The second edition of the EPSY annual report acknowledges the diverse contributions of our current faculty and students during the 2010 calendar year. These contributions support the Carnegie Tier One research status of the University of Houston.

The Annual Report also includes awards and recognitions afforded to our faculty and students by various organizations. As you peruse the contents, you will notice the report is organized according to the University of Houston progress card developed by President Renu Khator. The Annual Report includes the following five sections:

- Progress Card Goal 1: Nationally Competitive Research (begins with a graph of EPSY peer reviewed journal publications and grant activity over the last five years)
- Progress Card Goal 2: Student Success
- Progress Card Goal 3: Community Engagement
- Progress Card Goal 5: Local and National Recognition
- Progress Card Goal 6: Competitive Resources

If you have any questions or comments about the progress card or the report please let me know.

Dr. Thomas Kubiszyn, Chair
In addition to helping fulfill the University’s mission by generating and disseminating knowledge, faculty research publications, presentations, and grant expenditures all help elevate the department’s national visibility and support our Carnegie Tier One research status. The two graphs below illustrate the Department’s increased focus on journal publications and grant productivity in recent years. Specific citations follow these graphs.
Publications

PEER REVIEWED JOURNAL ARTICLES (Faculty and current students are in bold)

In Press


- **Echt, KV, & Backscheider Burridge, A.** (In press). Predictors of Reported Internet Use in Older Adults with High and Low Health Literacy: The Role of Socio-Demographics and Visual and Cognitive Function. *Physical and Occupational Therapy in Geriatrics.*


- **Fan, W., & Hancock, G. R.** (In press). Robust means modeling: An alternative for hypothesis testing of independent means under variance heterogeneity and nonnormality. *Journal of Educational and Behavioral Statistics.*


2010


• **Fan, W, & Williams, C.** (2010). The Effects of Parental Involvements on Students’ Academic Self-Efficacy, Engagement, and Intrinsic Motivation. *Educational Psychology, 30*, 53-74


**BOOKS**

**In press**


**2010**


**BOOK CHAPTERS**

**In press**


**2010**

• Agronow, S., & **Horn, C. L.** (2010). The effectiveness of the California standards tests in the prediction of freshman grade point average at the University of California: A comparison with the SAT. In E. Grodsky & M. Kurlaender (Eds.), *Equal Opportunity in Higher Education The Past and Future of California’s Proposition 209*. Harvard Education Press.


• **Nutt, R.L.**, (2010). People are exactly the same, people are very different; The profound experiential lesson of my Peace Corps years. In M. Trotter-Mathison, J. M. Koch, S. Sanger, & T. M. Skovholt (Eds.), *Voices from the field: Defining moments in counselor and therapist development*. New York: Rutledge.


**OTHER PUBLICATIONS**

**In Press**


**2010**


Grants
(2010)

Grants Funded

*International/National*


- **Olvera N.** (PI) (2010). “BOUNCE Community Project, UnitedHealth Care Heroes Program, Youth Service of America ($1000)


- **Wiesner, M.**, (2009-2011). *Health-Risking Behaviors Among Latino Youth: Acculturation, Stress, Social Influences* “*National Institute on Drug Abuse* (NIDA); $275,000 total direct costs; not funded Principal Investigator: Dr. Margit Wiesner (1 R21 DA027874-01)


• Yu, S. L. (2007-2010). Senior personnel on research grant awarded to Claydon, F., & Trenor, J. M. Research Experience for Teachers (RET) site at the University of Houston: “Innovations in nanotechnology.” (National Science Foundation Proposal #0742296; $497,000)

Grants Funded

Local


• Keller-Margulis, M., (2009-2010). “The use of computer-administered curriculum-based measures”. New Faculty Grants, University of Houston; $6,000

• Schanding, T., (2010). “Universal Screening of Emotional and Behavioral Problems for Elementary Students”. University of Houston Small Grants Program; $3,000


• Wiesner, M., (2007-2010), “Relations of Intelligence, Executive cognitive functioning, Personality factors, and Social Context Influences to Youth Violence”, University of Houston; Small Grants Program; $3,000

• Wiesner, M., (2009-2010). “Latino Youth and the Future (LFY): A Study of Health-Risking Behaviors” supported by funds from the Oregon Social Learning Center, Center for Drug and Social Policy Research at the University of Houston (NIDA Drug Abuse Research Development Program, 1R24DA019798-01A1), and the College of Education at the University of Houston; $23,904 (Co-investigator: Arbona, C.)

