

Theresa M. Fedor-Amador, Ph.D.

University of Houston
Department of Psychological, Health & Learning Sciences
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PROFESSIONAL APPOINTMENTS

- 2023-present **Program Director**, Health Program
Department of Psychological, Health & Learning Sciences
University of Houston, Houston, TX
- 2025-present **Clinical Associate Professor**, Health Program
Department of Psychological, Health & Learning Sciences
University of Houston, Houston, TX
- 2019-2025 **Clinical Assistant Professor**, Health Program
Department of Psychological, Health & Learning Sciences
University of Houston, Houston, TX
- 2018 **Assistant Professor**, Institute of Public Health
Pontificia Universidad Javeriana
Bogotá, Colombia
- 2016-2018 **Postdoctoral Associate**
School of Social Sciences, Department of Sociology,
Universidad de los Andes, Bogotá, Colombia
- 2014-2016 **Postdoctoral Researcher**
University of Rochester Medical Center, School of Nursing,
University of Rochester, Rochester, NY
(research advisor: Dr. James M. McMahon)

EDUCATION

- 2010-2014 **Doctor of Philosophy**, Sociology and Demography
University of Pennsylvania, Philadelphia, PA
- Dissertation: "Changes in HIV/AIDS Knowledge, Attitudes and Behaviors in Malawi"
Dissertation committee: Susan Watkins, Hans-Peter Kohler, Jere Behrman
Comprehensive Exams: (1) Demography; (2) Race, Ethnicity and Immigration
- 2009-2010 **Master of Arts**, Demography
University of Pennsylvania, Philadelphia, PA
- 2007-2009 **Master of Science**, Sociology
Utah State University, Logan, UT
- 1996-2001 **Bachelor of Science**, Applied Discrete Mathematics, with departmental honors
Minor in English
Auburn University, Auburn, AL

TEACHING EXPERIENCE

Teaching Award: PHLS Teaching Impact and Innovation Award Recipient, Department of Psychological, Health and Learning Sciences, University of Houston, 2024.

Instructor: University of Houston, Fall 2019 - *present*.

Undergraduate courses taught:

- **Research and Evaluation in Health**
 - 12 sections, 35-40 students each; in-person, online synchronous & online asynchronous
- **Health Behavior Theories**
 - 5 sections, 65-70 students each; in-person & online synchronous
- **Environmental Health**
 - 8 sections, 80-150 students each, online asynchronous
- **Health Promotion and Disease Prevention**
 - 10 sections, 85-90 students each, online asynchronous
- **Culture and Health**
 - 13 sections, 60 students each; in-person & online asynchronous
- **Child and Adolescent Health**
 - 2 sections, 80-90 students each; online asynchronous
- **Health of the Elementary School Child**
 - 3 sections, 80-90 students each; online asynchronous

Co-Instructor: Demography and Epidemiology (graduate course, taught in Spanish in-person, ~ 20 students), Pontificia Universidad Javeriana, Fall 2018.

- Introduction to demography and epidemiology and common tools and measures of both disciplines - Taught the introductory portion of the demography module

Seminar lecturer: Public Health in Colombia (graduate seminar, taught in Spanish in-person, ~ 20 students), Pontificia Universidad Javeriana, Fall 2018.

- Taught a section on sexual and reproductive health in Colombia covering maternal mortality, teenage pregnancy, and other important sexual and reproductive health topics

Co-Instructor: Demography (graduate course, taught in Spanish in-person, ~ 5-7 students), Pontificia Universidad Javeriana, Fall 2018.

- An introduction to important topics in demography and basic demographic methods – Taught the introductory portion of the class which includes basic concepts and measures, as well as the fertility section of the course

Instructor: Quantitative Research Methods (graduate course, taught in Spanish in-person, ~ 20 students), Universidad de los Andes, Spring 2018 & Spring 2017.

- Introduction to statistical data analysis and multivariate linear regression using STATA

Instructor: Gender and Health (graduate course, taught in Spanish in-person, ~ 15 students), Universidad de los Andes, fall 2017.

