behavioural Development,* Ottawa, ON.

(15) **Dunsmore, J.C.** (April, 2002). Coaching and competence: Pathways to maximizing children's emotional skills and socially competent behaviors. In T.M. Chiang (Chair), *Promoting preschoolers' social and emotional competence.* Symposium conducted at the *Conference on Human Development*, Charlotte, NC.

(14) **Dunsmore, J.C.,** *Robinson, M.L., & *Trzaskos, C.B. (April, 2001). Gender differences in the emotional content of children's memories. Poster presented at the *Society for Research on Child Development*, Minneapolis, MN.

(13) **Dunsmore, J.C.,** Halberstadt, A.G., & Raag, T. (March, 2001). Raising gender-free children. Presentation at the *Association for Women in Psychology*, Los Angeles, CA.

(12) **Dunsmore, J.C.,** Halberstadt, A.G., & *Robinson, M.L. (April, 2000). Do mothers' negative performance evaluations influence children's memory for crafts? Poster presented at the *Conference on Human Development*, Memphis, TN.

(11) *Karn, M.A., & **Dunsmore, J.C.** (April, 2000). What children learn from their friends: Friendships, maternal beliefs about emotions, and emotional competence in kindergarten children. In M. J. Colwell (Chair), *Socialization mechanisms in young children's development of emotion knowledge and emotion understanding: Parenting, peers and*

sociocultural influences. Symposium conducted at the *Conference on Human Development*, Memphis, TN.

(10) **Dunsmore, J.C.,** Halberstadt, A.G., & *Eaton, K.L. (April, 1999). Maternal expression of emotion and children's memory for crafts. Poster presented at the *Society for Research in Child Development*, Albuquerque, NM.

(9) **Dunsmore, J.C.,** *Balada, F., *Balascio, M., *Giacomini, J., *Quigley, C., & *Robinson, M. (April, 1999). Does emotional competence lead to better peer relationships in preschool-age children? Poster presented at the *Eastern Psychological Association*, Providence, RI.

(8) *Davis, A.S. & **Dunsmore, J.C.** (March, 1999). Does feminist identity predict women's autonomy and lack of emotional dependency in relationships? Poster presented at the *Association for Women in Psychology*, Providence, RI.

(7) Wilson, J.S. & **Dunsmore, J.C.** (March, 1999). Attachment, schizotypy, and the Rorschach Inkblot Method. In M.R. Bridges (Chair) *Attachment and the Rorschach Inkblot Method*. Symposium conducted at the *Society for Personality Assessment*, New Orleans, LA.

(6) *Bahho, A., *Eaton, K., & **Dunsmore, J.** (May, 1997). Problem-solving skills in preschoolers and college students differ in ability and process. Poster presented at the *American Psychological Society*, Washington, DC.

(5) **Dunsmore, J.C.** & Halberstadt, A.G. (April, 1997). Emotional communication in children's schema development. In K. C. Barrett (Chair) *New directions in the communication of emotion*. Symposium conducted at the *Society for Research in Child Development*, Washington, DC.

(4) Wilson, J.S. & **Dunsmore, J.C.** (April, 1997). Intergenerational patterns of attachment and schizotypy. Poster presented at the *Society for Research in Child Development*, Washington, DC.

(3) **Dunsmore, J.C.,** Costanzo, P.R., & Fredrickson, B.L. (April, 1995). Maternal emotion and use of control: Gender-specific pathways to children's self-schematization. Poster presented at the *Society for Research in Child Development*, Indianapolis, IN.

(2) **Dunsmore, J.C.,** Costanzo, P.R., & Fredrickson, B.L. (November, 1994). The role of mothers' emotional and controlling responses to children' behavior in development of self-schemas: A gender-specific model. Presented at *Women's Works, Women's Words: Fifth Annual Women's Studies Graduate Research Conference*, Durham, North Carolina.

(1) Costanzo, P.R. & **Dunsmore, J.C.** (March, 1993). The impact of parental values on children's developing moral thought. In J.G. Miller (Chair), *The development of morality in family relationships*. Symposium conducted at the *Society for Research in Child Development*, New Orleans, LA.