• Yu, S., (2010). “The role of motivation and learning strategies on active and passive procrastination”. University of Houston Small Grants Program; $3,000

CONTRACTS
International/National

• Zou, Y. Asian American Studies Center:
  o PMP Training Program $208,000 2010
  o CNPC Financial Executives Training Program $440,000 2010
  o English Teacher Training Program $14,000 2010

State/Local

• Keller-Margulis, M. & Dempsey, A. UT Health Sciences Center for Clinical Research and Evidence-Based Medicine, the Neonatology High-Risk Infants Clinic. To participate in the national, multi-site neonatology research network that receives NICHD grant funding to conduct outcomes research with preterm infants. ($16,000)

Presentations

INTERNATIONAL/NATIONAL (EPSY faculty and students are in bold)

2010


- **Gopaldas, R., Bakaeen, F., Dao, T., et al.** (2010). *Are outcomes of concomitant aortic valve replacement and coronary artery bypass grafting better at academic teaching?*
institutions? Paper presented at the Association of VA Surgeons Meeting. Indianapolis, IN.


**REGIONAL/STATE/LOCAL 2010**

• Gingiss, P.M., Hermer, L., & Boerm, M. (April, 2010) *Municipal Smoke-Free Ordinance in Texas*: Presented to the TX Tobacco Prevention and Control Evaluation Coalition for TX Department of State Health Services, Austin, TX.

• Gingiss, P.M., Hermer, L. and Boerm, M., O’Connor, Dan. (April, 2010) *Conditions influencing community readiness to adopt smokefree municipal ordinances*. Presented to the TX Tobacco Prevention and Control Evaluation Coalition for TX Department of State Health Services, Austin, TX.

• Gingiss, P.M. (November, 2010). *Building school capacity to implement alcohol, tobacco and other drug programs*. Filmed at Region 12 of Texas Education Agency to explain use of Bridge-It, the self-assessment web-based tool for helping school teams in each of the Texas Education Agency Regions to plan for implementation of prevention programs. Waco, TX.


• Papathopoulos, K., Dutt, S. & Kubiszyn, T. (October, 2010). *School-Based Monitoring of Psychotropic Medications*. Poster presented at the Texas Association of School Psychologists (TASP) Annual Convention, Dallas, Texas.

• Olenchak, F. R. (2010). *Schools for talent development*. Presented to the annual meeting of the Haysville Public Schools Administrative Team, Haysville, KS.

• Olenchak, F. R. (2010). *Teaching to talent development*. Presented to the PK-12 faculty of Haysville Public Schools, Haysville, KS.

• Olenchak, F.R. (2010). Invited keynoter for the Wallace Symposium on Giftedness and Talent Development, University of Iowa, Iowa City, IA.

• Olvera, N. (2010). *Community- and Family-Based Interventions to Promote Physical Activity in Minority Families*. Presented at the University of Texas in Galveston, Galveston, TX.


• Olvera, N. (January 2010). *BOUNCE Program to Combat Childhood Obesity*. Presented at the Houston Wellness Association’s 2010 Wellness Symposium, George R. Brown Convention Center, Houston, TX.

• Schanding, G.T. (2010, November). *Summit on Solutions: Houston Bully-Free Zone*. Panel discussant for symposium sponsored by the University of Houston’s Institute for Diversity – C.T. Bauer College of Business, Houston, TX.

**PROGRESS CARD GOAL # 2**

**STUDENT SUCCESS**

(References with faculty as coauthors also appear in Progress Card Goal 1: Nationally Competitive Research).

Graduate students contribute strongly to our Tier One research productivity through publications, presentations and grant support. Ongoing engagement of students with faculty in publishing and presenting is instrumental to their continued engagement and success in our programs. The visibility provided by these scholarly activities also enhances our overall student recruitment, retention and completion initiatives, which in turn will lead to an increase in the number of graduate students who enroll in and complete our graduate and Ph.D. programs. Because undergraduates students are increasingly engaged in research activities with faculty and doctoral
students, undergraduate retention and completion may also be enhanced.