- Aspects of health and well-being throughout the life course that are often strongly influenced by gender or very different by gender, as well as the way in which gender has contributed to different health experiences for women, men and members of the LGBTQ+ community

Instructor: Applied Statistics II (PhD course, in-person, ~ 4 students), University of Rochester, School of Nursing, Spring 2016.

- Introduction to multivariate linear regression and advanced techniques using SPSS

Instructor: Epidemiology and Population Health Research (graduate course, in-person, ~ 10 students), University of Rochester, School of Nursing, Fall 2015.

- Emphasis on epidemiological concepts and methodology; collecting, interpreting and critically evaluating evidence related to population health; informing public health policy

Instructor: Medical Sociology (undergraduate, in-person, ~ 10 students), University of Pennsylvania, Summer 2014.

- Emphasis on the social determinants of health; national and global health inequalities; epidemiological changes in health across time and place; the U.S. health care system

Teaching Assistant: Social Statistics (undergraduate, in-person, ~ 40 students), University of Pennsylvania, Spring 2014.

- Led recitation lectures; programing assistance in STATA; grading; office hours
- Course instructor, Dr. Michel Guillot

Teaching Assistant: Quantitative Methods in Sociology I (graduate course, in-person, ~ 60-70 students in lecture and ~ 20-25 per recitation section), University of Pennsylvania, Fall 2013.

- Led recitation lectures; programing assistance in STATA; grading; office hours
- Course instructor, Dr. Paul Allison

Teaching Assistant: Quantitative Methods in Sociology II (graduate course, in-person, ~ 60-70 students in lecture and ~ 20-25 per recitation section), University of Pennsylvania, Spring 2013.

- Led recitation lectures; programing assistance in STATA; grading; office hours
- Course instructor, Dr. Paul Allison

Teaching Assistant: Social Statistics, (undergraduate, 5 sections, ~ 30 students per section), Utah State University, Fall 2007 – Fall 2008.

- Grading; office hours

Teaching Assistant: Criminology, (undergraduate, 1 section, ~ 70-80 students), Utah State University, Spring 2008.

- Grading; office hours

Teaching Assistant: Political Sociology, (undergraduate, 1 section, ~40 students), Utah State University, Fall 2007.

- Grading; conducted research to contribute to course content

Tutor: Social Statistics (undergraduate), University of Pennsylvania, 2011 – 2012.

- Weekly one-on-one assistance to students requesting additional help

STUDENT RESEARCH SUPERVISION

Doctoral Dissertation, Committee Member, Universidad de Los Andes: Natalia Lucia Villalobos Villalobos (Ph.D. candidate, Anthropology), “Ser adulto mayor indígena (Umbre) en comunidad: El caso de la Población Ngäbe de Coto Brus, Puntarenas, Costa Rica” / “Being an Indigenous Older Adult in the Community (Umbre): The Case of the Ngäbe Population of Coto Brus, Puntarenas, Costa Rica “, Fall 2022.

Masters Thesis, Outside Reader, Universidad de Los Andes: María Camila Atehortúa Ospitia (MS, Economics), “Violencia Basad en Género y Vulnerabilidad frente a las Infecciones de Transmisión Sexual en Mujeres Colombianas” / “Gender Based Violence and Vulnerability to Sexually Transmitted Infections in Colombian Women”, defended December 2018.

Undergraduate Honors Credit Project Supervision, University of Houston:

Fall 2025	Diya Mohan, HLT3306; Yasmine Rawas, HLT 3306 ; Reece Collins, HLT 3381
Fall 2024	Najiha Zaman, HLT 3306
Spring 2021	Sara Syed, HLT4307
Spring 2020	Ada Sison, HLT4307
Spring 2020	Aaisha Shaik, HLT4307
Fall 2019	Zainub Memon, HLT3303

Undergraduate Advisor, Child and Adolescent Health Research Project, University of Houston:

Fall 2020	Fahim Chowdhury, "Cognitive Development Decline from Child Abuse"
Fall 2020	Juliette P. Ragi, "The Influence of Social Media on Ideal Body Type"
Fall 2020	Marisol Ramos Montano, "Teenage Pregnancy's Association with Low Socioeconomic Status"