MANUSCRIPT AND CONFERENCE REVIEWING

EDITORIAL BOARDS

Early Education and Development, 2006 – present
Journal of Genetic Psychology, 2020 – present
Mental Health and Prevention, Senior Advisor, 2022 – 2025
Social Development, 2006 – 2025

CONFERENCES

American Psychological Association Division 7 program, poster submissions, 2004 – 2005
annual meeting of the *Appalachian Studies Association*, 2017

annual meeting of the *Association for Women in Psychology*, 1999 – 2001
biennial meeting of the *Conference on Human Development*, 2004
annual meeting of the *National Council on Family Relations,* 2021 – 2024
biennial meeting of the *Society for Research in Child Development*, 2007 – 2022

JOURNALS

Behavior Research Methods, Instruments & Computers
Biological Psychology
British Journal of Educational Psychology
Child Development
Clinical Case Studies
Clinical Child & Family Review
Developmental Psychology
Early Childhood Research Quarterly
Early Education and Development
Emotion
European Journal of Developmental Psychology
Family Relations
Frontiers in Psychology
Infancy
Infant & Child Development
Journal of Abnormal Child Psychology
Journal of Applied Developmental Psychology
Journal of Experimental Child Psychology
Journal of Family Issues
Journal of Family Psychology
Journal of Genetic Psychology
Journal of Marriage and the Family
Journal of Nonverbal Behavior
Journal of Positive Psychology
Mental Health and Prevention
Merrill-Palmer Quarterly
Mindfulness
Parenting: Science and Practice
PLOS One
Scandinavian Journal of Psychology
Sex Roles
Social Development

TEXTBOOKS

Cambridge University Press
Lanahan Publishers
SAGE Publications
Wiley-Blackwell

AWARDS AND HONORS

2025	Distinguished Career Award, College of Education, University of Houston
2020	Fellow, American Psychological Association
2016	Diversity Ambassador Certificate, Virginia Tech
2016	Diversity Advocate Certificate, Virginia Tech
2015	College of Science Diversity Award, Virginia Tech
2014	Diversity Ally Certificate, Virginia Tech
2012	Multicultural Fellow, Virginia Tech
2008	Certificate of Teaching Excellence, College of Science, Virginia Tech
2001	Class of 1963 Excellence in Teaching Award, Hamilton College
2001	International Society for Research on Emotion, Member
1997	Sigma Xi, Member
1994	Sigma Xi, Associate Member
1986 - 1990	Robert W. Woodruff Scholar, Emory University
1989	Phi Beta Kappa
1988	Psi Chi

PROFESSIONAL AFFILIATIONS

American Psychological Association, Div. 7
Appalachian Studies Association
Association for Women in Psychology
International Society for Research on Emotion
International Society for the Study of Behavioural Development
National Council on Family Relations
Society for Affective Science
Society for Personality and Social Psychology
Society for Research on Adolescence
Society for Research in Child Development
Texas Council on Family Relations

GRADUATE STUDENTS

MASTERS' THESIS/CANDIDACY PROJECT COMMITTEE CHAIR

Conrad Baldner, *Communication and attributions: The interrelations of parental and peer support, disclosure, and learned helpless attributions,* March 2011
Jordan A. Booker, *Is self-worth related to Affective Social Competence with positive emotions in children diagnosed with Oppositional Defiant Disorder?,* April 2011
Erika Hernandez, *Toward a holistic view of parents' discourse: Indirect communication as an emotion socialization strategy*, May 2016
Rachel Miller, *Parent emotion socialization and treatment outcomes for children with Oppositional Defiant Disorder: The mediating role of emotion regulation,* April 2014
Stephanie Navarro (co-chair with Milena Keller-Margulis), *The role of sibling relationships in socio-emotional development of Latino-origin youth: A systematic review,* January 2025
Marie Perez-Rivera, *Mothers' acculturation and beliefs about emotions, mother-child emotion discourse, and children's emotion understanding in Latino families,* May 2008
Danhua Zhu, *Independent and interdependent self-construals as moderators of links between parents' beliefs about emotions and their emotion socialization behaviors in Chinese families,* May 2019

PRELIMINARY EXAMS COMMITTEE CHAIR

Jordan Booker, *Affective Social Competence in youths' peer ecology: Implications for social self-efficacy in the face of influence,* September 2012
Pa Her, *Emotion socialization and self-construal,* March 2007
Erika Hernandez, *The 'what' and 'how' of emotion talk: A review of parental emotion-related discourse and indirectness,* August 2017
Shane McCarty, *The intersection of aggressing and helping with relative power imbalance in dyads: A conceptual behavioral framework for balanced-power and higher-power behaviors,* May 2015
Rachel Miller, *Peer emotion socialization in middle childhood and adolescence: Associations with socio-emotional adjustment,* March 2015
Amy Neal, *What are we measuring? An examination of measures for emotion regulation and emotion understanding,* December 2011
Marie Perez-Rivera, *Dichos and consejos as influences on Latina women's identity within the United States: A Latina feminist perspective,* April 2009
Corrie Whitmore, *Trust development: Composing an integrative model,* May 2008
Danhua Zhu, *What belief systems influence parental emotion socialization in Asian and Asian American families? A systematic review,* May 2020