**STUDENT PUBLICATIONS (only students are listed are in bold)**

**In Press**


**2010**


**STUDENT INTERNATIONAL/NATIONAL PRESENTATIONS**

**2010**


• **Dutt, S., Dempsey, A.G., & Moore, B.,** (2010, August), *The Relationship Between Neurofibromatosis Type 1 and Social Skills in Children*. Poster presented at the 118th Annual Meeting of the American Psychological Association, San Diego, CA.


• **Wang, D.,** (2010, August) *The Effect of Online Priming on Racial Attitudes: Motivation to Respond without Prejudice as a Mediating Factor.* Poster presented at the APA Annual Convention (Division 45), San Diego, CA.

STUDENT REGIONAL/STATE/LOCAL PRESENTATIONS

2010


• Nguyen, N., Brown, A., Petho-Robertson, K., Stinson, J., & Schwartz Moravec, M. (2010, April) *Active Exploration of and Commitment to Gender Roles: A New Scale*. Poster presented at the 56th annual convention of the Southwestern Psychological Association, Dallas, TX.


PROGRESS CARD GOAL 3

**COMMUNITY ADVANCEMENT**

To enhance community advancement our programs strive to maintain high levels of bilateral community engagement. We have established numerous community-based practicum sites in which our students deliver clinical services under the supervision of licensed health care professionals, in collaboration with university faculty supervisors. In some cases, these relationships have enabled the development of collaborative research endeavors with our community partners, and these projects typically include a strong community application emphasis. Many of our faculty are also active in the local community through various activities
such as volunteer efforts and media engagements. Through these assorted community based activities our faculty are able to contribute to our community while also identifying potential research opportunities and recruiting undergraduate and graduate students that have interests that align with our programs.

COMMUNITY PRACTICUM SITES

**Counseling Psychology Ph.D.**
- UH Counseling and Psychological Services
- UH-Clear Lake Counseling and Psychological Services
- Michael DeBakey Veterans Assistance Hospital
- Baylor College of Medicine/Texas Children’s Hospital
- Rice University-Counseling and Psychological Services
- Small Steps/Private Practices
- ADAPT
- Premier Psychological Services

**School Psychology Ph.D.**
- Deer Park Independent School District (ISD) Psychological Services
- Fort Bend ISD Psychological Services
- Galena Park ISD Psychological Services
- Houston ISD Psychological Services
- Humble ISD
- Katy ISD Psychological Services
- Spring Branch ISD Psychological Services
- Psychology Services: Baylor College Medicine/Texas Children’s Hospital:
- Harris County Juvenile Probation Department
- University of Texas (UT) MD Anderson Children’s Cancer Hospital: Behavioral Pediatrics and Pediatric Neuro-Oncology Dept.
- MHMRA of Harris County: Mental Retardation/Autism Unit
- UT Harris County Psychiatric Center: Child and Adolescent Service
- UT Health Sciences Center for Clinical Research and Evidence-Based Medicine: Neonatology High-Risk Infant Clinic

**Counseling M.Ed.**
- Veteran’s Administration Medical Center
- Houston Area Women’s Center
- Bo’s Place
- Communities in Schools
UH Counseling and Psychological Services
Rice University Career Center
Community Family Center
Montrose Counseling Center
Associated Catholic Charities
The Women’s Home
Crossroads Alternative School
Bering Support Network
Julianna Poor Memorial Counseling Center
Montgomery College Career Services
UH Learning Support Services
Depelchin Children’s Center
HISD-Communities in the Schools
MD Anderson Hospital
Harris County Psychiatric Center
Ben Taub Mental Health Service
University of St. Thomas Counseling Center
Perez and Associates
Houston Area Women’s Center
Charis Psychological Associates
Harris County Jail-Forensic Psychology

**HDFS**
ECI of MHMRA of Harris County
UH Child Care Center
UH Charter School
Bear Creek United Methodist Church Preschool
Monarch Child Development Center
Shlenker School
The Yellow School

**COMMUNITY ACTIVITIES**

- **Dr. Armsworth** collaborates with the Psychological First Aid (PFA) Community at DePelchin Children's Services, Houston, TX, May, 2009 - present.