PUBLICATIONS

- Braksmajer, A. [¶], **Fedor, T. M.** [¶], Chen, S.-R., Corales, R., Holt, S., Valenti, W., & James M. McMahon, J. M. 2018. Willingness to take PrEP for HIV prevention: The combined effects of race/ethnicity and physician trust. ([¶] *These authors contributed equally to this work*). *AIDS Education and Prevention*, 30(1), 1-12. DOI: 10.1521/aeap.2018.30.1.1
- McMahon, J. M., Chimenti, R., **Fedor, T.**, Trabold, N., Mittal, M., & Tortu, S. 2017. Risk of intimate partner violence and relationship conflict following couple-based HIV prevention counseling: results from the Harlem River Couples Project. *Journal of Interpersonal Violence*, 32(24), 3709-3734. DOI: 10.1177/0886260515600878
- Fedor, T. M.**, Kohler, H-P., & Behrman, J. R. 2015. The impact of married individuals learning HIV status in Malawi: Divorce, number of sexual partners, and condom use with spouses. *Demography*, 52(1), 259-280. DOI: 10.1007/s13524-014-0364-z
- Fedor, T. M.**, Kohler, H.-P. & McMahon, J. M. 2015. Changing attitudes and beliefs towards a woman's right to protect against HIV risk in Malawi. *Culture, Health and Sexuality*, 18(4), 435-452. DOI: 10.1080/13691058.2015.1090016
- Reither, Eric N., **Fedor, T. M.**, Abel, K.M., & Hatch, D. J. 2009. Associations between educational attainment and diabetes in Utah: The behavioral risk factor surveillance system, 1996-2007. *Utah's Health: An Annual Review*, 14, 42-51.

PRESENTATIONS

- Fedor, T.M.** & Dominguez Torres, M.T. Older Male Sexual Partners and Teenage Fertility in Colombia According to Women's Age at Sexual Initiation. poster presentation at *Population Association of America annual meeting*, Austin, TX. April 2019.

- Fedor, T.M.** Teenage girls with older male partners, age at sexual initiation, and teenage pregnancy in Colombia. Oral presentation at the *American Sociological Association annual meeting*, Philadelphia, PA. August 2018.
- Braksmajer A., Simmons J., Trabold N., **Fedor T.**, Senn T., & McMahon J. Identifying Barriers to Clinical Counseling about PrEP for Serodiscordant Couples. Poster presentation at *9th Annual Center for AIDS Research (CFAR) Social and Behavioral Sciences Research Network (SBSRN) Meeting*, Baltimore, MD. October 2015.
- Fedor, T. M.**, McMahon, J. M. & Trabold, N. Staying negative: How repeatedly receiving HIV-negative test results affects perceived HIV-risk and risky sexual behaviors in Malawi, poster presentation and **poster session winner** at *Population Association of America annual meeting*, San Diego, CA. May 2015.
- Fedor, T. M.**, Kohler, H.-P., & McMahon, J. M. Changing Attitudes towards HIV Prevention, HIV Risk and a Woman's Right to Protect Against HIV Risk: The Effect of an HIV Prevention Program, oral presentation at *Population Association of America annual meeting*, Boston, MA. May 2014.
- Fedor, T. M.** HIV/AIDS Knowledge: An Age-Period-Cohort Analysis of Trends in Malawi from 1992-2010, oral presentation at *Population Association of America annual meeting*, New Orleans, LA. April 2013.
- Fedor, T. M.**, Kohler, H-P., & Behrman, J. R. The Impact of Learning HIV Status on Marital Stability in Malawi, oral presentation at *Population Association of America annual meeting*, San Francisco, CA and *Pre-PAA Mini-Conference on Marriage Patterns and HIV/AIDS*, San Francisco, CA. May 2012.
- Fedor, T. M.**, Berry, E. H., & Reither, E. N. Disparities in Birth Weight between Non-Hispanic Blacks and Non-Hispanic Whites: The Effect of Rural Residency, oral presentation at *Population Association of America annual meeting*, Dallas, TX. April 2010.
- Fedor, T. M.**, Lee, S. L., & Berry, E. H. A Longitudinal Study of Influences on Migration Behavior: The Effect of Age at First Adult Migration on the Odds of Subsequent Migration, poster presentation at *Population Association of America annual meeting*, Detroit, MI and **second place poster prize** in the school of Humanities, Arts & Social Sciences at *The Intermountain Graduate Student Research Symposium*, Utah State University, Logan, UT. April 2009.
- Fedor, T. M.** Durkheim and the Demographic Transition: A Comparison of Transitional Frameworks and the Role of Increased Female Autonomy, oral presentation at *Pacific Sociological Association Annual Meeting*. San Diego, CA. April 2009.
- Fedor, T. M.** The Effect of Female Autonomy on Infant Mortality in Developing Countries: Theoretical Frameworks, Measurement Debates and an Application to India, oral presentation at *The*