DISSERTATION COMMITTEE CHAIR

Jordan Booker, *Effects of emotion- and gratitude-focused expressive writings on incoming college students' adjustment,* March 2015
Alyssa Gatto (co-chair with Lee Cooper), *Development and preliminary testing of an online Brief Emotion Regulation Training (BERT) Program for emerging adults,* April 2021
Pa Her, *Parental emotion socialization of seventh and eighth graders: Gender differences in independent and interdependent self-construals,* July 2008
Erika Hernandez, *Grandmothers' and mothers' emotion socialization through intergenerational reminiscing in underrepresented families in the U.S.,* May 2020
Shane McCarty, *Constructing a theory of power-relevant dyadic helping and aggressing: A mixed-methods evaluation*, May 2016

Rachel Miller-Slough, *Parent and friend emotion socialization in adolescence: Associations with emotion regulation and internalizing symptoms,* May 2018
Amy Neal, *What do words really say? An examination of associations between preschool emotion language and emotional development,* March 2014
Marie Perez-Rivera, *Dichos and consejos, ethnic identity, and emotion socialization in Latina mothers,* May 2010
Corrie Whitmore, *Trust development: Testing a new model in undergraduate roommate relationships,* January 2009
Danhua Zhu, *Parental emotion socialization in US and Chinese families: Roles of parents' beliefs about emotions and self-construals,* September 2021

COURSES TAUGHT

UNDERGRADUATE
Introductory Psychology
Abnormal Psychology
Developmental Psychology
Personality & Social Psychology
Child Social Development
Emotion
Gender Development
Psychology of Diversity
Intro to Human Development & Interventions

GRADUATE
Developmental Psychology
Social Development
Cross-Cultural Development
Developmental Perspectives on Motivation
Emotional Development
Diversity & Social Justice in Dev. Science

OUTREACH

July 2025	*Teacher-child interactions, guidance and discipline,* Staff professional development workshop, University of Houston Children's Learning Centers, Houston, TX
June 2025	*Talking about tough topics: A guide for parents,* Parent Day, International Congress on Evidence-Based Parenting Support, Parenting and Family Research Alliance, Australia. Virtual. https://i-ceps.pafra.org/parent-day
March 2020	*Mindful parenting,* HokieWellness, Virginia Tech
February 2020	*Healthy discipline strategies,* HokieWellness, Virginia Tech
November 2019	*Healthy discipline strategies,* HokieWellness, Virginia Tech
October 2019	*Mindful parenting,* HokieWellness, Virginia Tech
August 2019	*Classroom management and teacher-parent communication,* In-service workshop, Main Street School, Tazewell, VA
February – March 2019	*Learning to challenge racism within and without,* co-facilitator with Isabel Berney, Barbara Taylor, and Debbie Travis, Lifelong Learning Institute, Virginia Tech
October 2018	*Healthy discipline strategies,* HokieWellness, Virginia Tech
September 2018	*Emotion coaching and emotional intelligence,* HokieWellness, Virginia Tech
March – May 2018	*Tuning in to Teens™: Emotionally intelligent parenting,* HokieWellness, Virginia Tech

January 2018	*How to foster emotional development from infancy through middle childhood,* Christiansburg Moms Club, Christiansburg, VA
September – November 2017	*Tuning in to Kids™: Emotionally intelligent parenting,* HokieWellness, Virginia Tech
August 2017	*Healthy discipline strategies,* HokieWellness, Virginia Tech
March 2017	*Mindful parenting,* HokieWellness, Virginia Tech
October – December 2016	*Tuning in to Kids™: Emotionally intelligent parenting,* Main Street United Methodist Church, Tazewell, VA
March – May 2016	*Tuning in to Kids™: Emotionally intelligent parenting,* Main Street United Methodist Church, Tazewell, VA

SERVICE
(list of previous service at Hamilton College available upon request)