- **Dr. Coleman is the advisor** for the University of Houston Student Circle of the Association of Black Psychologists

- **Dr. Dao** provides supervision, therapy and testing for Asian American families at the Asian American Family Services Center.
• **Dr. Horn** serves on the Education Advisory Board for the Houston Children's Museum and also serves on the Advisory Board of the Houston Tennis Association.

• **Dr. Olvera** participated in an ABC-KTRK TV Channel 13, “Viva Houston” talk show on health issues related to adult and child obesity (May 19, 2010).

• **Dr. Olvera** was interviewed for a University of Houston news article, Girls of Summer Put a Little ‘BOUNCE’ in Their Walk-A-Thon (April 12, 2010).

• **Dr. Radigan** appeared on Latino TV to discuss influence of English as a Second Language (ESL) classes on dropout rate on January 11, 2010.

• **Dr. Zou** and the Asian American Studies Center work closely with the following organizations: Chinese Community Center, Chinese civic Center, Asia Society, APAHA, Houston Pilipino American Organization, Houston Ballet foundation, south West Media Group, Confucius Foundation, Asia Chamber of Commerce, Rice university, Texas A&M and Indiana University. The Asian American Studies Center has also organized conferences with the following corporations: KPMG, Deloitte LLP, Ernest & Young LLP, Winson and Elkins global Law firm; Price WaterHouse Coopers Global, Shell Oil Company, Chevron Corporation, Westney Consulting Group, WJ Murry & Associates, Microsoft Oil & Gas and Schlumberger. The AACS has also built strong collaborative relations with the following international research institutions on research efforts, global education and professional conference: China Educational Ministry, China Science and Technology Ministry, Central University for Nationalities in Beijing, Beijing Universities, Shanghai Science and Technology University, Dalian Science Technology University, Beijing Normal University, Jilin University, Beijing City, Shanghai City, Qing Dao CitY, Chang Chun University, Zhong Shan International Institute in Beijing, Seoul University, South Korea, Chungnam National University Daejeon, South Korea.

• **Dr. Zou** serves on the advisory board for the Houston Ballet Foundation and also serves on the advisory board for Asia Society Texas.

**PROGRESS CARD GOAL 5**

**LOCAL AND NATIONAL RECOGNITION**

Members of our faculty have been featured locally, nationally and internationally, helping to educate and inform the general public, practitioners, trainers and scholars. These recognitions enhance the stature of our programs and raise the profile of the University. Recognitions also contribute to increased national and local media exposure, an increased frequency of website visits, greater top of mind awareness of the University, student recruitment and success, and support the Tier 1 status of the University.
INTERNATIONAL/NATIONAL

Dr. Yali Zou – Asian American Studies Center

- **China Study Abroad Program**
  - The undergraduate and graduate students who participate in our program take two UH courses. 62 Students and Faculty participated in the program this year.

- **Visiting Scholar Program**
  - The center hosted nine visiting scholars from China in 2008-2010. Currently there are three visiting scholar working at the center.

NATIONAL

- **Dr. Fan** is Co-editor of the *International Journal of Applied Educational Studies (IJAES)*.

- **Dr. Kubiszyn** was reappointed to the American Psychological Association (APA) Board of Professional Affairs (BPA) Executive Committee for 2010.

- **Dr. Kubiszyn** became the 6th UH faculty member to be elected as a Distinguished Practitioner to the National Academies of Practice (NAP). The NAP is composed of 10 academies representing health care practice in Medicine, Dentistry, Psychology and other professions and is limited to 150 members per profession. February, 2010.

- **Dr. Olenchak** serves as a member of the National Council for Accreditation of Teacher Education Executive Board. (2008-present).

- **Dr. Schanding** serves as chair of the Gay, Lesbian, Bisexual, Transgender, and Questioning committee of the National Association of School Psychologists (2008-2011).

- **Dr. Wolters** started a term as an Associate Editor for the Journal of Educational Psychology on March 1, 2010.

REGIONAL/STATE/LOCAL

- **Dr. Kubiszyn** received the Educator of the Year by the Texas Psychological Association (TPA)

- **Dr. Nutt** received the Lifetime Achievement Award by the Texas Psychological Association (TPA)
The Provost Travel Award was awarded to the following faculty in 2010:
Dr. John Gaa, Dr. Christopher Wolters, Dr. Shirley Yu, Dr. Margit Wiesner, Dr. Allison Dempsey, Dr. Mary Armsworth