Intermountain Graduate Student Research Symposium, Utah State University, Logan, UT. April 2008.

INVITED PRESENTATIONS

Fedor, T.M. Rape and Sexual Coercion, Age at Sexual Initiation and Age-Differences between partners among women in Colombia. Poster presentation for the *EAPS European Population Conference*, Padova, Italy. June 2020 (conference cancelled due to the COVID-19 pandemic).

Fedor, T.M. Teenage pregnancy in Colombia: The role of gender inequality in explaining urban and rural differences. Invited poster presentation in *International Conference on Urban Health*, September 2017.

RESEARCH ACTIVITIES

Research Assistant: NIH Pilot Study (R56), HIV Pre-exposure Prophylaxis (PrEP) Implementation with U.S. Serodiscordant Couples, PI: James M. McMahon, University of Rochester Medical Center, School of Nursing. 2014 – 2016.

Research Assistant: Malawi Longitudinal Study of Families and Health (MLSFH), University of Pennsylvania. 2013 – 2014.

Field Research Assistant: Rhumpi, Malawi & Balaka, Malawi. Malawi Longitudinal Study of Families and Health (MLSFH), University of Malawi: College of Medicine & University of Pennsylvania. 2010.

HONORS AND AWARDS

- PHLIS Teaching Impact and Innovation Award Recipient, Department of Psychological, Health and Learning Sciences, University of Houston, 2024.
- NICHD Fellowship, National Institute of Child Health and Human Development Training Grant, University of Pennsylvania, 2009 – 2013.
- School of Arts and Sciences Graduate Student Travel Award, University of Pennsylvania, 2010 – 2014.
- Full Graduate Assistantship, Utah State University, 2007 – 2009.
- Graduate Student Senate Enhancement Award, Utah State University, 2009.
- Wade & Kathryn Andrews Scholarship, Utah State University, 2008 – 2009.
- Lowry Nelson Scholarship, Utah State University, 2007 – 2008.
- College of Humanities, Arts & Social Sciences Scholarship, Utah State University, 2007 – 2008.
- College of Science and Math Dean's Medal, Auburn University, 2001.
- College of Science and Math Outstanding Junior Award, Auburn University, 2000.

SELECTED SERVICE ACTIVITIES

University of Houston Faculty Senator: August 1, 2024 – August 31, 2025.

University Committee Member: Undergraduate Committee (UC), University of Houston Faculty Senate; August 1, 2024 – August 31, 2025.

University Committee Member: Health Professions Advisory Committee (HPAC); University of Houston; September 1, 2022 – August 31, 2025.

University Committee Member: University Hearing Board; University of Houston; September 1, 2022 – August 31, 2023, and September 1, 2024 – August 31, 2026.

College Committee Member: Faculty Development Committee; College of Education Committee; University of Houston; Spring 2023 – Spring 2025.

College Working Group Chair: Working Group on Effective Instructional Strategies to Promote Anti-Racism; College of Education Committee; University of Houston; Spring 2021 – Spring 2022.

College Committee Member: Committee to Advance Equity, Justice and Belonging (EJB) Leadership Group; College of Education Committee; University of Houston; Spring 2021 – Spring 2022.

Department Committee Member: Teaching Task Force; Psychological, Health & Learning Sciences Departmental Committee; University of Houston; Fall 2020 – present.

Department Committee Co-Chair: Multiculturalism and Social Justice Committee; Psychological, Health & Learning Sciences Departmental Committee; University of Houston; Spring 2023 – present.

Department Committee Member: Multiculturalism and Social Justice Committee; Psychological, Health & Learning Sciences Departmental Committee; University of Houston; Spring 2020 – present.