2024 – 2025	Department of Psychological, Health & Learning Sciences, School Psychology Search Committee, University of Houston; Chair
2023 – 2024	Department of Psychological, Health & Learning Sciences, Human Development & Family Sciences Search Committee, University of Houston; Chair
2023	Division of Research, Executive Director of Research Compliance Search Committee, University of Houston
2023	College of Education, Dean Search Committee, University of Houston
2022 – 2023	Promotion & Tenure Committee, College of Education, University of Houston
2021 – 2025	Conflict of Interest in Research Committee, Division of Research, University of Houston; Vice Chair, 2022 – 2023; Chair 2023 - 2025
2021 – 2022	Department of Psychological, Health & Learning Sciences, Human Development & Family Studies/School Psychology Search Committee, University of Houston
2021 – 2023	Research Committee, College of Education, University of Houston
2020 – 2023	CougarAlly Certification, University of Houston
2020 – present	Research Task Force, Department of Psychological, Health & Learning Sciences, University of Houston
2020 – 2022	Multicultural and Social Justice Committee, Department of Psychological, Health & Learning Sciences, University of Houston
2020 – 2022; 2024 – present	Promotion & Tenure Committee, Department of Psychological, Health & Learning Sciences, University of Houston
2020 – 2021	College of Education Tenured/Tenure-Track Search Committee, University of Houston
2017 – 2018	Presidential Pathways Teaching Fellows Search Committee, Virginia Tech
2017	Planning Committee for the Advancing the Human Condition Symposium, Virginia Tech
2016 – 2020	Stakeholder committee for the Equity and Social Disparities in the Human Condition Strategic Growth Area, Virginia Tech; Research Lead, 2016 - 2018
2016 – 2018	InclusiveVT Senior Representative for the College of Science, Virginia Tech

2015 – 2018	Future Faculty Program Advisory Committee, Virginia Tech
2012	SafeZone Certification, Virginia Tech
2011 – 2018	Chair, Psychology Dept. Committee on Teaching Excellence, Virginia Tech
2010 – 2012	College of Science Committee on Diversity, Virginia Tech
2009 – 2015	Mentor, Initiative to Maximize Student Diversity, Virginia Tech
2009 – 2011	Faculty Advisor, Project Eye-to-Eye, Virginia Tech Chapter
2008 – 2011	College of Science Committee on Teaching Excellence, Virginia Tech; Chair, 2010 - 2011
2009	Judge, Graduate Research and Development Program, Virginia Tech
2008 – 2011	Mentor, McNair Scholars Program, Virginia Tech
2007	Faculty Search Committee Member, Human Development and Center for Gerontology, Virginia Tech
2009 – 2010, 2006 – 2007	Mentor, Intel International Science and Engineering Fair
2006 – 2007	Policy Work Group, AdvanceVT, Virginia Tech
2006	Judge and Panel Chair, Virginia Junior Academy of Science
2006	Admissions Committee, Faculty Horizons Summer Program, AdvanceVT, Virginia Tech
2006 – 2019	Committee on Diversity, Department of Psychology, Virginia Tech
2019 – 2020, 2016 – 2017, 2005 – 2007	Mentor, Virginia Tech Post-Baccalaureate Research & Education Program
2005 – 2007	Developmental Sciences Advisory Group, Virginia Tech
2005 – 2020	Research Advisory Board for the Child Development Center for Learning and Research, Virginia Tech
2005, 2006	Faculty Search Committee, Developmental Sciences Initiative, Virginia Tech
2004 – 2011	Developmental Sciences Colloquium Committee, Virginia Tech
2004 – 2007	College of Science Scholarship Committee, Virginia Tech

REFERENCES

Martha Ann Bell, Ph.D.
University Distinguished Professor
Department of Psychology
Virginia Tech
Blacksburg, VA 24061
(540) 231-2546
mabell@vt.edu

Pamela W. Garner, Ph.D.
Professor of Childhood Studies
School of Integrative Studies
George Mason University
Fairfax, VA 22030
(703) 993-4599
pgarner1@gmu.edu

Susanne A. Denham, Ph.D.
Emeritus University Professor of Psychology
George Mason University

Menah Pratt-Clarke, Ph.D., J.D.
Vice President for Strategic Affairs and
Vice Provost for Inclusion and Diversity

1716 Seddon Road
Richmond, VA 23227
(703) 798-5574
sdenham@gmu.edu

Virginia Tech
Blacksburg, VA 24061
(540) 231-7500
mpc@vt.edu