Department Committee Member: Faculty Development Committee; Psychological, Health & Learning Sciences Departmental Committee; University of Houston; Fall 2023 – present.

Department Committee Member: Student Grievance Committees; Psychological, Health & Learning Sciences Departmental Committee; University of Houston; April 2021 & July 2024.

Program Committee Member: Curriculum Development Committee, Health Program; Psychological, Health & Learning Sciences Departmental Committee; University of Houston; Fall 2019 – present.

Faculty Representative: Health Student Association (HSA); Department of Psychological, Health & Learning Sciences; University of Houston; Fall 2019 – present.

Program Proposal External Reviewer for the creation of a Sociology undergraduate major at the Universidad de Los Andes, Bogota, Colombia: As a former postdoc in Sociology at Los Andes I was asked to help review two rounds of a proposal for a new undergraduate program to complement the existing master's degree program and undergraduate minor offered in Sociology. 2022.

Session Moderator: The Intermountain Graduate Student Research Symposium; Utah State University; Logan, UT, 2009.

Member of the Graduate Student Advisory Committee to the Dean of the College of Humanities, Arts & Social Sciences; Sociology Graduate Student Association Representative; and Graduate Student Senate Department Representative, Department of Sociology, Social Work & Anthropology, Utah State University, 2008 – 2009.

Reviewer:

Demographic Research, 2022

International Journal of Comparative Sociology, 2022

Demography, 2018

Revista Colombiana de Sociología, 2018

Journal of Public Health Research, 2017

Journal of Population Research, 2017

Journal of Social Aspects of HIV/AIDS, 2016

AIDS and Behavior, 2015

International Journal of Comparative Sociology, 2013

SELECTED PROFESSIONAL DEVELOPMENT ACTIVITIES

2025

- Active Learning Initiative - Course Transformation Consultation and Workshop Series, Office of Faculty Engagement and Development, University of Houston
- Empowering Faculty To Teach With Generative AI Workshop, College of Education, University of Houston

2024

- The Health Effects of Climate Change, EdX Harvard Online Course
- John Snow and the Cholera Outbreak of 1854, EdX Harvard Online Course
- Lessons from Ebola, Preventing the Next Pandemic, EdX Harvard Online Course
- Improving Global Health, Focusing on Quality and Safety, EdX Harvard Online Course

2023

- Mastering the Craft of Teaching: DEI in the classroom
- Gender Equality and Global Health: Practical approaches for gender-transformative change, McGill University Summer Institutes in Global Health
- Environment and Global Health Course, McGill University Summer Institutes in Global Health
- American Public Health Association (APHS) Webinar: Addressing the C in ACES: Building Community Resilience

2022

- Beyond Inclusion: Transforming Syllabi and Assignments for Equity, Education Admin Web Advisor, Online Training for Educational Professionals, educationadminwebadvisor.com
- Advancing Justice webinar: CRT in Research and Practice, University of Houston, College of Education
- Engaging in Racial Inequality Dialogue (3-part series, conducted by Academic Impressions)
 - Uncomfortable Conversations are Necessary, Not Unkind
 - Conflict Resolution: It's what you said AND how you said it
 - Let's talk about Race and Collective Responsibility

2021

- UH Cougar Ally Trainings
- DEI training, conducted by Academic Impressions
- MS Accessibility in Education training
- UH Faculty and Departmental Instructional Support (FDIS) training, Blackboard Exams

2020

- Online Teaching Strategies course, directed by UH Office of Educational Technology (CLASS), Instructional Design Team
- Moving Your Course to Online or Hybrid Delivery, directed by UH Faculty and Departmental Instructional Support (FDIS)
- University of Houston, Faculty Café teaching workshops (various)
- Blackboard trainings (various)

2008

- *Supplemental Training: Stanford Workshop in Formal Demography*
Stanford University, Palo Alto, California, 2008

PROFESSIONAL MEMBERSHIPS

Population Association of America, 2008 – present
American Sociological Association, 2012 – present
Southwest Social Science Association, 2022 – 2025
Alpha Kappa Delta, Sociology Honor Society, 2007 – present

LANGUAGES

English (native)
Spanish (fluent)